



Professional Qualifications

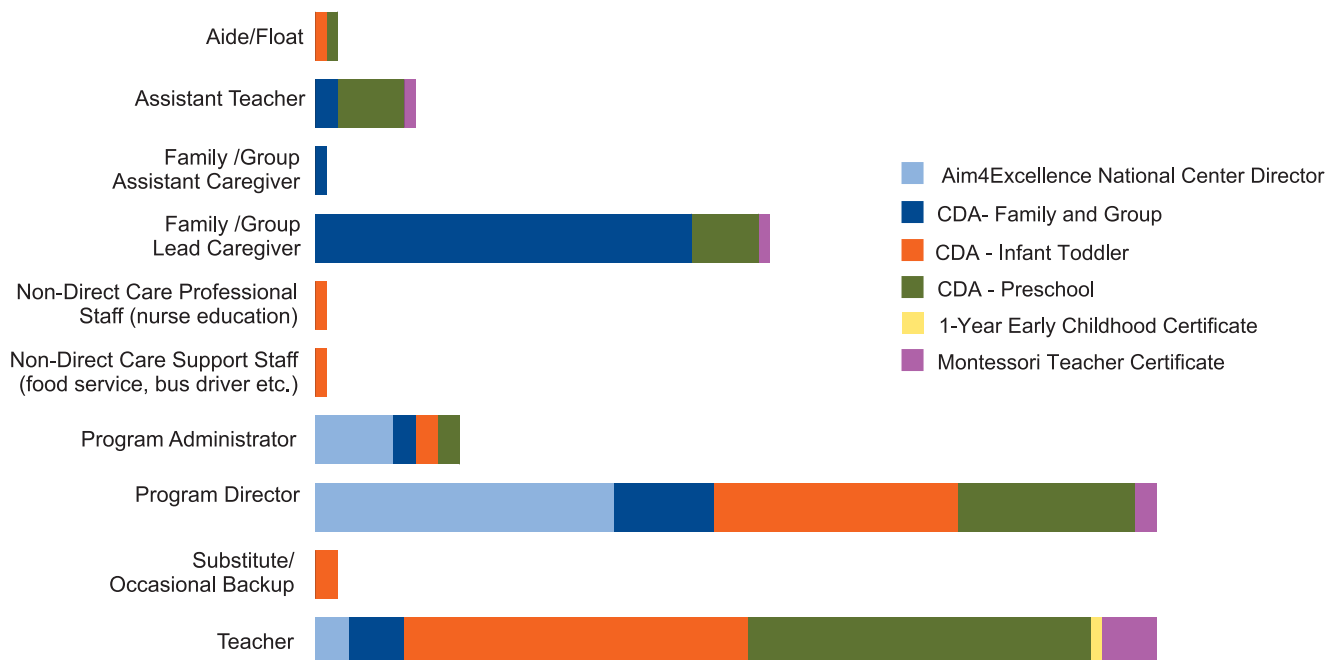
3rd Quarter 2019:

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open with the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count). Example: Employed From = 1/1/2018 - Employed To: = 12/31/2018 will return all person working in open facilities during 2018.

Key Findings:

The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential. Individuals employed as aides, assistants, and back-up were least likely to hold a professional qualification.

	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Infant Toddler	CDA - Preschool	1-Year Early Childhood Certificate	Montessori Teacher Certificate
Aide/Float	0	0	1	1	0	0
Assistant Teacher	0	2	0	6	0	1
Family/Group Assistant Caregiver	0	1	0	0	0	0
Family/Group Lead Caregiver	0	34	0	6	0	1
Non-direct care professional staff (nurse education coordinator, etc.)	0	0	1	0	0	0
Non-direct care support staff (food service, bus driver, etc.)	0	0	1	0	0	0
Program Administrator	7	2	2	2	0	0
Program Director	27	9	22	16	0	2
Substitute/Occasional Backup	0	0	2	0	0	0
Teacher	3	5	31	31	1	5
TOTAL	37	53	60	62	1	9





Professional Qualifications

4th Quarter 2019:

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open with the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count). Example: Employed From = 1/1/2019 - Employed To: = 12/31/2019 will return all person working in open facilities during 2019.

Key Findings:

The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were least likely to hold a professional qualification.

	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Infant Toddler	CDA - Preschool	Montessori Teacher Certificate	1-Year Early Childhood Certificate
Aide/Float	0	0	1	0	0	0
Assistant Teacher	0	2	0	11	0	0
Family/Group Assistant Caregiver	0	1	0	0	0	0
Family/Group Lead Caregiver	0	34	0	6	1	0
Non-direct care professional staff (nurse education coordinator, etc.)	0	0	1	0	0	0
Program Administrator	7	0	2	2	0	0
Program Director	30	10	23	19	2	0
Substitute/Occasional Backup	0	0	2	0	0	0
Teacher	3	5	32	37	5	1
TOTAL	40	52	61	75	8	1

