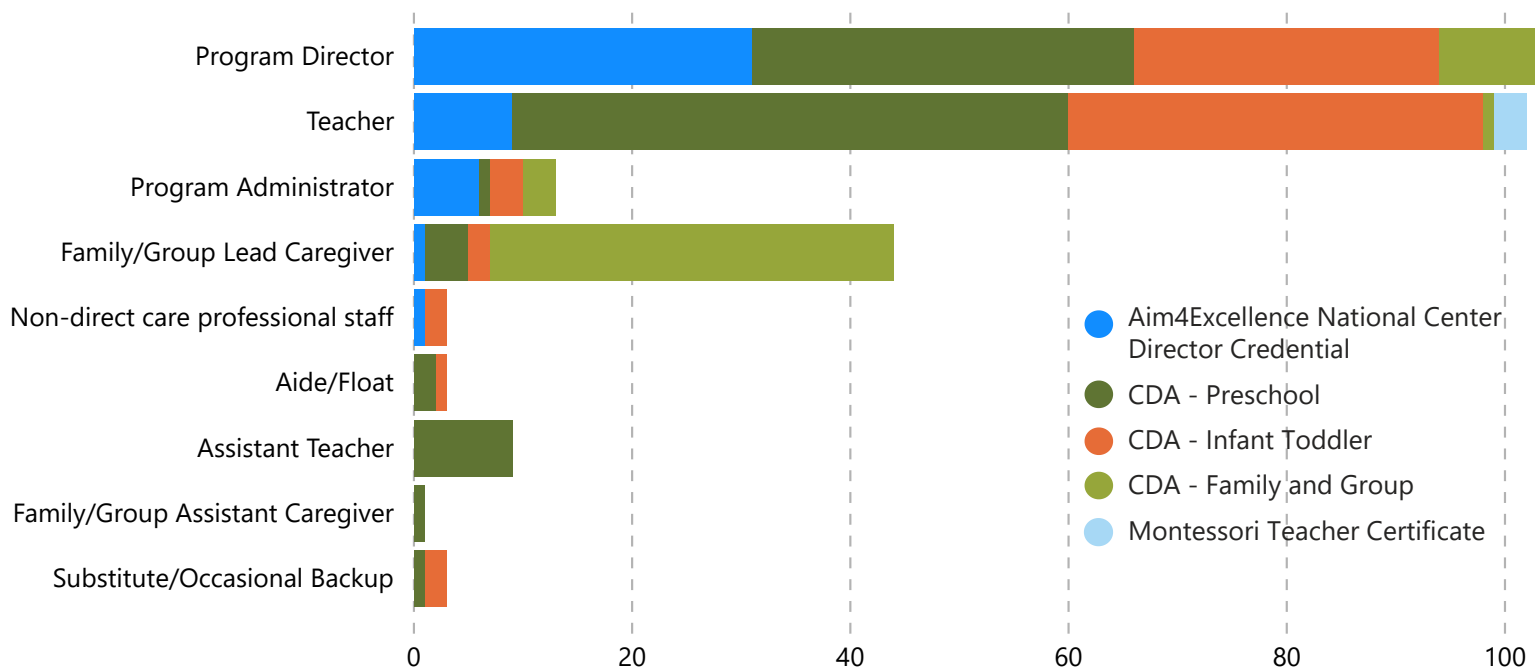# Professional Qualifications: Credentials

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open within the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count).

Key Findings: The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were the least likely to hold a professional qualification.

Employment Position	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Infant Toddler	CDA - Preschool	Montessori Teacher Certificate
Program Director	31	11	28	35	1
Teacher	9	1	38	51	3
Program Administrator	6	3	3	1	0
Family/Group Lead Caregiver	1	37	2	4	0
Non-direct care professional staff	1	0	2	0	0
Aide/Float	0	0	1	2	0
Assistant Teacher	0	0	0	9	0
Family/Group Assistant Caregiver	0	0	0	1	0
Substitute/Occasional Backup	0	0	2	1	0
Total Positions	**48**	**52**	**76**	**104**	**4**

Professional Qualifications

Professional Qualifications: Education

Education Levels: Early Childhood degrees, EC related degrees, and non related degrees. This report looks at a total of 4143 positions.

Director: includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:
Childcare administrator
Childcare center director
School age director
School age administrator
Teacher: includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:
Lead teacher
Teacher
Teacher assistant
Teacher aide
Family Childcare: includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:
Family childcare lead
Group Home lead
Family childcare assistant or aide
Group Home childcare assistant or aide

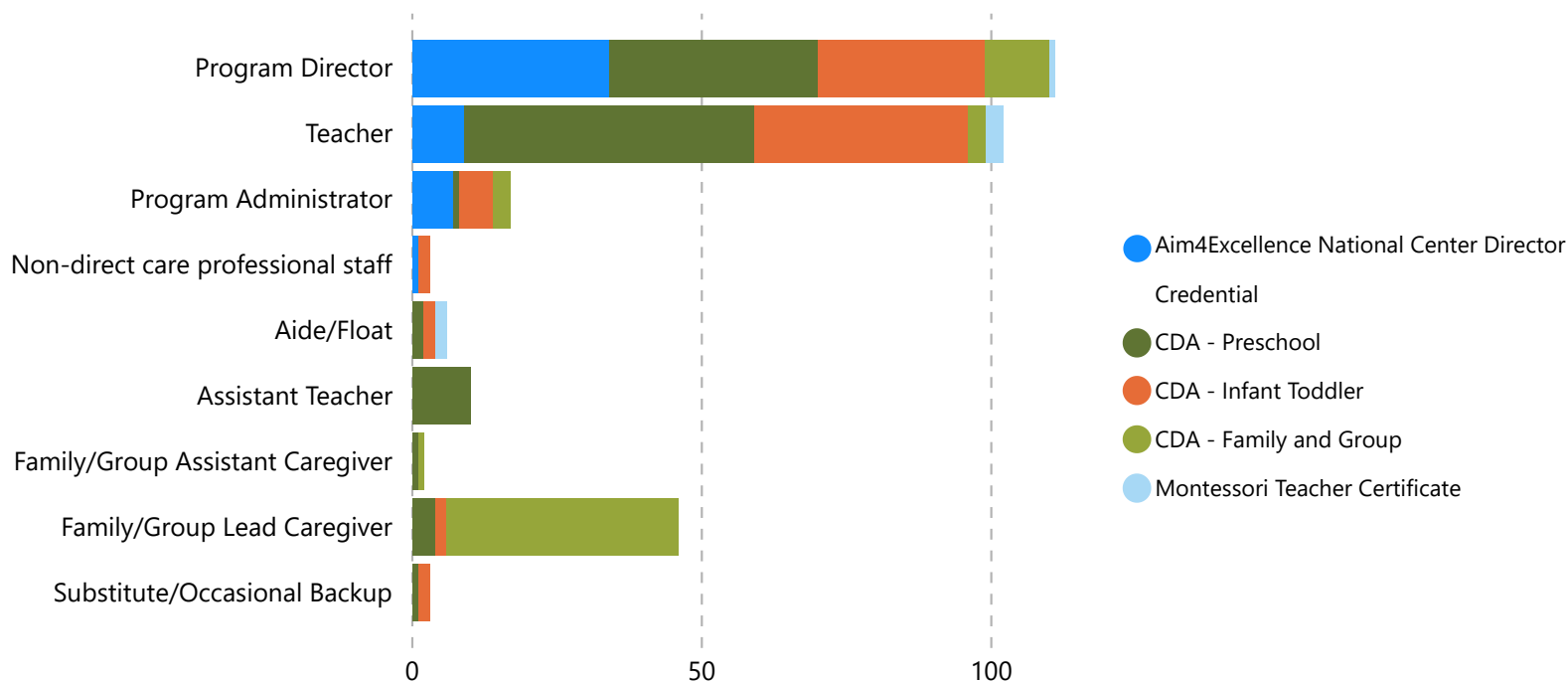## Degree Type by Employment Position

Education Name	Director	Teacher	Family Child Care Provider	Other
EC Bachelor's Degree	21	27	3	2
EC Technical/Vocational School Certificate Of Proficiency	0	3	0	0
Not Related Bachelor's Degree	25	25	9	2
Related Associate's Degree	0	3	0	0
EC Associate's Degree	9	26	9	0
EC Doctorate	0	0	0	0
EC Master's Degree	5	2	0	0
EC Some College	6	17	2	1
Not Related Associate's Degree	10	17	6	1
Not Related Doctorate	0	0	0	0
Not Related Master's Degree	2	4	2	1
Not Related Some College	8	15	2	1
Not Related Technical/Vocational School Certificate Of Proficiency	0	2	0	0
Related Bachelor's Degree	45	65	7	3
Related Doctorate	2	0	0	0
Related Master's Degree	5	3	0	1
Related Some College	3	10	1	0
Total	**141**	**219**	**41**	**12**

Professional Qualifications: Credentials

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open within the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count).

Key Findings: The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were the least likely to hold a professional qualification.

Employment Position	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Preschool	CDA - Infant Toddler	Montessori Teacher Certificate
Aide/Float	0	0	2	2	2
Assistant Teacher	0	0	10	0	0
Family/Group Assistant Caregiver	0	1	1	0	0
Family/Group Lead Caregiver	0	40	4	2	0
Non-direct care professional staff	1	0	0	2	0
Program Administrator	7	3	1	6	0
Program Director	34	11	36	29	1
Substitute/Occasional Backup	0	0	1	2	0
Teacher	9	3	50	37	3
Total Positions	**51**	**58**	**105**	**80**	**6**

Professional Qualifications

Professional Qualifications: Education

Education Levels: Early Childhood degrees, EC related degrees, and non related degrees. This report looks at a total of 4507 positions.

Director: includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:
Childcare administrator
Childcare center director
School age director
School age administrator
Teacher: includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:
Lead teacher
Teacher
Teacher assistant
Teacher aide
Family Childcare: includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:
Family childcare lead
Group Home lead
Family childcare assistant or aide
Group Home childcare assistant or aide

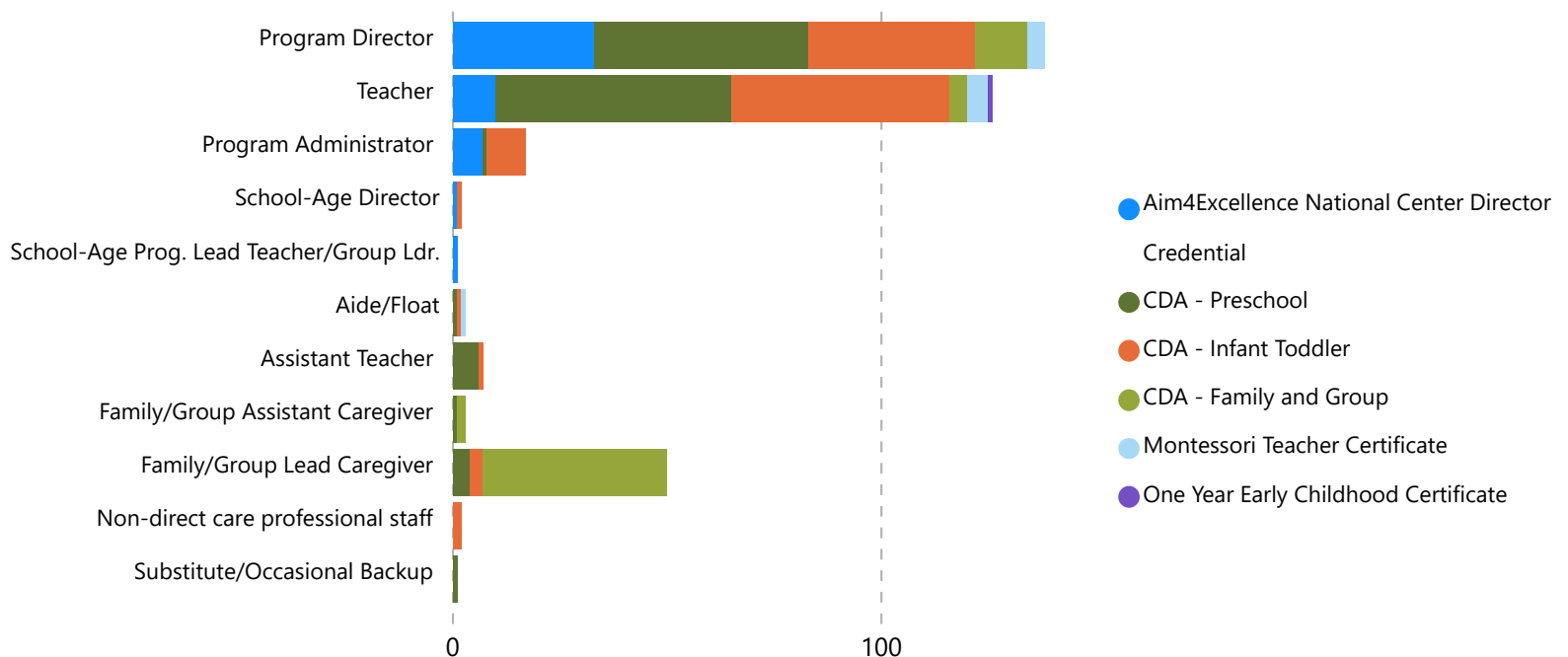## Degree Type by Employment Position

Education Name	Director	Teacher	Family Child Care Provider	Other
EC Associate's Degree	9	23	8	1
EC Bachelor's Degree	22	25	4	1
EC Doctorate	0	0	0	0
EC Master's Degree	6	1	0	0
EC Some College	5	18	2	2
EC Technical/Vocational School Certificate Of Proficiency	1	1	0	0
Not Related Associate's Degree	13	20	8	1
Not Related Bachelor's Degree	27	25	11	4
Not Related Doctorate	0	0	0	0
Not Related Master's Degree	2	5	2	0
Not Related Some College	8	15	2	0
Not Related Technical/Vocational School Certificate Of Proficiency	0	2	0	0
Related Associate's Degree	0	2	0	1
Related Bachelor's Degree	48	68	8	3
Related Doctorate	2	0	0	0
Related Master's Degree	6	5	0	1
Related Some College	4	11	2	0
Total	**153**	**221**	**47**	**14**

Professional Qualifications: Credentials

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open within the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count).

Key Findings: The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were the least likely to hold a professional qualification.

Employment Position	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Preschool	CDA - Infant Toddler	Montessori Teacher Certificate	One Year Early Childhood Certificate
Aide/Float	0	0	1	1	1	0
Assistant Teacher	0	0	6	1	0	0
Family/Group Assistant Caregiver	0	2	1	0	0	0
Family/Group Lead Caregiver	0	43	4	3	0	0
Non-direct care professional staff	0	0	0	2	0	0
Program Administrator	7	0	1	9	0	0
Program Director	33	12	50	39	4	0
School-Age Director	1	0	0	1	0	0
School-Age Program Lead Teacher/Group Leader	1	0	0	0	0	0
Substitute/Occasional Backup	0	0	1	0	0	0
Teacher	10	4	55	51	5	1
Total Positions	**52**	**61**	**119**	**107**	**10**	**1**

Professional Qualifications

Professional Qualifications: Education

Education Levels: Early Childhood degrees, EC related degrees, and non related degrees. This report looks at a total of 4941 positions.

Director: includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:
Childcare administrator
Childcare center director
School age director
School age administrator

Teacher: includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:
Lead teacher
Teacher
Teacher assistant
Teacher aide

Family Childcare: includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:
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Group Home lead
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Group Home childcare assistant or aide

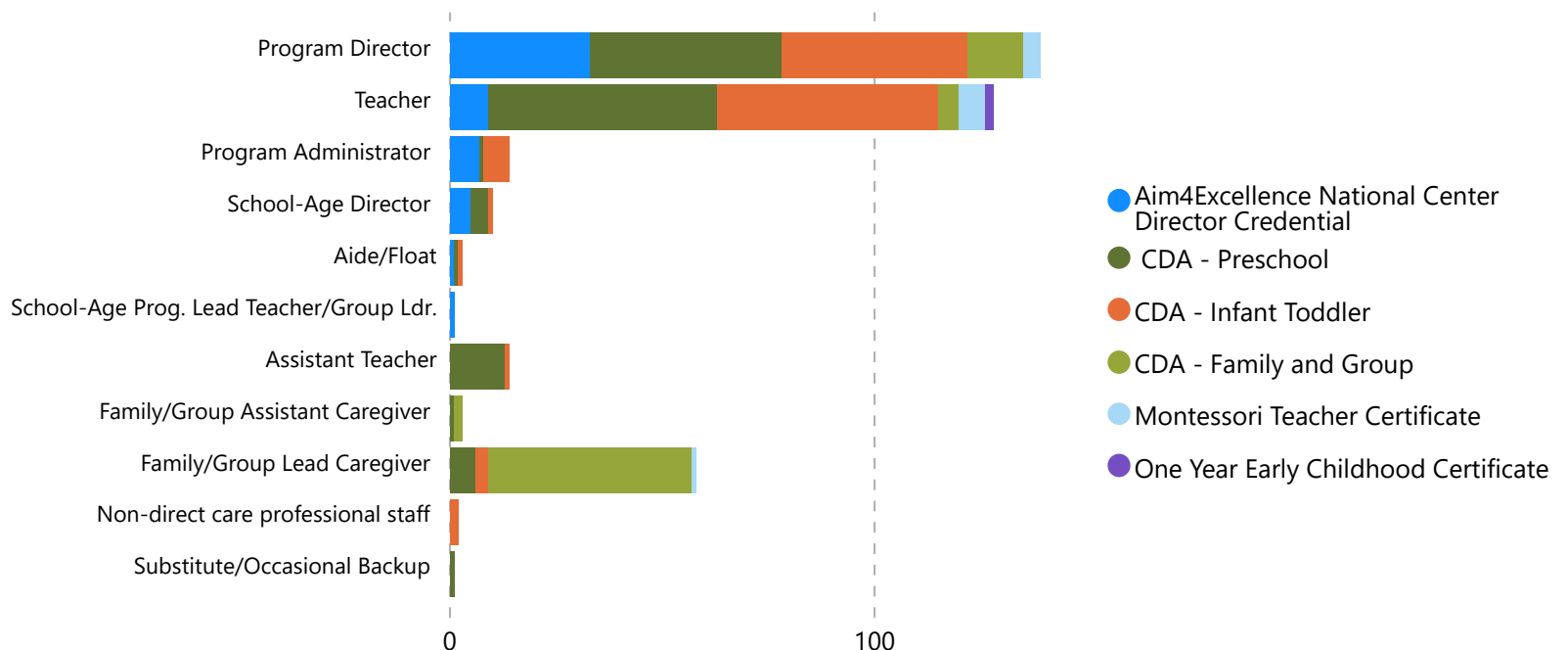## Degree Type by Employment Position

Education Name	Director	Teacher	Family Child Care Provider	Other
EC Associate's Degree	19	43	10	1
EC Bachelor's Degree	42	52	10	1
EC Doctorate	0	0	0	0
EC Master's Degree	8	1	1	0
EC Some College	5	19	4	2
EC Technical/Vocational School Certificate Of Proficiency	1	1	0	0
Not Related Associate's Degree	17	26	8	2
Not Related Bachelor's Degree	29	29	18	3
Not Related Doctorate	1	0	0	0
Not Related Master's Degree	4	4	1	1
Not Related Some College	7	14	4	0
Not Related Technical/Vocational School Certificate Of Proficiency	0	2	0	0
Related Associate's Degree	0	2	0	0
Related Bachelor's Degree	42	71	12	4
Related Doctorate	2	0	0	0
Related Master's Degree	5	7	0	1
Related Some College	3	19	5	0
Related Technical/Vocational School Certificate Of Proficiency	0	0	0	1
Total	**185**	**290**	**73**	**16**

![Growing Futures logo]

Professional Qualifications: Credentials

This report counts all individuals who had a current membership account, verified employment position, and a current Early Childhood or related credential, certificate, or endorsement during the reporting period. It includes all regulated programs that were open within the date range, including those now closed. It also includes all employment positions held during the date range including those now ended. Counts include all positions held when an individual had multiple verified positions or employers (duplicate count).

Key Findings: The national CDA Credential is the most common Early Childhood professional qualification for individuals employed as family group leads and center-based teachers. Among teachers in center settings, the Infant Toddler CDA and Preschool CDA are equally found to be qualifications. The CDA Credential is also a qualification for center directors and administrators. As well, individuals who had verified employment as center directors and administrators had the Aim4Excellence Center Director Credential as a qualification. Individuals employed as aides, assistants, and back-up were the least likely to hold a professional qualification.

Employment Position	Aim4Excellence National Center Director Credential	CDA - Family and Group	CDA - Infant Toddler	CDA - Preschool	Montessori Teacher Certificate	One Year Early Childhood Certificate
Aide/Float	1	0	1	1	0	0
Assistant Teacher	0	0	1	13	0	0
Family/Group Assistant Caregiver	0	2	0	1	0	0
Family/Group Lead Caregiver	0	48	3	6	1	0
Non-direct care professional staff	0	0	2	0	0	0
Program Administrator	7	0	6	1	0	0
Program Director	33	13	44	45	4	0
School-Age Director	5	0	1	4	0	0
School-Age Program Lead Teacher/Group Leader	1	0	0	0	0	0
Substitute/Occasional Backup	0	0	0	1	0	0
Teacher	9	5	52	54	6	2
Total Positions	**56**	**68**	**110**	**126**	**11**	**2**

Professional Qualifications

Professional Qualifications: Education

Education Levels: Early Childhood degrees, EC related degrees, and non related degrees. This report looks at a total of 5193 positions.

Director: includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:
Childcare administrator
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School age administrator
Teacher: includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:
Lead teacher
Teacher
Teacher assistant
Teacher aide
Family Childcare: includes all individuals who had a current Registry membership at any point during the reporting period and who had a verified employment position as one of the following:
Family childcare lead
Group Home lead
Family childcare assistant or aide
Group Home childcare assistant or aide

Degree Type by Employment Position

Education Name	Director	Teacher	Family Child Care Provider	Other
EC Associate's Degree	20	49	10	1
EC Bachelor's Degree	48	56	10	3
EC Doctorate	0	0	0	0
EC Master's Degree	7	2	1	0
EC Some College	7	22	7	1
EC Technical/Vocational School Certificate Of Proficiency	1	1	0	0
Not Related Associate's Degree	19	31	9	1
Not Related Bachelor's Degree	27	38	17	2
Not Related Doctorate	1	0	0	0
Not Related Master's Degree	5	4	2	1
Not Related Some College	7	18	4	0
Not Related Technical/Vocational School Certificate Of Proficiency	0	2	0	0
Related Associate's Degree	0	1	0	0
Related Bachelor's Degree	47	70	12	4
Related Doctorate	2	0	0	0
Related Master's Degree	7	5	1	1
Related Some College	5	22	6	0
Related Technical/Vocational School Certificate Of Proficiency	0	0	0	1
Total	**203**	**321**	**79**	**15**