

## 1st Quarter 2021

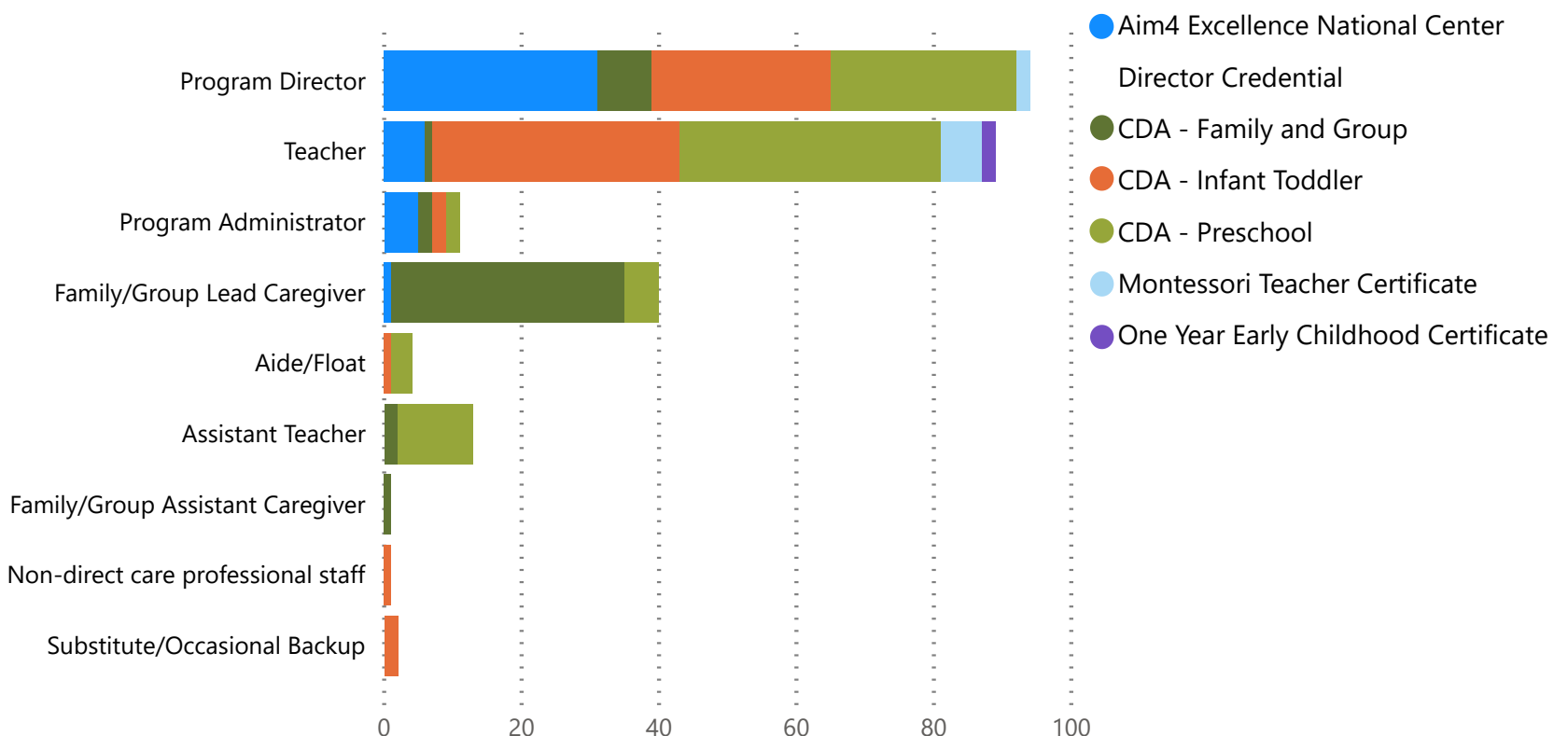
## Professional Qualifications: Credentials

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open within the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count).

**Key Findings:** The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were the least likely to hold a professional qualification.

Employment Position	Aim4 Excellence National Center Director Credential	CDA - Family and Group	CDA - Infant Toddler	CDA - Preschool	Montessori Teacher Certificate	One Year Early Childhood Certificate
Aide/Float	0	0	1	3	0	0
Assistant Teacher	0	2	0	11	0	0
Family/Group Assistant Caregiver	0	1	0	0	0	0
Family/Group Lead Caregiver	1	34	0	5	0	0
Non-direct care professional staff	0	0	1	0	0	0
Program Administrator	5	2	2	2	0	0
Program Director	31	8	26	27	2	0
Substitute/Occasional Backup	0	0	2	0	0	0
Teacher	6	1	36	38	6	2
<b>Total</b>	<b>43</b>	<b>48</b>	<b>68</b>	<b>86</b>	<b>8</b>	<b>2</b>

### Professional Qualifications



## Professional Qualifications: Education

Education Levels: Early Childhood degrees, Early Childhood related degrees, and non related degrees. This report looks at a total of 3770 positions.

**Director:** includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:

Childcare administrator

School age director

Childcare center director

School age administrator

**Teacher:** includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:

Lead teacher

Teacher assistant

Teacher

Teacher aide

**Family Childcare:** includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:

Family childcare lead

Family childcare assistant or aide

Group Home lead

Group Home childcare assistant or aide

### Degree Type by Employment Position

Education Name	Director	Teacher	Family Child Care Provider	Other
Related Some College	0	10	2	0
Related Master's Degree	6	3	0	1
Related Doctorate	1	0	0	0
Related Bachelor's Degree	43	67	4	4
Not Related Technical/Vocational School Certificate Of Proficiency	0	4	0	0
Not Related Some College	7	12	2	1
Not Related Master's Degree	2	3	1	1
Not Related Doctorate	0	0	0	0
Not Related Associate's Degree	6	24	5	1
EC Some College	2	20	1	1
EC Master's Degree	6	2	1	0
EC Doctorate	0	0	0	0
EC Associate's Degree	8	31	8	0
Related Associate's Degree	0	3	1	0
Not Related Bachelor's Degree	29	26	7	5
EC Technical/Vocational School Certificate Of Proficiency	0	3	0	0
EC Bachelor's Degree	20	26	3	3
<b>Total</b>	<b>130</b>	<b>234</b>	<b>35</b>	<b>17</b>

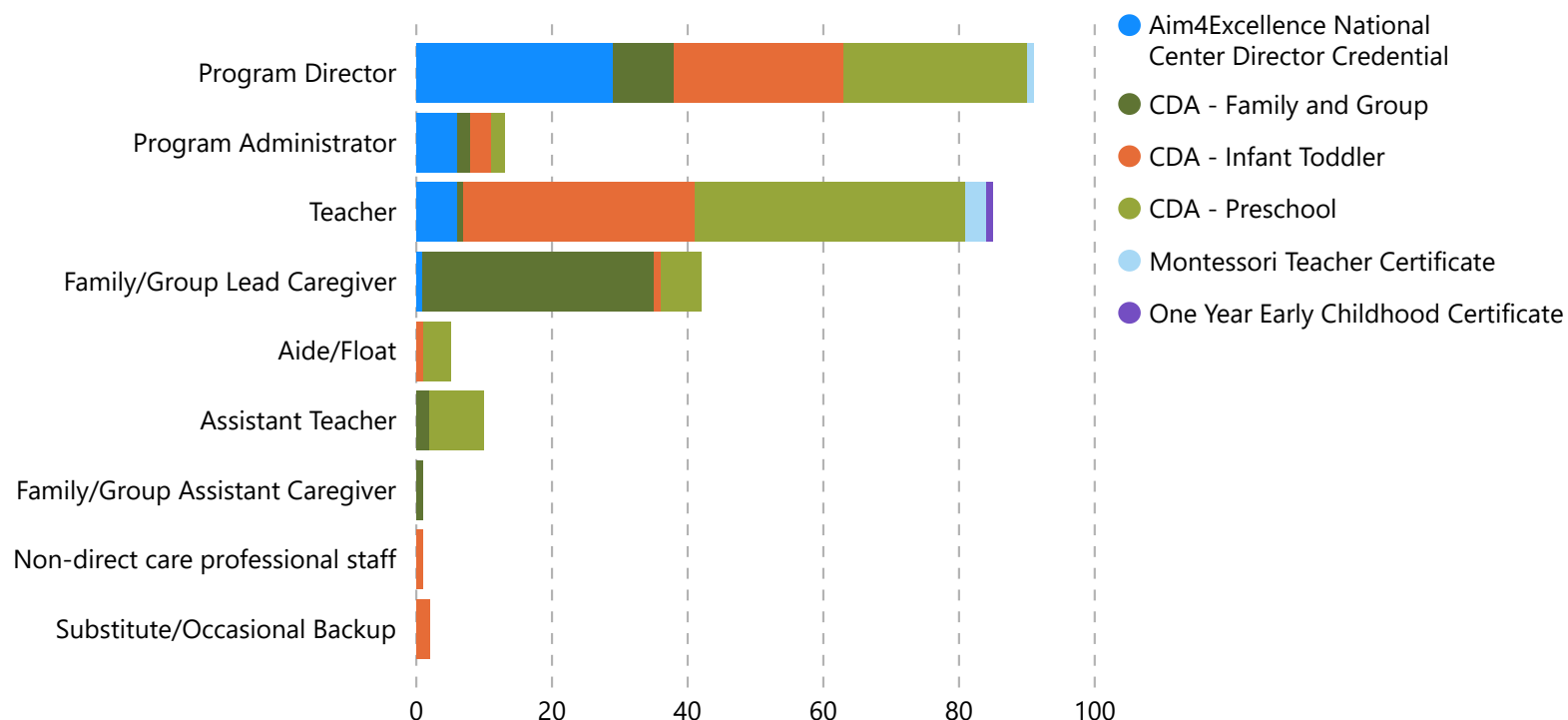
## 2nd Quarter 2021

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open within the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count).

**Key Findings:** The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were the least likely to hold a professional qualification.

Employment Position	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Preschool	CDA - Infant Toddler	Montessori Teacher Certificate	One Year Early Childhood Certificate
Aide/Float	0	0	4	1	0	0
Assistant Teacher	0	2	8	0	0	0
Family/Group Assistant Caregiver	0	1	0	0	0	0
Family/Group Lead Caregiver	1	34	6	1	0	0
Non-direct care professional staff	0	0	0	1	0	0
Program Administrator	6	2	2	3	0	0
Program Director	29	9	27	25	1	0
Substitute/Occasional Backup	0	0	0	2	0	0
Teacher	6	1	40	34	3	1
<b>Total</b>	<b>42</b>	<b>49</b>	<b>87</b>	<b>67</b>	<b>4</b>	<b>1</b>

### Professional Qualifications



# Professional Qualifications: Education

**Education Levels:** Early Childhood degrees, EC related degrees, and non related degrees. This report looks at a total of 3767 positions.

**Director:** includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:

Childcare administrator

Childcare center director

School age director

School age administrator

**Teacher:** includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:

Lead teacher

Teacher

Teacher assistant

Teacher aide

**Family Childcare:** includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:

Family childcare lead

Group Home lead

Family childcare assistant or aide

Group Home childcare assistant or aide

## Degree Type by Employment Position

Education Name	Director	Teacher	Family Child Care Provider	Other
Related Some College	0	11	1	0
Related Master's Degree	6	3	0	1
Related Doctorate	1	0	0	0
Related Bachelor's Degree	47	69	5	3
Not Related Technical/Vocational School Certificate Of Proficiency	0	4	0	0
Not Related Some College	8	11	1	1
Not Related Master's Degree	2	3	1	1
Not Related Doctorate	0	0	0	0
Not Related Associate's Degree	7	23	5	1
EC Some College	2	18	1	1
EC Master's Degree	6	2	1	0
EC Doctorate	0	0	0	0
EC Associate's Degree	7	29	8	0
Related Associate's Degree	0	2	0	0
Not Related Bachelor's Degree	26	23	6	6
EC Technical/Vocational School Certificate Of Proficiency	0	4	0	0
EC Bachelor's Degree	19	26	3	3
<b>Total</b>	<b>131</b>	<b>228</b>	<b>32</b>	<b>17</b>

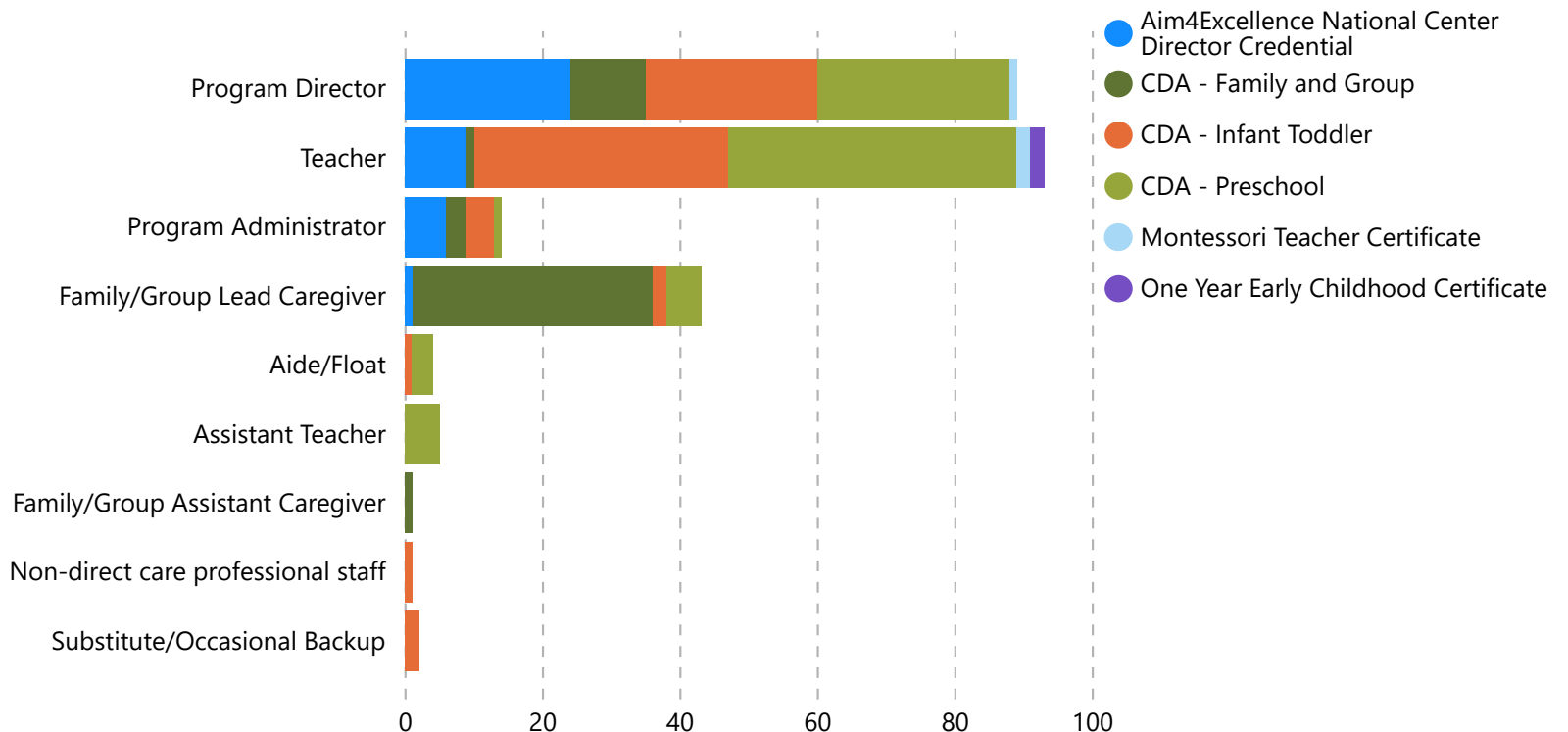
## Professional Qualifications: Credentials

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**Key Findings:** The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were the least likely to hold a professional qualification.

Employment Position	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Infant Toddler	CDA - Preschool	Montessori Teacher Certificate	One Year Early Childhood Certificate
Aide/Float	0	0	1	3	0	0
Assistant Teacher	0	0	0	5	0	0
Family/Group Assistant Caregiver	0	1	0	0	0	0
Family/Group Lead Caregiver	1	35	2	5	0	0
Non-direct care professional staff	0	0	1	0	0	0
Program Administrator	6	3	4	1	0	0
Program Director	24	11	25	28	1	0
Substitute/Occasional Backup	0	0	2	0	0	0
Teacher	9	1	37	42	2	2
<b>Total</b>	<b>40</b>	<b>51</b>	<b>72</b>	<b>84</b>	<b>3</b>	<b>2</b>

### Professional Qualifications



# Professional Qualifications: Education

**Education Levels:** Early Childhood degrees, EC related degrees, and non related degrees. This report looks at a total of 3919 positions.

**Director:** includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:

Childcare administrator  
Childcare center director  
School age director  
School age administrator

**Teacher:** includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:

Lead teacher  
Teacher  
Teacher assistant  
Teacher aide

**Family Childcare:** includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:

Family childcare lead  
Group Home lead  
Family childcare assistant or aide  
Group Home childcare assistant or aide

## Degree Type by Employment Position

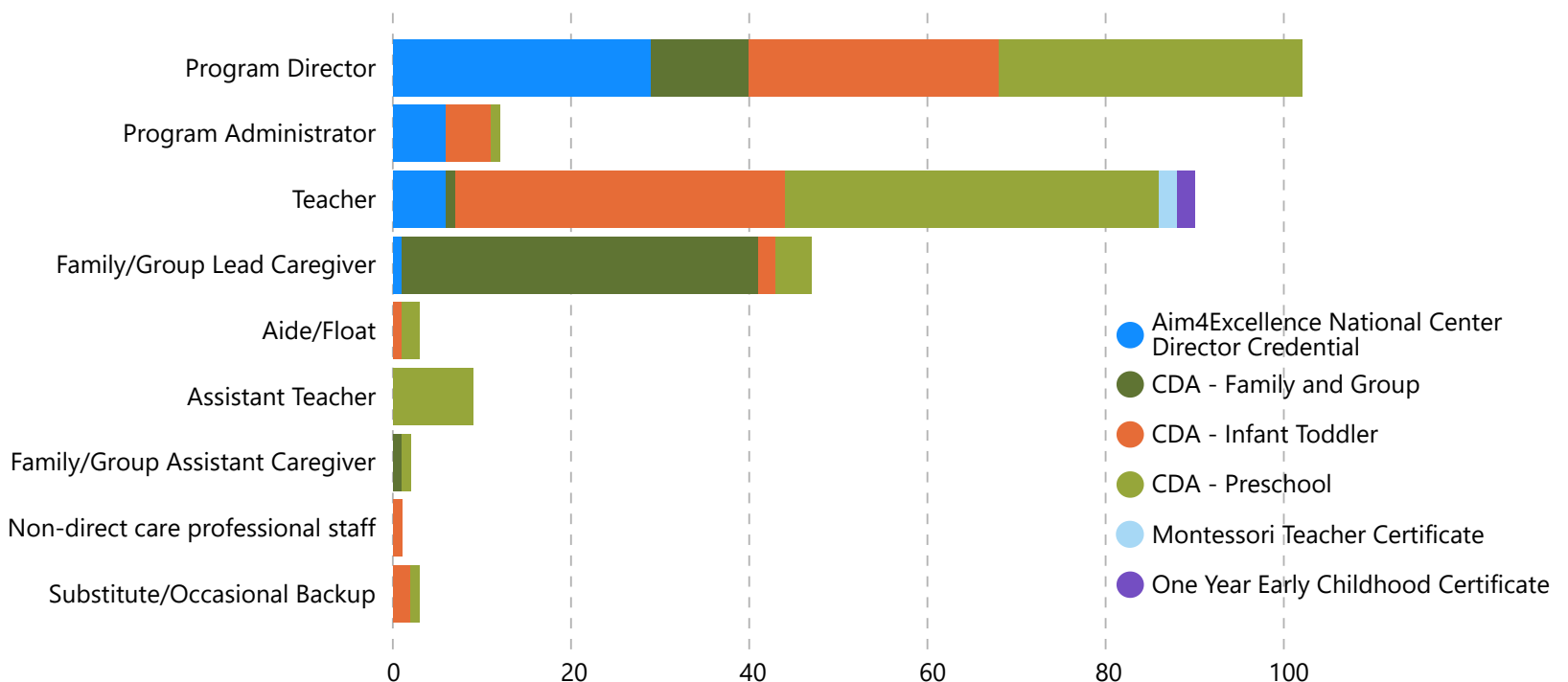
Education Name	Director	Teacher	Family Child Care Provider	Other
Related Some College	1	9	0	0
Related Master's Degree	6	2	0	1
Related Doctorate	2	0	0	0
Related Bachelor's Degree	47	62	5	5
Not Related Technical/Vocational School Certificate Of Proficiency	0	4	0	0
Not Related Some College	8	11	2	1
Not Related Master's Degree	2	3	1	1
Not Related Doctorate	0	0	0	0
Not Related Associate's Degree	8	22	6	1
EC Some College	4	18	2	1
EC Master's Degree	6	2	1	0
EC Doctorate	0	0	0	0
EC Associate's Degree	9	29	7	0
Related Associate's Degree	0	3	0	0
Not Related Bachelor's Degree	25	28	7	2
EC Technical/Vocational School Certificate Of Proficiency	0	4	0	0
EC Bachelor's Degree	20	27	3	3
<b>Total</b>	<b>138</b>	<b>224</b>	<b>34</b>	<b>15</b>

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open within the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count).

**Key Findings:** The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were the least likely to hold a professional qualification.

Employment Position	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Infant Toddler	CDA - Preschool	Montessori Teacher Certificate	One Year Early Childhood Certificate
Aide/Float	0	0	1	2	0	0
Assistant Teacher	0	0	0	9	0	0
Family/Group Assistant Caregiver	0	1	0	1	0	0
Family/Group Lead Caregiver	1	40	2	4	0	0
Non-direct care professional staff	0	0	1	0	0	0
Program Administrator	6	0	5	1	0	0
Program Director	29	11	28	34	0	0
Substitute/Occasional Backup	0	0	2	1	0	0
Teacher	6	1	37	42	2	2
<b>Total</b>	<b>42</b>	<b>53</b>	<b>76</b>	<b>94</b>	<b>2</b>	<b>2</b>

### Professional Qualifications



**Education Levels:** Early Childhood degrees, EC related degrees, and non related degrees. This report looks at a total of 4068 positions.

**Director:** includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:

Childcare administrator  
Childcare center director  
School age director  
School age administrator

**Teacher:** includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:

Lead teacher  
Teacher  
Teacher assistant  
Teacher aide

**Family Childcare:** includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:

Family childcare lead  
Group Home lead  
Family childcare assistant or aide  
Group Home childcare assistant or aide

### Degree Type by Employment Position

Education Name	Director	Teacher	Family Child Care Provider	Other
Related Some College	2	9	1	0
Related Master's Degree	5	3	0	1
Related Doctorate	2	0	0	0
Related Bachelor's Degree	45	61	8	4
Not Related Technical/Vocational School Certificate Of Proficiency	0	2	0	0
Not Related Some College	10	10	2	1
Not Related Master's Degree	2	3	1	1
Not Related Doctorate	0	0	0	0
Not Related Associate's Degree	9	21	7	0
EC Some College	5	15	3	1
EC Master's Degree	6	2	1	0
EC Doctorate	0	0	0	0
EC Associate's Degree	9	28	8	0
Related Associate's Degree	0	3	0	0
Not Related Bachelor's Degree	26	32	9	2
EC Technical/Vocational School Certificate Of Proficiency	0	3	0	0
EC Bachelor's Degree	19	30	3	1
<b>Total</b>	<b>140</b>	<b>222</b>	<b>43</b>	<b>11</b>