



## Professional Qualifications

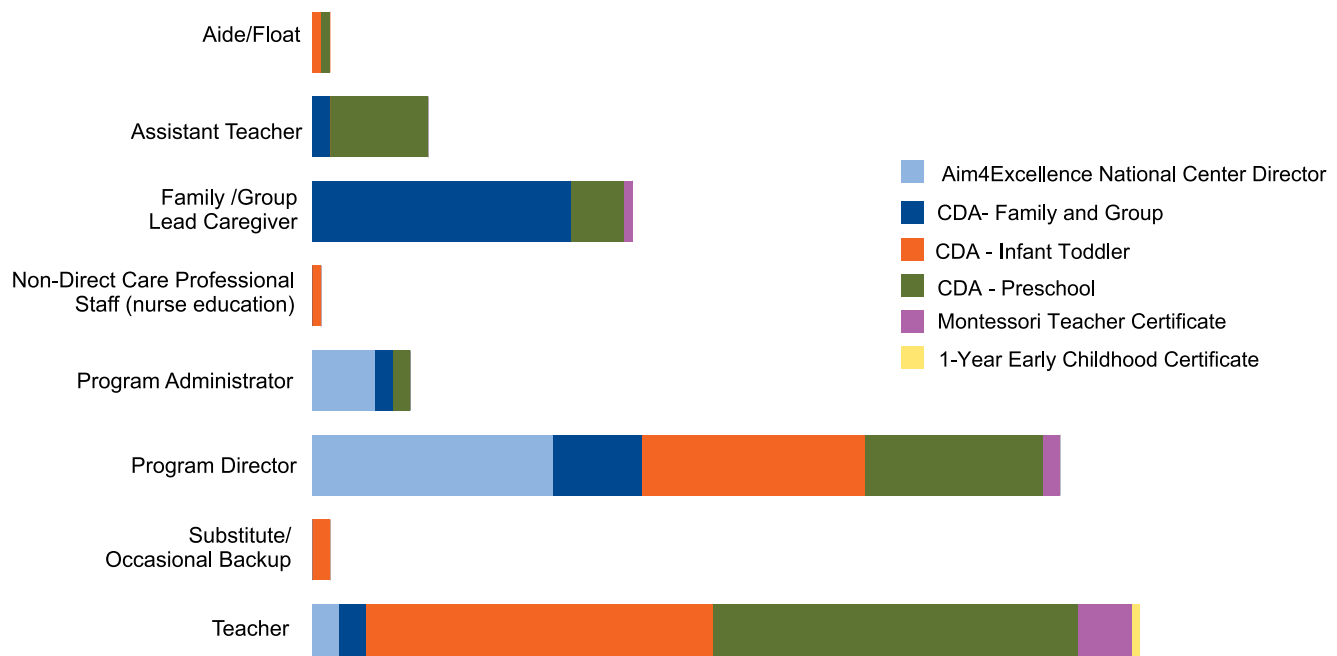
### 1st Quarter 2020:

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open within the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count). Example: Employed From = 1/1/2020 - Employed To: = 3/31/2020 will return all persons working in open facilities during that period.

### Key Findings:

The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were least likely to hold a professional qualification.

	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Infant Toddler	CDA - Preschool	Montessori Teacher Certificate	1-Year Early Childhood Certificate
Aide/Float	0	0	1	1	0	0
Assistant Teacher	0	2	0	10	0	0
Family/Group Lead Caregiver	0	29	0	6	1	0
Non-direct care professional staff (nurse education coordinator, etc.)	0	0	1	0	0	0
Program Administrator	7	2	0	2	0	0
Program Director	27	10	25	20	2	0
Substitute/Occasional Backup	0	0	2	0	0	0
Teacher	3	3	39	41	6	1
<b>TOTAL</b>	<b>37</b>	<b>46</b>	<b>68</b>	<b>80</b>	<b>9</b>	<b>1</b>





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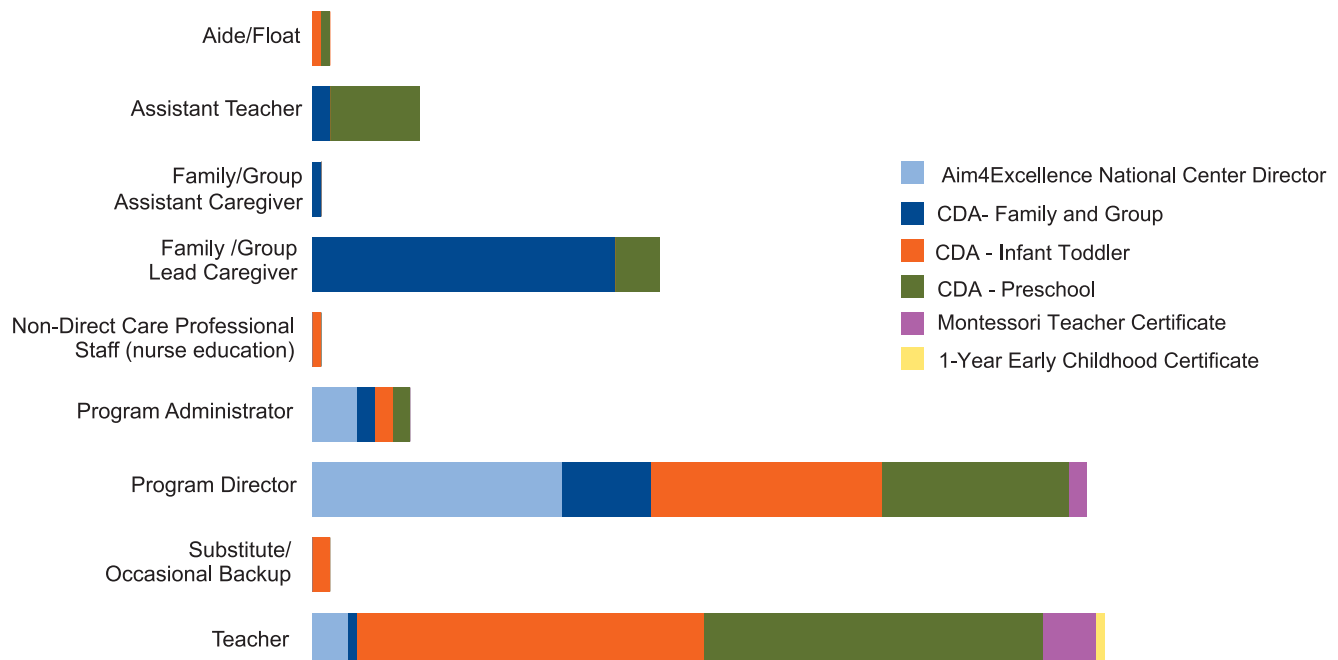
### 2nd Quarter 2020:

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open within the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count). Example: Employed From = 4/1/2020 - Employed To: = 6/30/2020 will return all persons working in open facilities during that period.

### Key Findings:

The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were least likely to hold a professional qualification.

	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Infant Toddler	CDA - Preschool	Montessori Teacher Certificate	1-Year Early Childhood Certificate
Aide/Float	0	0	1	1	0	0
Assistant Teacher	0	2	0	10	0	0
Family/Group Lead Assistant Caregiver	0	1	0	0	0	0
Family/Group Lead Caregiver	0	34	0	5	0	0
Non-direct care professional staff (nurse education coordinator, etc.)	0	0	1	0	0	0
Program Administrator	5	2	2	2	0	0
Program Director	28	10	26	21	2	0
Substitute/Occasional Backup	0	0	2	0	0	0
Teacher	4	1	39	38	6	1
<b>TOTAL</b>	<b>37</b>	<b>50</b>	<b>71</b>	<b>77</b>	<b>8</b>	<b>1</b>





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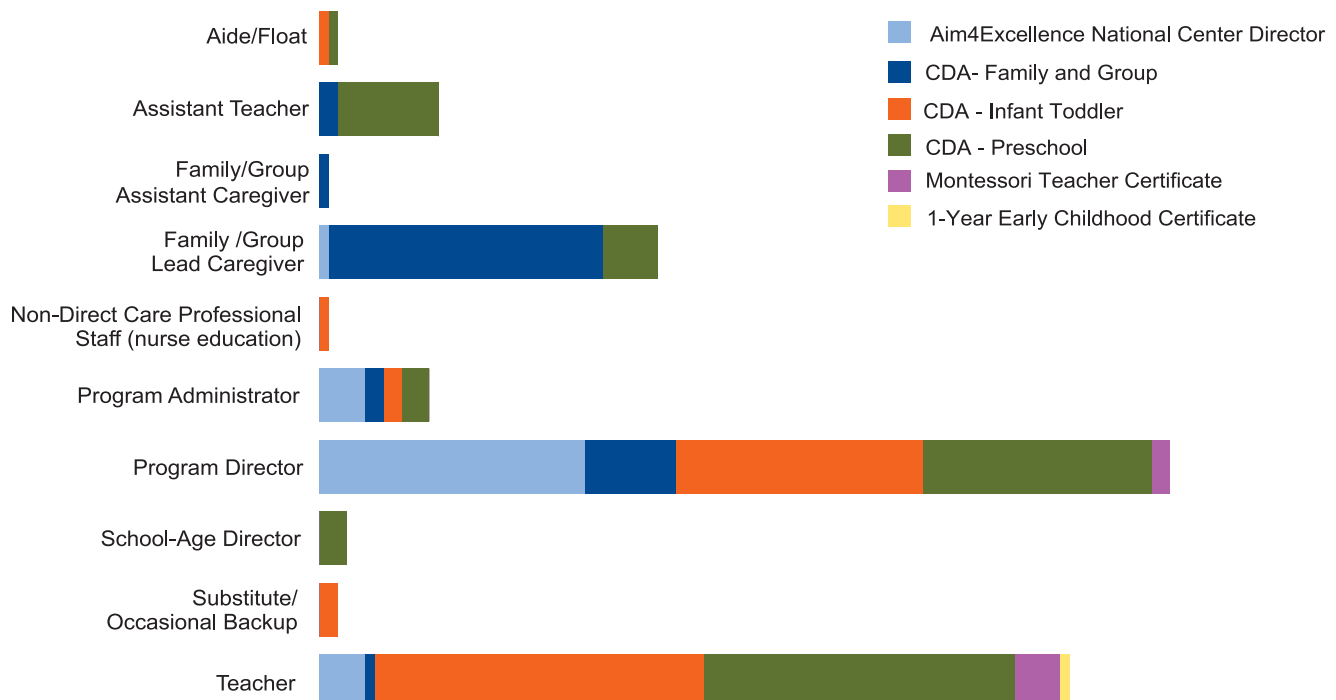
### 3rd Quarter 2020:

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open within the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count). Example: Employed From = 4/1/2020 - Employed To: = 6/30/2020 will return all persons working in open facilities during that period.

### Key Findings:

The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were least likely to hold a professional qualification.

	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Infant Toddler	CDA - Preschool	Montessori Teacher Certificate	1-Year Early Childhood Certificate
Aide/Float	0	0	1	1	0	0
Assistant Teacher	0	2	0	11	0	0
Family/Group Lead Assistant Caregiver	0	1	0	0	0	0
Family/Group Lead Caregiver	1	30	0	6	0	0
Non-direct care professional staff	0	0	1	0	0	0
Program Administrator	5	2	2	3	0	0
Program Director	29	10	27	25	2	0
School-Age Director	0	0	0	3	0	0
Substitute/Occasional Backup	0	0	2	0	0	0
Teacher	5	1	36	34	5	1
<b>TOTAL</b>	<b>40</b>	<b>46</b>	<b>69</b>	<b>83</b>	<b>7</b>	<b>1</b>





## Professional Qualifications

### 4th Quarter 2020:

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open within the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count). Example: Employed From = 4/1/2020 - Employed To: = 6/30/2020 will return all persons working in open facilities during that period.

### Key Findings:

The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were least likely to hold a professional qualification.

	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Infant Toddler	CDA - Preschool	Montessori Teacher Certificate	1-Year Early Childhood Certificate
Aide/Float	0	0	1	2	0	0
Assistant Teacher	0	0	1	9	0	0
Family/Group Lead Assistant Caregiver	0	1	0	0	0	0
Family/Group Lead Caregiver	1	30	0	6	0	0
Non-direct care professional staff	0	0	0	0	0	0
Program Administrator	3	2	2	1	0	0
Program Director	28	9	26	25	2	0
School-Age Director	0	0	0	0	0	0
Substitute/Occasional Backup	0	0	2	0	0	0
Teacher	5	1	33	31	4	2
<b>TOTAL</b>	<b>37</b>	<b>43</b>	<b>65</b>	<b>74</b>	<b>6</b>	<b>2</b>

