



Training Availability

1st Quarter 2020

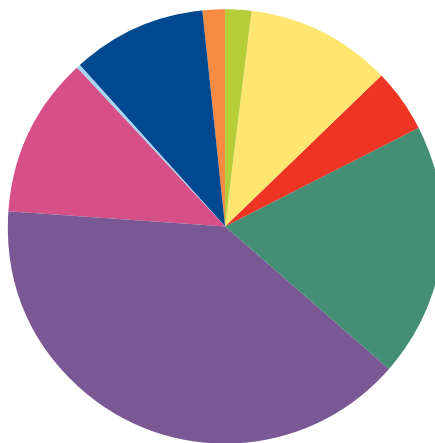
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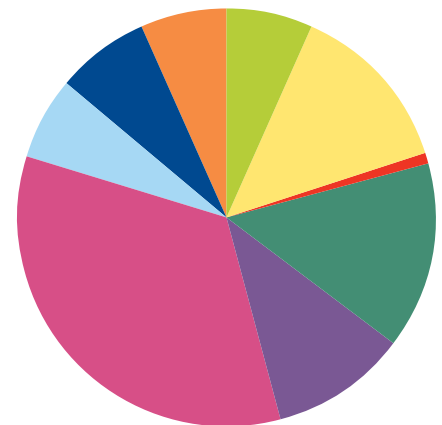
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Competency Areas

- Assessment & Planning for Individual Needs
- Child Growth & Development
- Families & Communities
- Health, Safety & Nutrition
- Interactions with Children
- Learning Environment & Curriculum
- Principles of Child Development
- Professional Development & Leadership
- Program Planning & Evaluation



Level 1: Basic Licensing

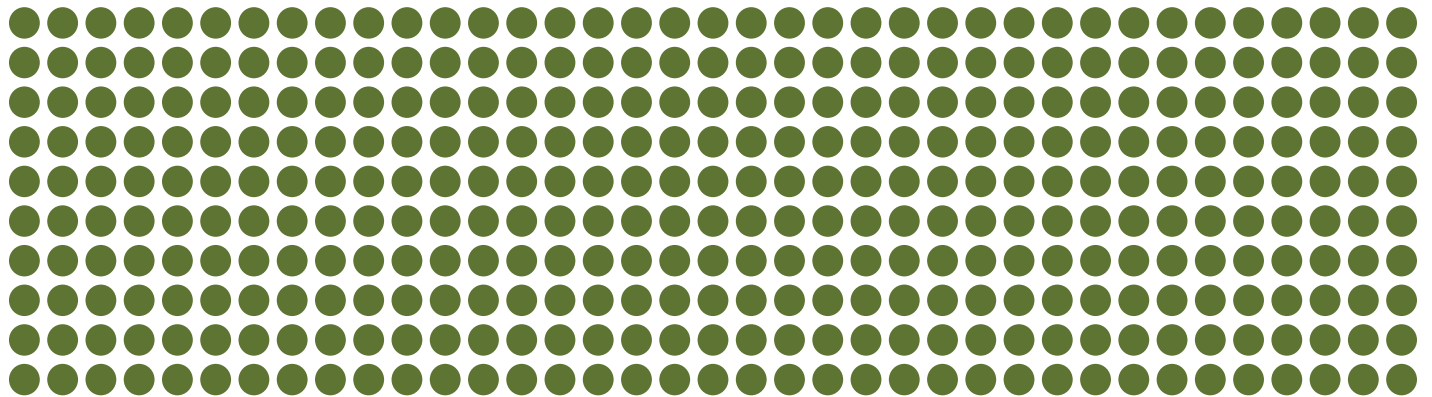


Level 2: Professional Training

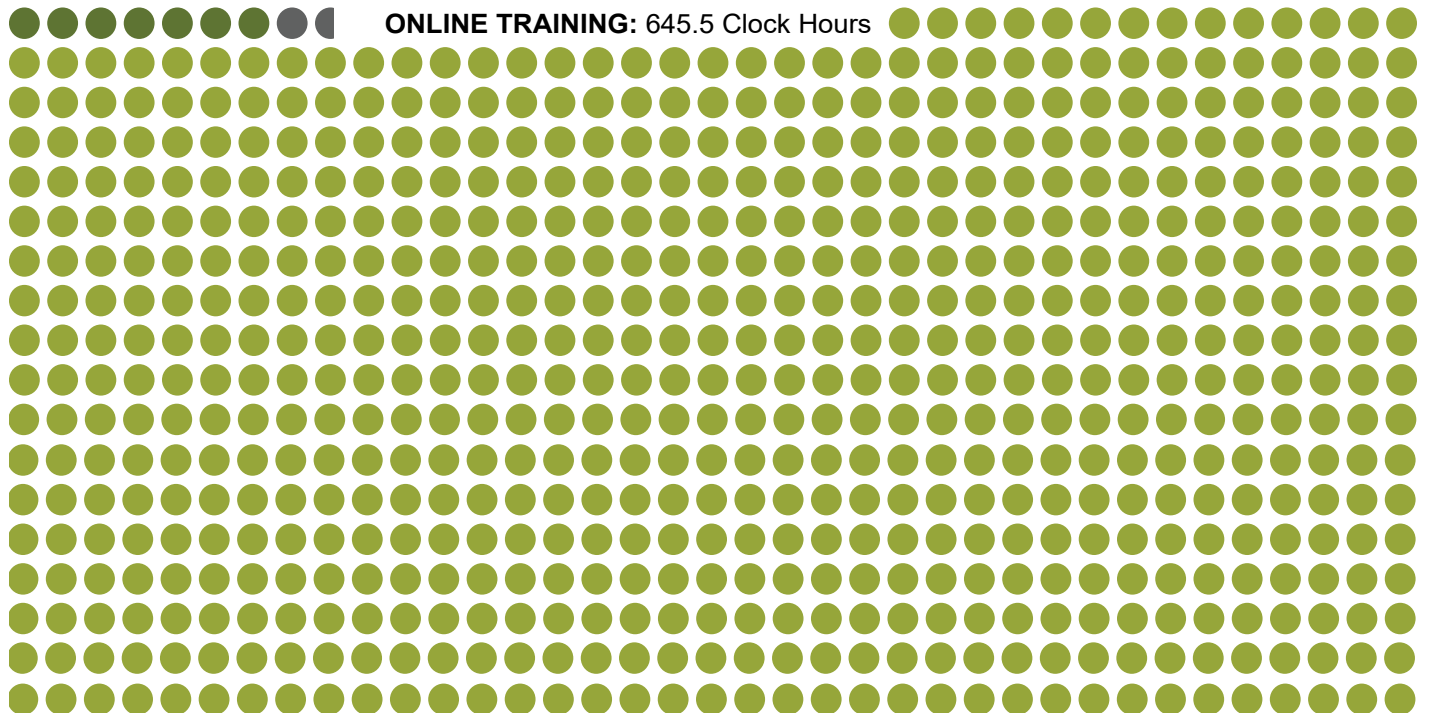
ND COMPETENCY AREAS	Level 1 Basic Licensing Clock Hours	Level 2 Professional Training Clock Hours	TOTAL
Assessment And Planning For Individual Needs	11.5	34	45.5
Child Growth And Development	57.5	66	123.5
Families And Communities	25.5	4	29.5
Health, Safety, and Nutrition	102	72	174
Interactions With Children	214	52.5	266.5
Learning Environments And Curriculum	64	170	234
Principles of Child Development	2	32	34
Professional Development And Leadership	54	36	90
Program Planning And Evaluation	8	32	40
TOTAL	538.5	498.5	1037

Training Types

CLASSROOM TRAINING: 378.5 Clock Hours



ONLINE TRAINING: 645.5 Clock Hours



CORRESPONDENCE TRAINING: 13 Clock Hours



	CLOCK HOURS
Classroom Training	378.5
Online Training	645.5
Correspondence	13
TOTAL	1037

Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 1037 clock hours of training was available during the reporting period. 58.6% of Level 1 training was concentrated in two Core Competency Areas: Health and Safety; and Interactions with Children. 34% of Level 2 training was concentrated in the Core Competency Area: Learning Environments and Curriculum. An additional 27.6% of Level 2 training was delivered in two Competency Areas: Health and Safety; and Child Growth and Development.



Training Availability

2nd Quarter 2020

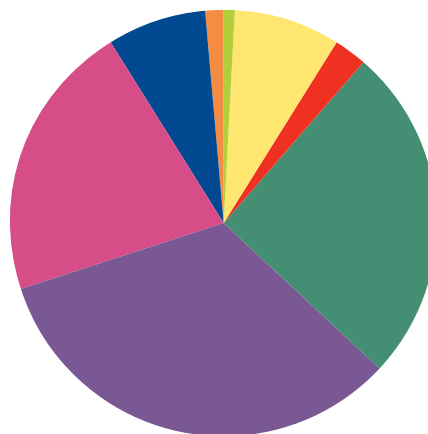
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- Child Growth & Development
- Families & Communities
- Health, Safety & Nutrition
- Interactions with Children
- Learning Environment & Curriculum
- Principles of Child Development
- Professional Development & Leadership
- Program Planning & Evaluation



Level 1: Basic Licensing



Level 2: Professional Training

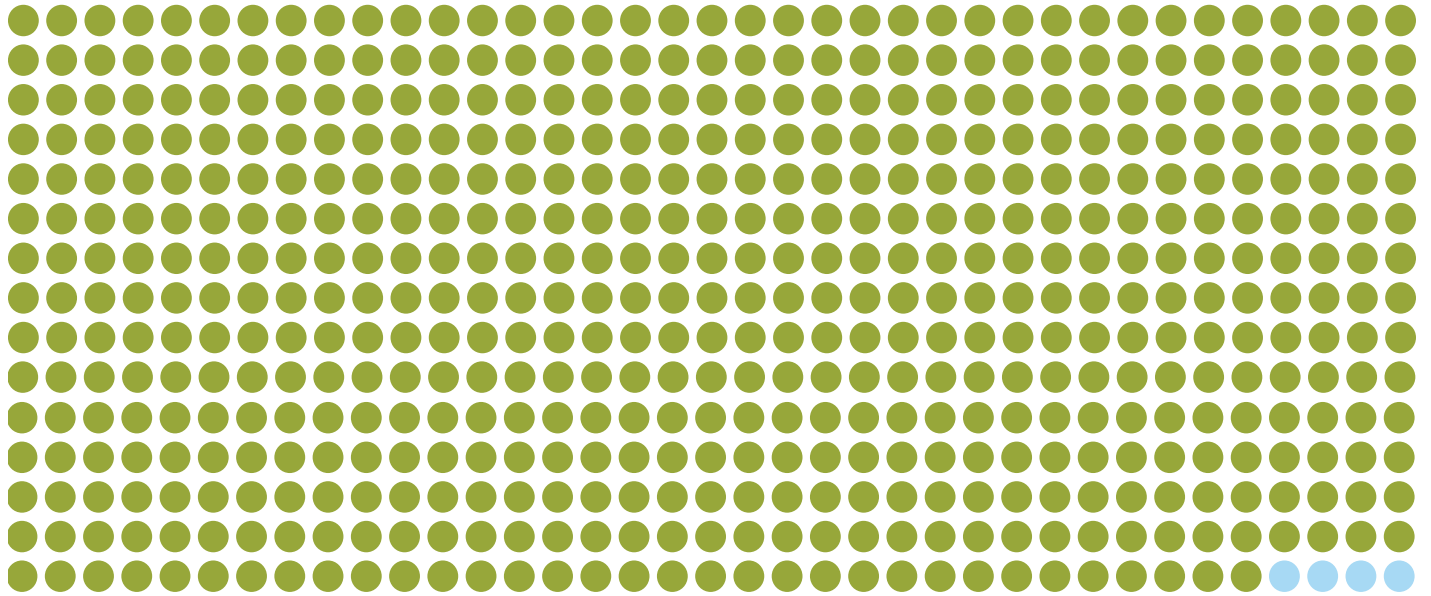
ND COMPETENCY AREAS	Level 1 Basic Licensing Clock Hours	Level 2 Professional Training Clock Hours	TOTAL
Assessment And Planning For Individual Needs	4	28	32
Child Growth And Development	30	18	48
Families And Communities	8.5	4	12.5
Health, Safety, and Nutrition	95.5	72	167.5
Interactions With Children	122	40.5	162.5
Learning Environments And Curriculum	79	142	221
Principles of Child Development	0	32	32
Professional Development And Leadership	27	4	31
Program Planning And Evaluation	5	32	37
TOTAL	371	372.5	743.5

Training Types

CLASSROOM TRAINING: 160.5 Clock Hours



ONLINE TRAINING: 559 Clock Hours



CORRESPONDENCE TRAINING: 24 Clock Hours



	CLOCK HOURS
Classroom Training	160.5
Online Training	559
Correspondence	24
TOTAL	743.5

Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 743.5 clock hours of training was available during the reporting period. 58.6% of Level 1 training was concentrated in two Core Competency Areas: Health and Safety; and Interactions with Children. 57.4% of Level 2 training was concentrated in Core Competency Areas: Health and Safety; and Learning Environments and Curriculum.



Training Availability

3rd Quarter 2020

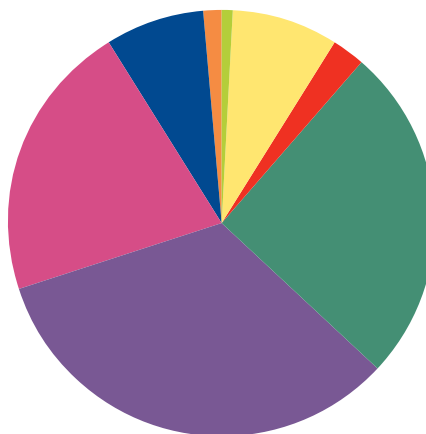
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- Child Growth & Development
- Families & Communities
- Health, Safety & Nutrition
- Interactions with Children
- Learning Environment & Curriculum
- Principles of Child Development
- Professional Development & Leadership
- Program Planning & Evaluation



Level 1: Basic Licensing

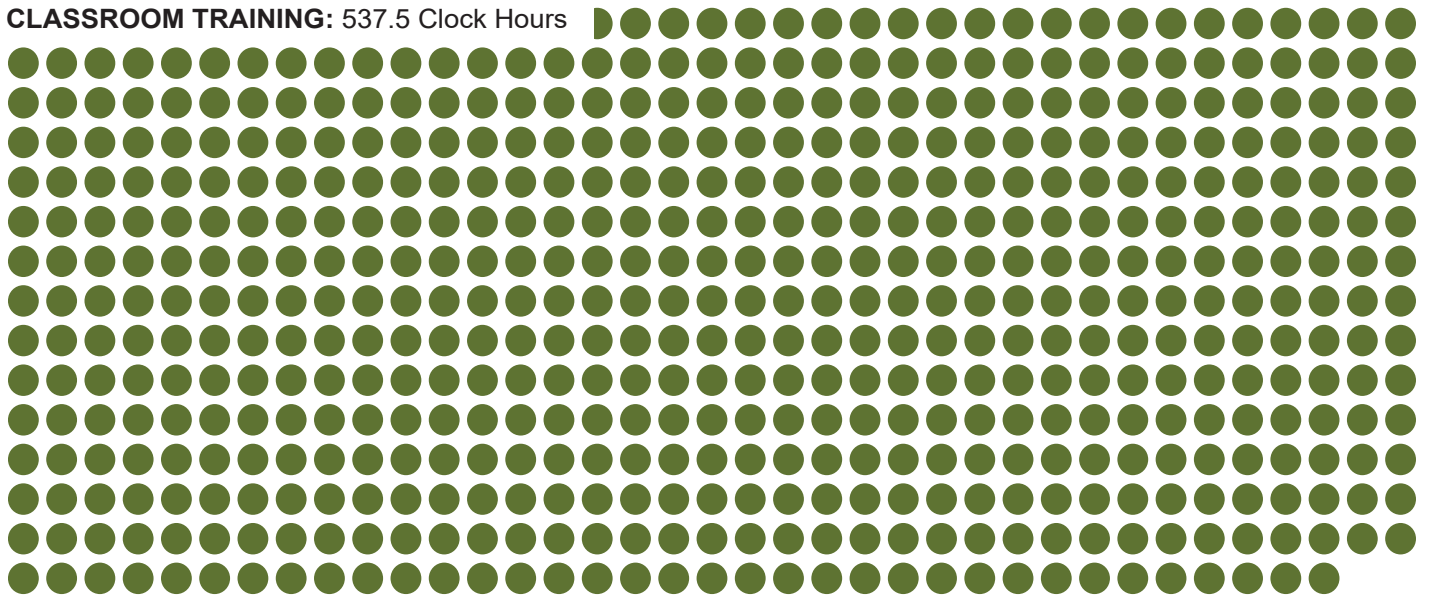


Level 2: Professional Training

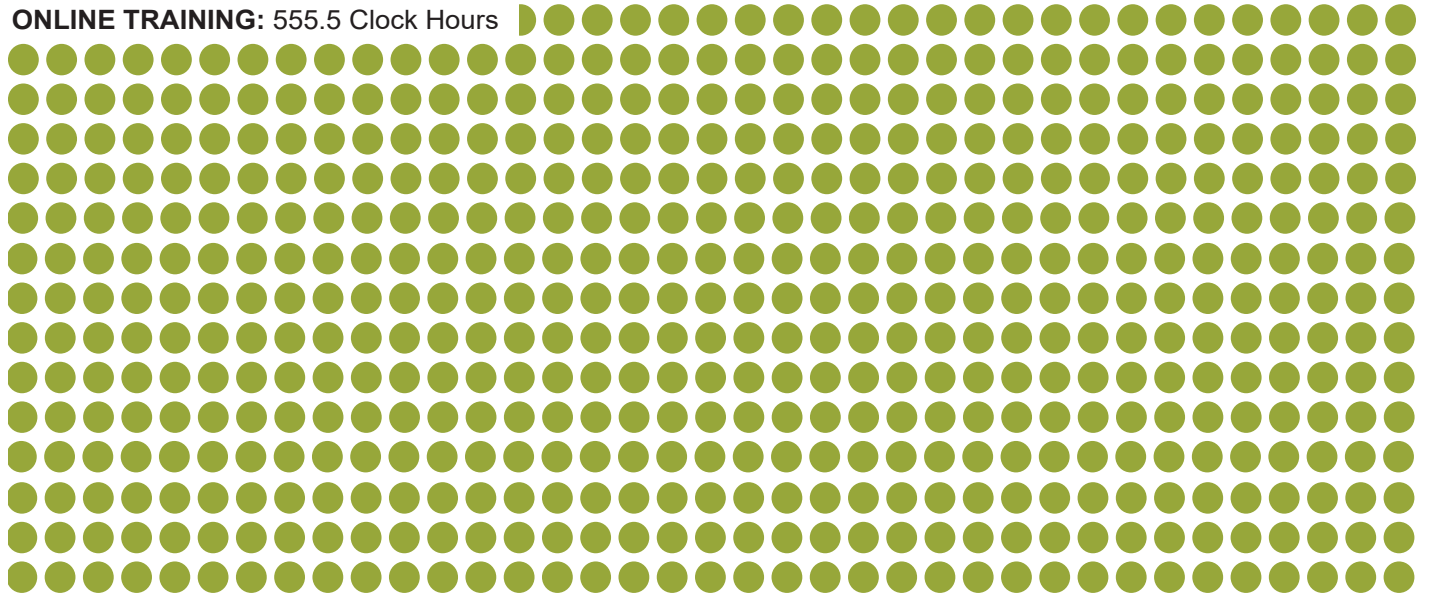
ND COMPETENCY AREAS	Level 1 Basic Licensing Clock Hours	Level 2 Professional Training Clock Hours	TOTAL
Assessment And Planning For Individual Needs	2	88	90
Child Growth And Development	38	102	140
Families And Communities	18	4	22
Health, Safety, and Nutrition	108	70	178
Interactions With Children	181.5	88.5	270
Learning Environments And Curriculum	126	202	328
Principles of Child Development	7.5	2	9.5
Professional Development And Leadership	42.5	4	46.5
Program Planning And Evaluation	6	32	38
TOTAL	529.5	592.5	1122

Training Types

CLASSROOM TRAINING: 537.5 Clock Hours



ONLINE TRAINING: 555.5 Clock Hours



CORRESPONDENCE TRAINING: 29 Clock Hours



	CLOCK HOURS
Classroom Training	537.5
Online Training	555.5
Correspondence	29
TOTAL	1122

Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 1122 clock hours of training was available during the reporting period. 27.4 % of Level 1 training was concentrated in two Core Competency Areas: Interactions with Children and Learning Environments. An additional 9.6% of Level 1 training was offered in the Core Competency Area: Health and Safety. 18% of Level 2 training was concentrated in Core Competency Area: Learning Environments and Curriculum and an additional 9% in Core Competency Area: Assessment and Planning for Children.



Training Availability

4th Quarter 2020

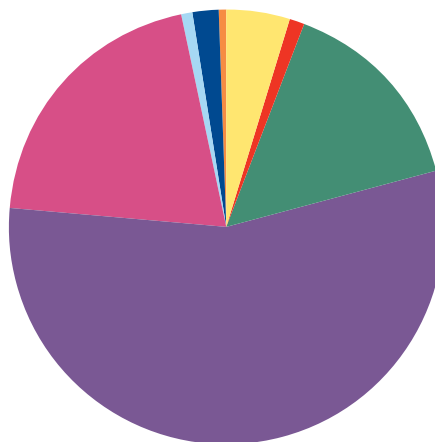
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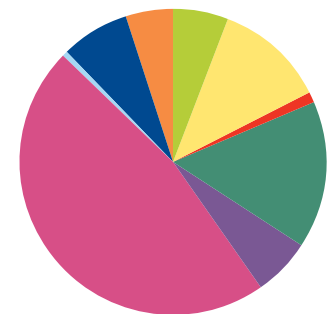
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Competency Areas

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- Child Growth & Development
- Families & Communities
- Health, Safety & Nutrition
- Interactions with Children
- Learning Environment & Curriculum
- Principles of Child Development
- Professional Development & Leadership
- Program Planning & Evaluation



Level 1: Basic Licensing

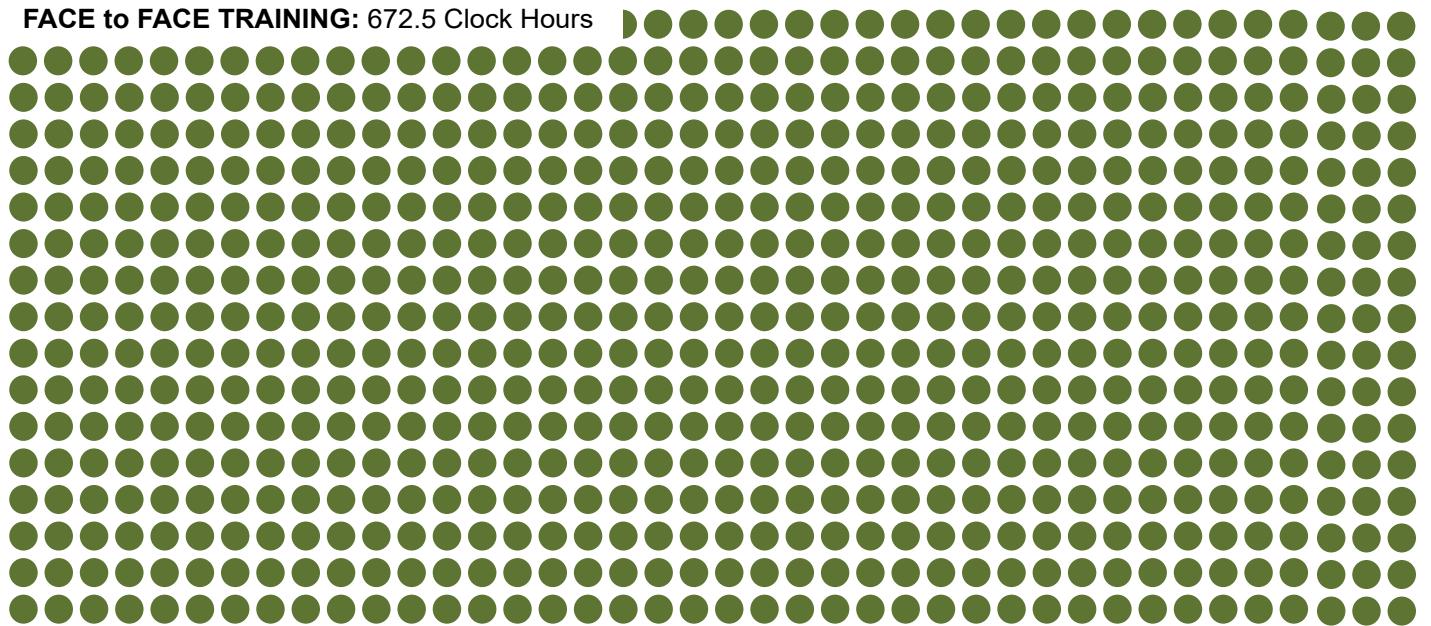


Level 2: Professional Training

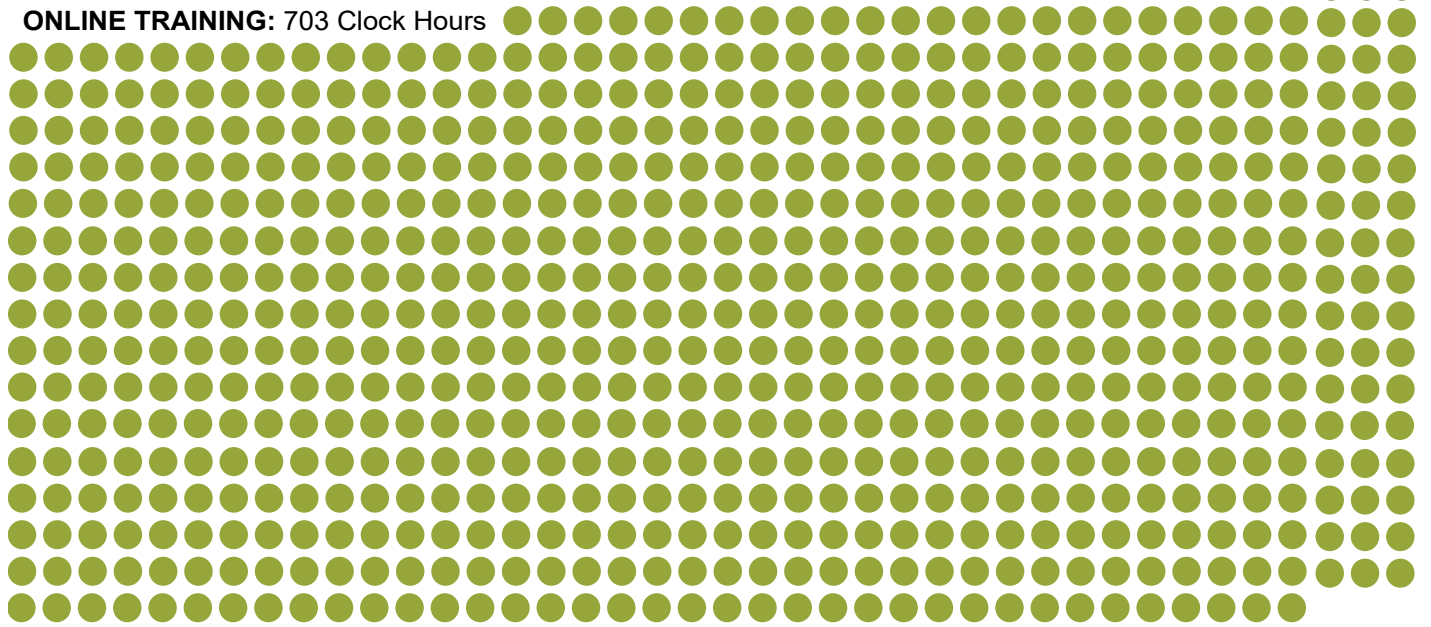
ND COMPETENCY AREAS	Level 1 Basic Licensing Clock Hours	Level 2 Professional Training Clock Hours	TOTAL
Assessment And Planning For Individual Needs		28	28
Child Growth And Development	44	54	98
Families And Communities	11	4	15
Health, Safety, and Nutrition	141.5	72	213.5
Interactions With Children	516	28.5	544.5
Learning Environments And Curriculum	189.5	217	406.5
Principles of Child Development	7.5	2	9.5
Professional Development And Leadership	18.5	34	52.5
Program Planning And Evaluation	3	22	25
TOTAL	931	461.5	1392.5

Training Types

FACE to FACE TRAINING: 672.5 Clock Hours



ONLINE TRAINING: 703 Clock Hours



CORRESPONDENCE TRAINING: 17 Clock Hours



	CLOCK HOURS
Face to Face	672.5
Online Training	703
Correspondence	17
TOTAL	1392.5

Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 1392.5 clock hours of training was available during the reporting period. 66.8% of the training offered was Level 1 – Basic Licensing while approximately 33% was Level 2 – Professional Training. More than half (55.4%) of Level 1 training was in Core Competency Area: Interactions with Children. Almost half (47%) of Level 2 training was in Core Competency Area: Learning Environments and Curriculum.