



1st Quarter 2021

## Training Availability

### Key Findings

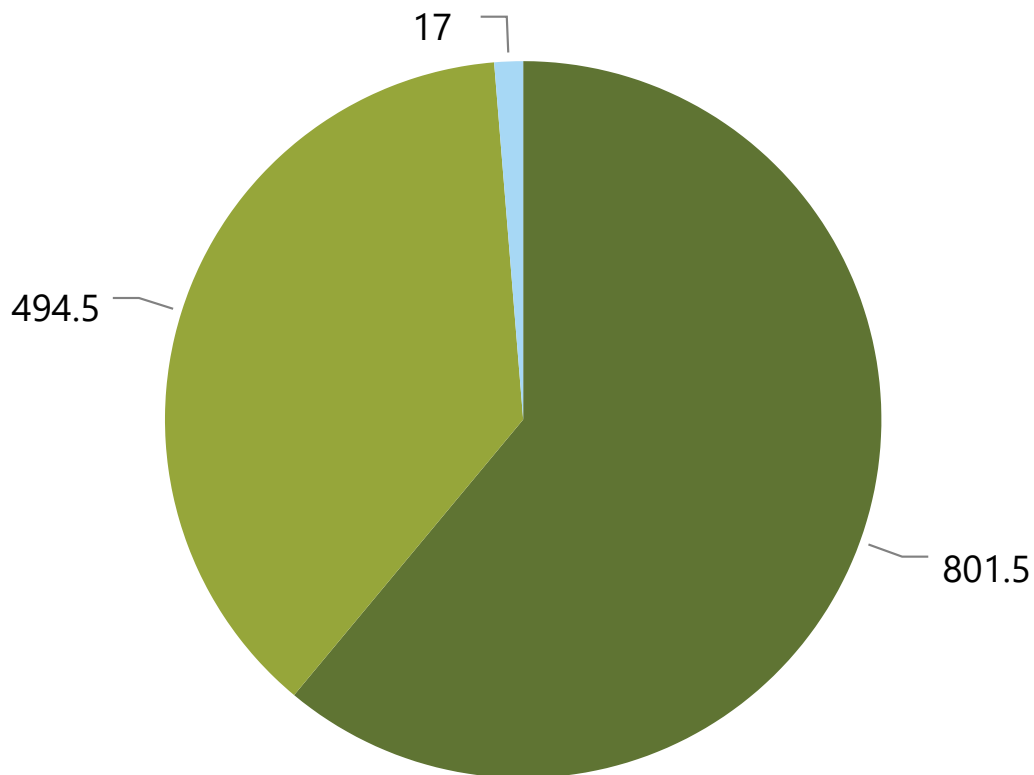
In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 1313 clock hours of training was available during the reporting period. 70% of the training offered was Level 1 – Basic Licensing while approximately 29.5% was Level 2 – Professional Training. The greatest amount (43%) of Level 1 training was in Core Competency Area: Interactions with Children while the greatest amount (43.5%) of Level 2 training was in Core Competency Area: Learning Environments and Curriculum.

**1,313**  
Clock Hours

Training Type	Level 1 Basic Licensing	Level 2 Professional Training	Total
Online	473.00	328.50	<b>801.50</b>
Face to Face	434.50	60.00	<b>494.50</b>
Correspondence	17.00		<b>17.00</b>
<b>Total</b>	<b>924.50</b>	<b>388.50</b>	<b>1,313.00</b>

### Training Types in Clock Hours

Training Type ● Online ● Face to Face ● Correspondence



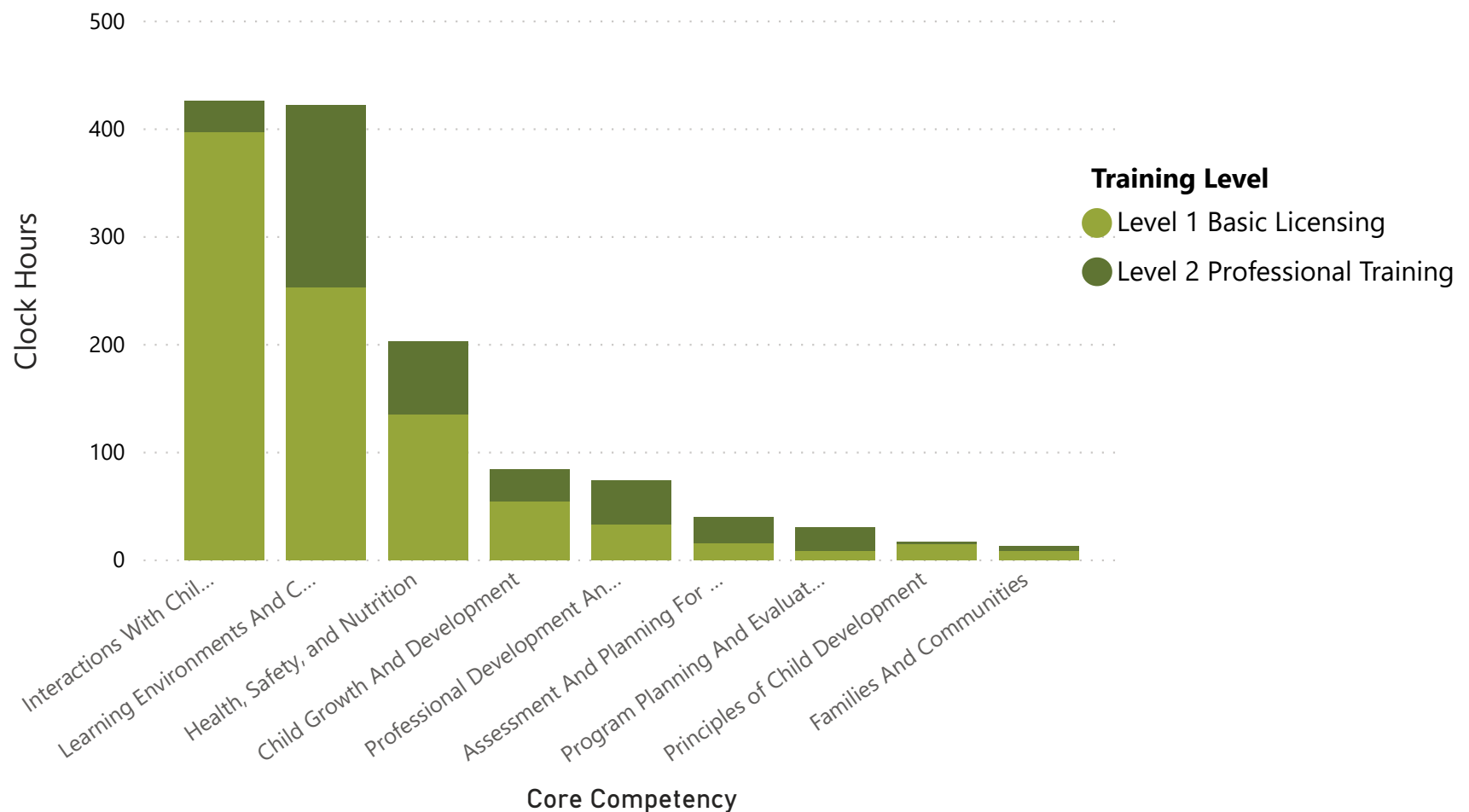
## 1st Quarter 2021

The Growing Futures Registry is contracted by the North Dakota Department of Human Services to approve all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

Training is approved as either Level 1 Basic Licensing (applies to minimal licensing training requirements only) or Level 2 Professional Training (applies to licensing and to participation in Bright & Early ND, toward professional credentialing, and other professional pursuits).

The Registry is not a training sponsor. All training delivered for the Early Childhood workforce in North Dakota is provided by other organizations and agencies. These organizations provide training voluntarily and set their own policies for the training they deliver (e.g. fees, registration policies, and so on). While training must meet the Growing Futures standards, the organizations that deliver training are free to deliver the topics they wish, in the areas of the state they chose.

### Core Competency and Training Level in Clock Hours



### North Dakota Core Competencies by Training Level and Clock Hours

Core Competency	Level 1 Basic Licensing	Level 2 Professional Training	Total
Assessment And Planning For Individual Needs	16.00	24.00	<b>40.00</b>
Child Growth And Development	55.00	30.00	<b>85.00</b>
Families And Communities	9.00	4.00	<b>13.00</b>
Health, Safety, and Nutrition	135.50	68.00	<b>203.50</b>
Interactions With Children	398.00	28.50	<b>426.50</b>
Learning Environments And Curriculum	253.50	169.00	<b>422.50</b>
Principles of Child Development	15.50	2.00	<b>17.50</b>
Professional Development And Leadership	33.00	41.00	<b>74.00</b>
Program Planning And Evaluation	9.00	22.00	<b>31.00</b>
<b>Total</b>	<b>924.50</b>	<b>388.50</b>	<b>1,313.00</b>

## 2nd Quarter 2021

### Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 1537.5 clock hours of training was available during the reporting period. 64.8% of the training offered was Level 1 – Basic Licensing while approximately 31.1% was Level 2 – Professional Training. The greatest amount (36.5%) of Level 1 training was in Core Competency Area: Interactions with Children while the greatest amount (27.9%) of Level 2 training was in Core Competency Area: Professional Development and Leadership.

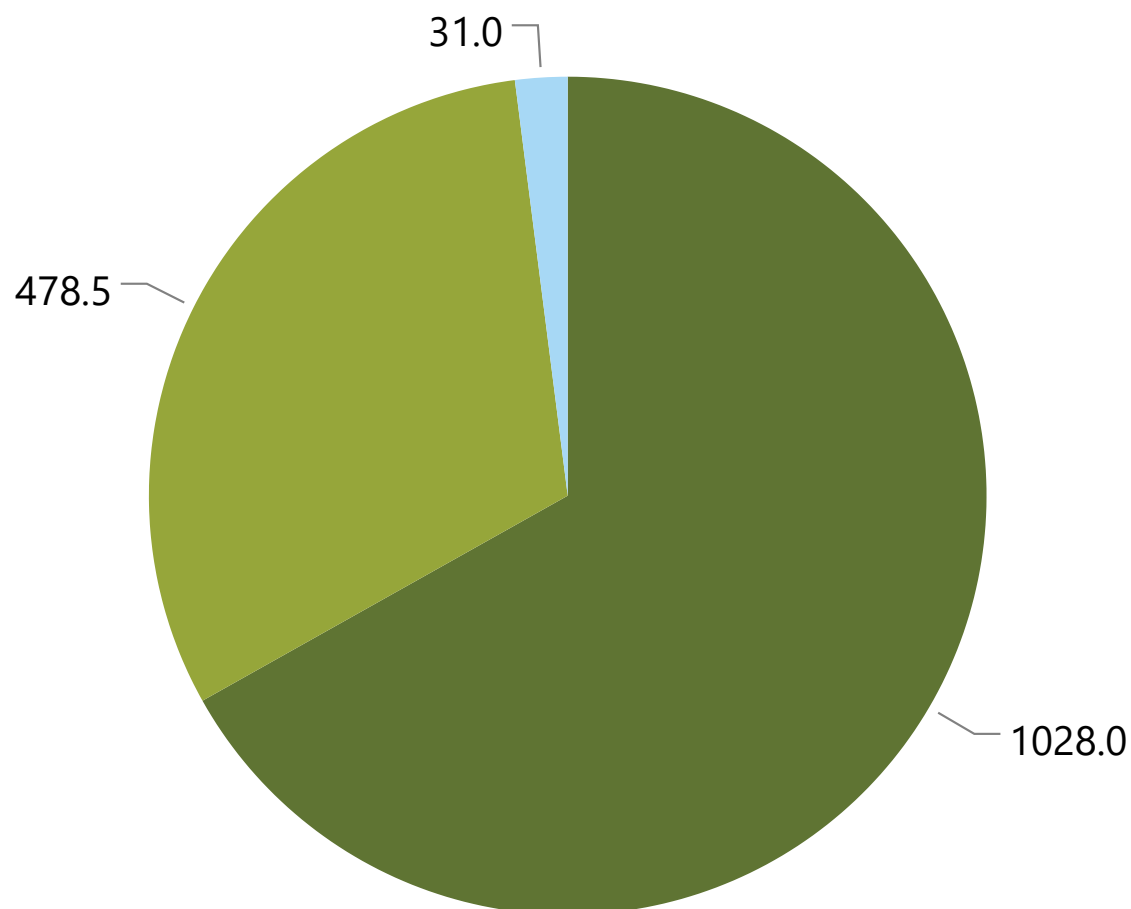
# 1,537.5

Clock Hours

Training Type	Level 1 Basic Licensing	Level 2 Professional Training	Total
Correspondence	31.0		<b>31.0</b>
Face to Face	478.5		<b>478.5</b>
Online	487.5	540.5	<b>1,028.0</b>
<b>Total Clock Hours</b>	<b>997.0</b>	<b>540.5</b>	<b>1,537.5</b>

### Training Types in Clock Hours

Training Type ● Online ● Face to Face ● Correspondence



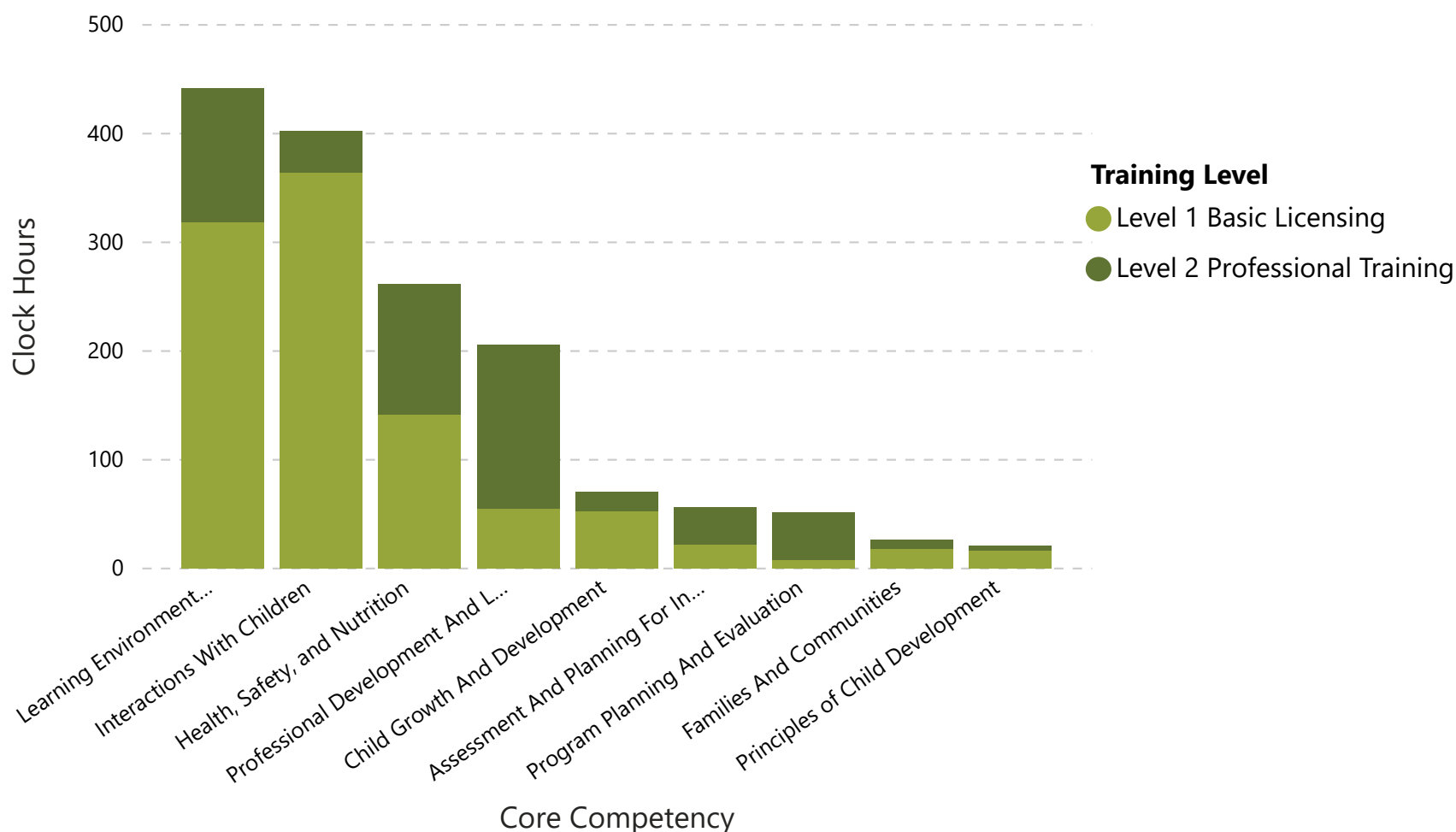
## 2nd Quarter 2021

The Growing Futures Registry is contracted by the North Dakota Department of Human Services to approve all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

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### Core Competency and Training Level in Clock Hours



### North Dakota Core Competencies by Training Level and Clock Hours

Core Competency	Level 1 Basic Licensing	Level 2 Professional Training	Total
Assessment And Planning For Individual Needs	22.0	34.0	<b>56.0</b>
Child Growth And Development	53.0	18.0	<b>71.0</b>
Families And Communities	18.0	8.0	<b>26.0</b>
Health, Safety, and Nutrition	141.5	120.0	<b>261.5</b>
Interactions With Children	364.0	38.5	<b>402.5</b>
Learning Environments And Curriculum	318.5	123.0	<b>441.5</b>
Principles of Child Development	17.0	4.0	<b>21.0</b>
Professional Development And Leadership	55.0	151.0	<b>206.0</b>
Program Planning And Evaluation	8.0	44.0	<b>52.0</b>
<b>Total Clock Hours</b>	<b>997.0</b>	<b>540.5</b>	<b>1,537.5</b>

## 3rd Quarter 2021

### Key Findings

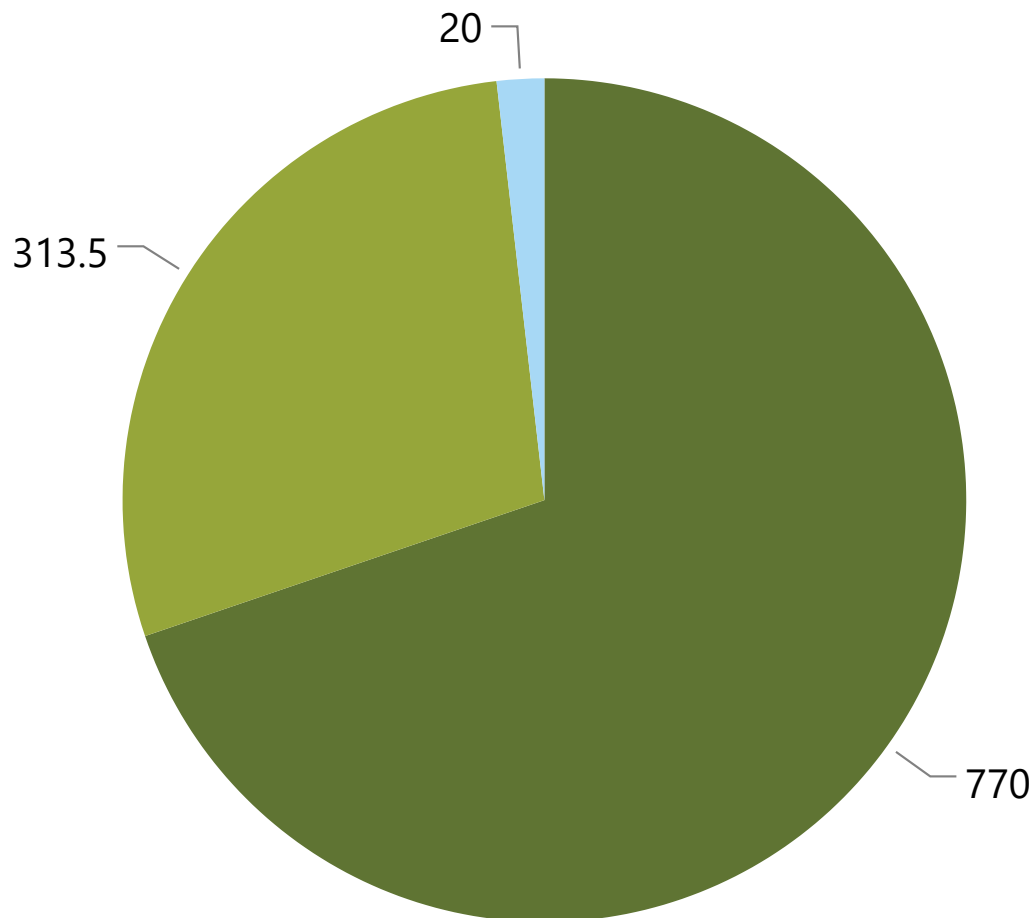
In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 1103.5 clock hours of training was available during the reporting period. 64.5% of the training offered was Level 1 – Basic Licensing while approximately 35.4% was Level 2 – Professional Training. The greatest amount (36.5%) of Level 1 training was in Core Competency Area: Interactions with Children while the greatest amount (27.9%) of Level 2 training was in Core Competency Area: Professional Development and Leadership.

**1,103.5**  
Clock Hours

Training Type	Level 1 Basic Licensing	Level 2 Professional Training	Total
Correspondence	20.0		<b>20.0</b>
Face to Face	233.5	80.0	<b>313.5</b>
Web Based	459.0	311.0	<b>770.0</b>
<b>Total Clock Hours</b>	<b>712.5</b>	<b>391.0</b>	<b>1,103.5</b>

### Training Types in Clock Hours

Training Type ● Web Based ● Face to Face ● Correspondence



### 3rd Quarter 2021

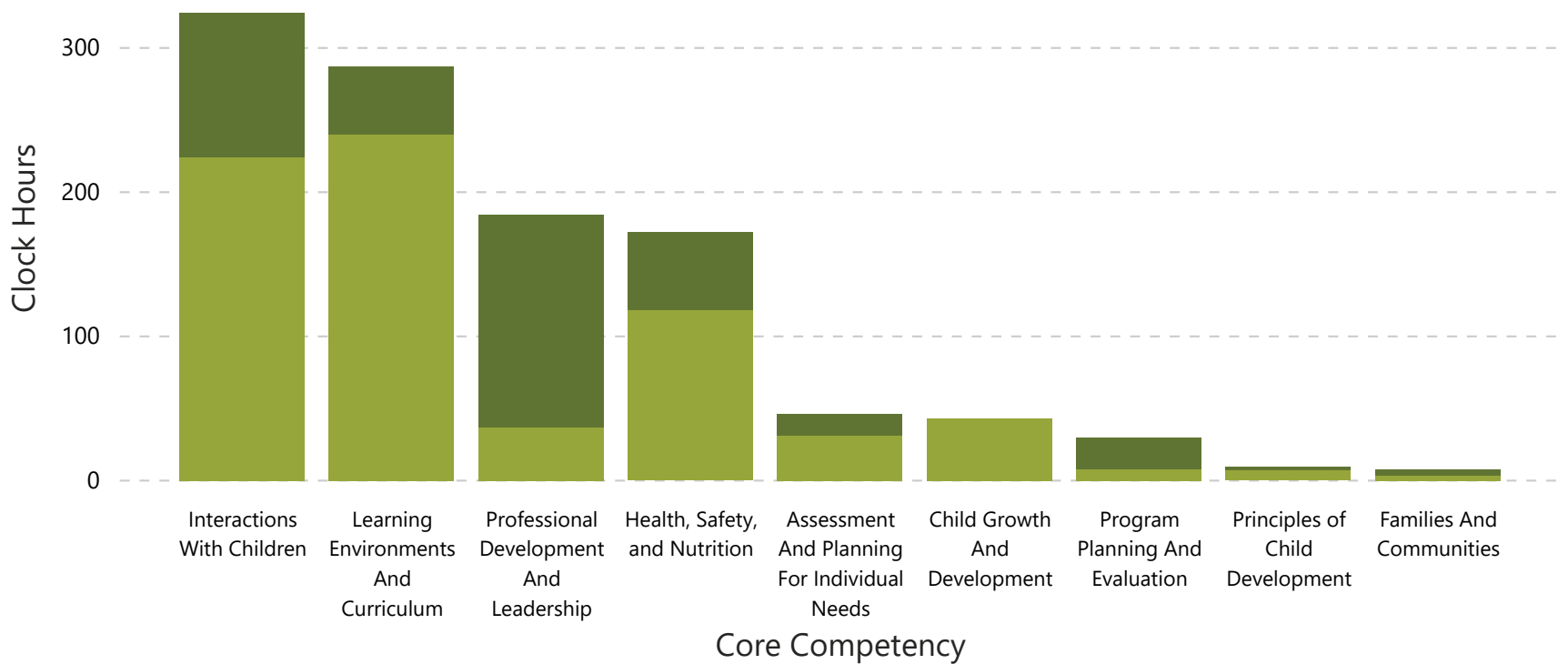
The Growing Futures Registry, under the North Dakota Department of Human Services, Early Childhood Division, approves all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

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### Core Competency and Training Level in Clock Hours

● Level 1 Basic Licensing ● Level 2 Professional Training



### North Dakota Core Competencies by Training Level and Clock Hours

Core Competency	Level 1 Basic Licensing	Level 2 Professional Training	Total
Assessment And Planning For Individual Needs	31.0	15.0	<b>46.0</b>
Child Growth And Development	43.0		<b>43.0</b>
Families And Communities	3.5	4.0	<b>7.5</b>
Health, Safety, and Nutrition	118.5	54.0	<b>172.5</b>
Interactions With Children	224.0	100.0	<b>324.0</b>
Learning Environments And Curriculum	240.0	47.0	<b>287.0</b>
Principles of Child Development	7.5	2.0	<b>9.5</b>
Professional Development And Leadership	37.0	147.0	<b>184.0</b>
Program Planning And Evaluation	8.0	22.0	<b>30.0</b>
<b>Total Clock Hours</b>	<b>712.5</b>	<b>391.0</b>	<b>1,103.5</b>

## 4th Quarter 2021

### Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 1171.0 clock hours of training was available during the reporting period. 69% of the training offered was Level 1 – Basic Licensing while approximately 31% was Level 2 – Professional Training. The greatest amount (40%) of Level 1 training was in Core Competency Area: Interactions with Children while the greatest amount (40.5%) of Level 2 training was in Core Competency Area: Professional Development and Leadership.

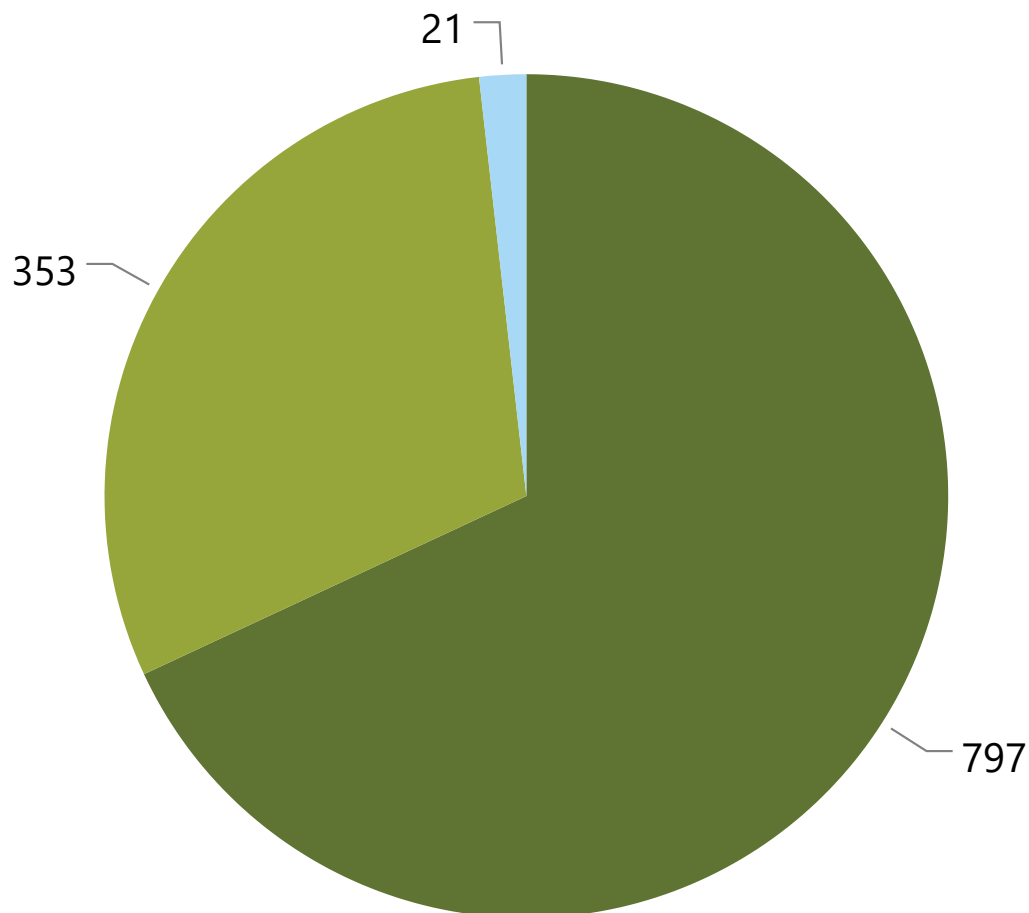
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Clock Hours

Training Type	Level 1 Basic Licensing	Level 2 Professional Training	Total
Correspondence	21.0		<b>21.0</b>
Face to Face	313.0	40.0	<b>353.0</b>
Web Based	474.0	323.0	<b>797.0</b>
<b>Total Clock Hours</b>	<b>808.0</b>	<b>363.0</b>	<b>1,171.0</b>

### Training Types in Clock Hours

Training Type ● Web Based ● Face to Face ● Correspondence



## 4th Quarter 2021

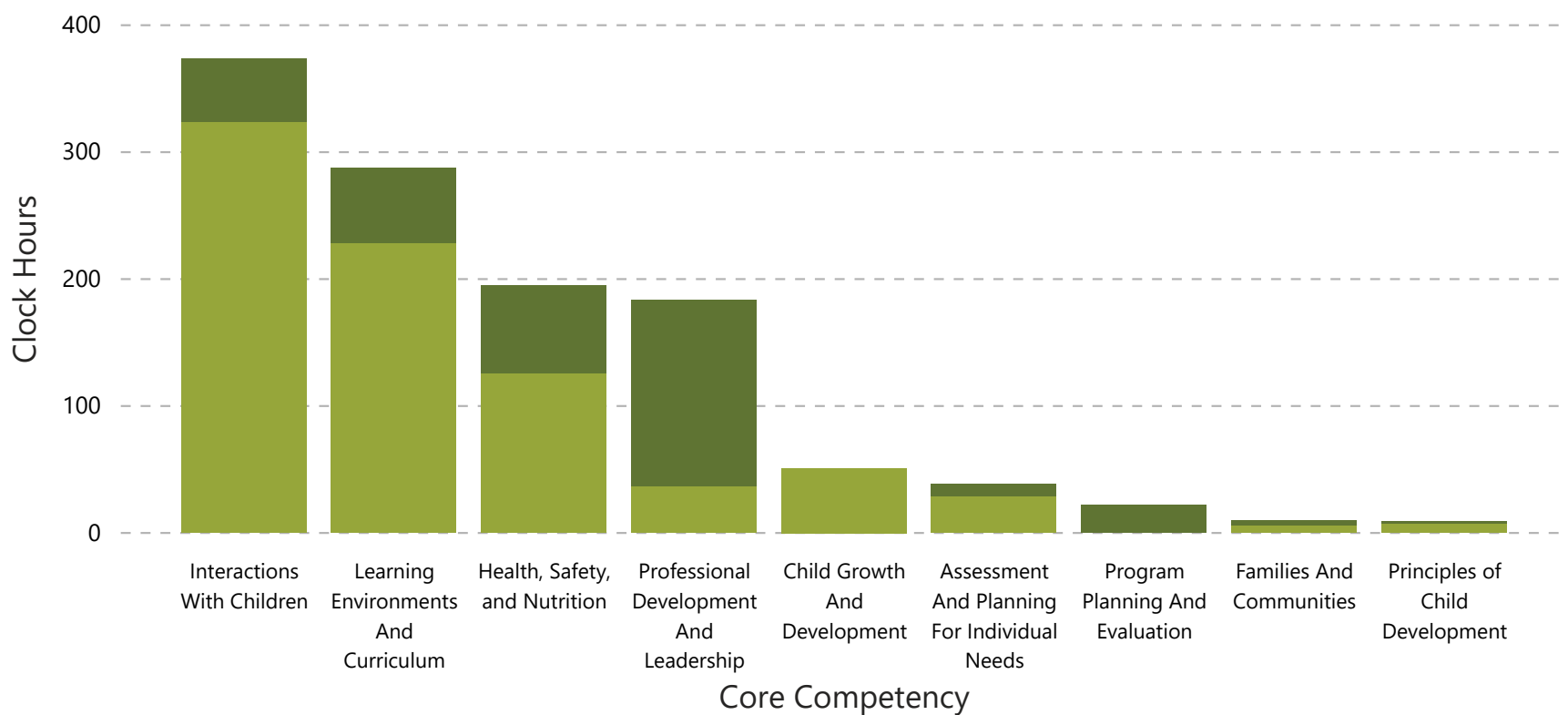
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### Core Competency and Training Level in Clock Hours

Course Level Name ● Level 1 Basic Licensing ● Level 2 Professional Training



### North Dakota Core Competencies by Training Level and Clock Hours

Core Competency	Level 1 Basic Licensing	Level 2 Professional Training	Total
Assessment And Planning For Individual Needs	29.0	10.0	<b>39.0</b>
Child Growth And Development	51.0		<b>51.0</b>
Families And Communities	6.0	4.0	<b>10.0</b>
Health, Safety, and Nutrition	126.0	69.0	<b>195.0</b>
Interactions With Children	323.5	50.0	<b>373.5</b>
Learning Environments And Curriculum	228.5	59.0	<b>287.5</b>
Principles of Child Development	7.5	2.0	<b>9.5</b>
Professional Development And Leadership	36.5	147.0	<b>183.5</b>
Program Planning And Evaluation		22.0	<b>22.0</b>
<b>Total Clock Hours</b>	<b>808.0</b>	<b>363.0</b>	<b>1,171.0</b>