

## 1st Quarter 2022

### Key Findings

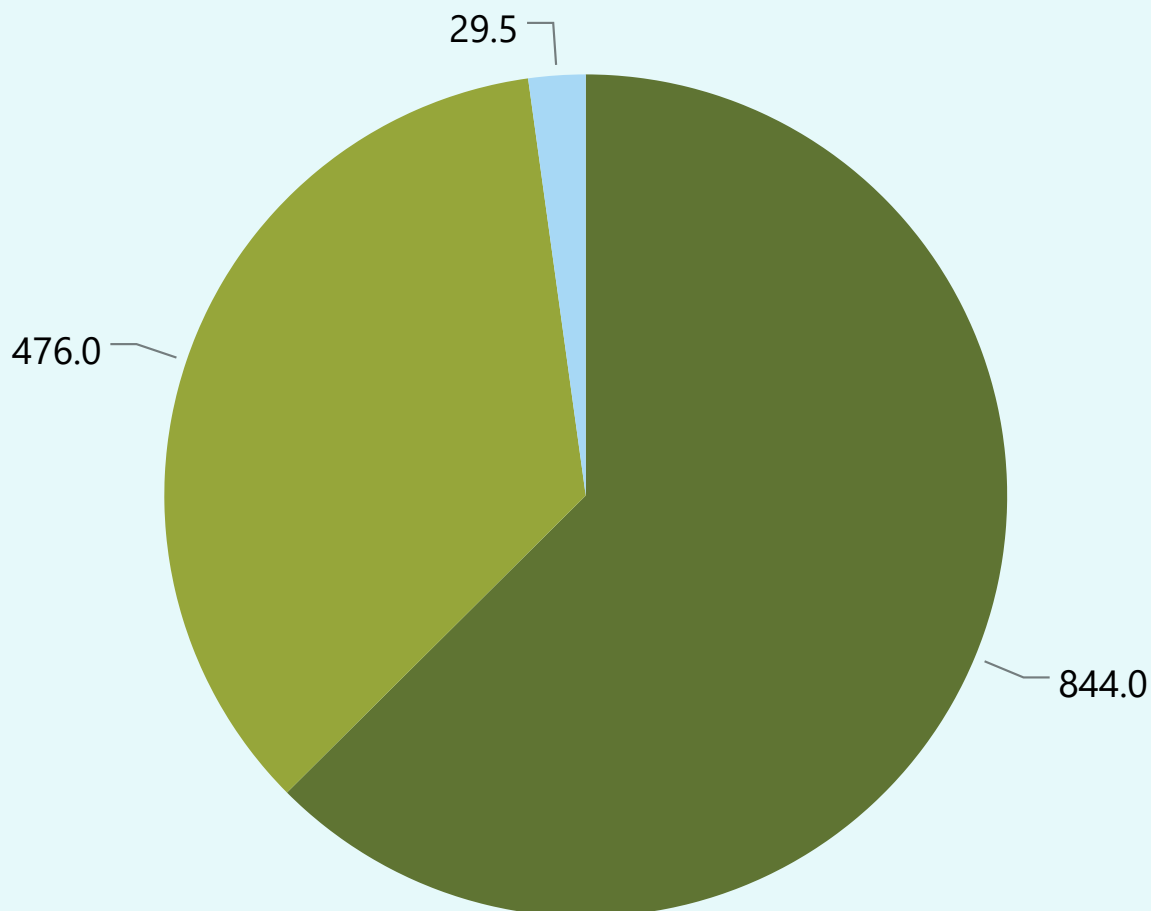
In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 1349.5 clock hours of training was available during the reporting period. 65% of the training offered was Level 1 – Basic Licensing while approximately 35% was Level 2 – Professional Training. The greatest amount (40%) of Level 1 training was in Core Competency Area: Interactions with Children while the greatest amount (40.5%) of Level 2 training was in Core Competency Area: Professional Development and Leadership.

**1,349.5**  
Clock Hours

Training Type	Level 1 Basic Licensing	Level 2 Professional Training	Clock Hours
Classroom	436.0	40.0	<b>476.0</b>
Correspondence	29.5	0.0	<b>29.5</b>
Online	412.5	431.5	<b>844.0</b>
<b>Total Clock Hours</b>	<b>878.0</b>	<b>471.5</b>	<b>1,349.5</b>

### Training Types in Clock Hours

Training Type ● Online ● Classroom ● Correspondence



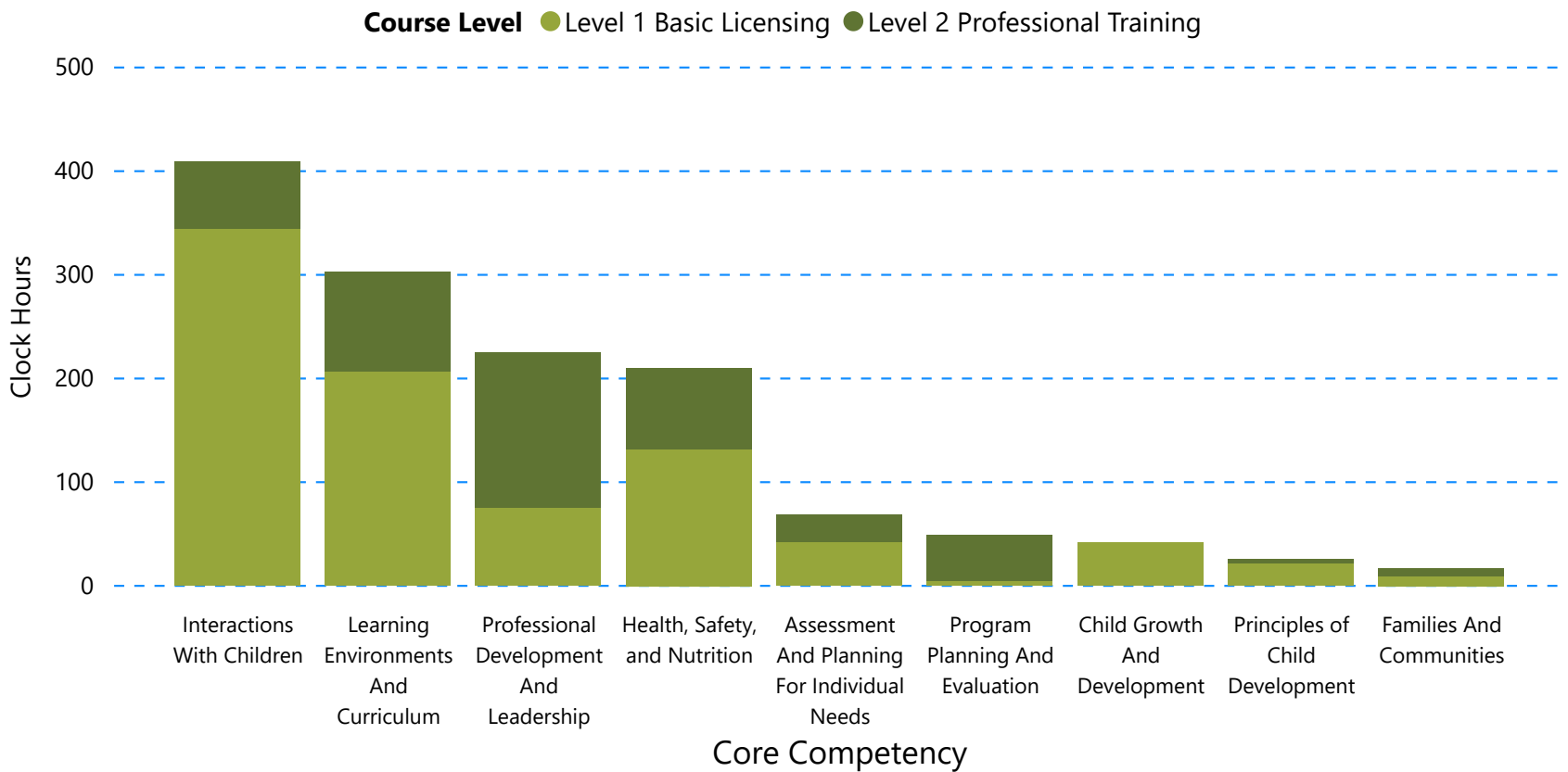
## 1st Quarter 2022

The Growing Futures Registry, under the North Dakota Department of Human Services, Early Childhood Division, approves all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

Training is approved as either Level 1 Basic Licensing (applies to minimal licensing training requirements only) or Level 2 Professional Training (applies to licensing and to participation in Bright & Early ND, toward professional credentialing, and other professional pursuits).

The Registry is not a training sponsor. All training delivered for the Early Childhood workforce in North Dakota is provided by other organizations and agencies. These organizations provide training voluntarily and set their own policies for the training they deliver (e.g. fees, registration policies, and so on). While training must meet the Growing Futures standards, the organizations that deliver training are free to deliver the topics they wish, in the areas of the state they chose.

## Core Competency and Training Level in Clock Hours



## Core Competencies by Training Level and Clock Hours

Core Competency	Level 1 Basic Licensing	Level 2 Professional Training	Clock Hours
Assessment And Planning For Individual Needs	42.5	26.0	<b>68.5</b>
Child Growth And Development	42.0	0.0	<b>42.0</b>
Families And Communities	9.0	8.0	<b>17.0</b>
Health, Safety, and Nutrition	131.5	78.0	<b>209.5</b>
Interactions With Children	344.5	65.0	<b>409.5</b>
Learning Environments And Curriculum	206.5	96.5	<b>303.0</b>
Principles of Child Development	22.0	4.0	<b>26.0</b>
Professional Development And Leadership	75.0	150.0	<b>225.0</b>
Program Planning And Evaluation	5.0	44.0	<b>49.0</b>
<b>Total Clock Hours</b>	<b>878.0</b>	<b>471.5</b>	<b>1,349.5</b>

**Key Findings**

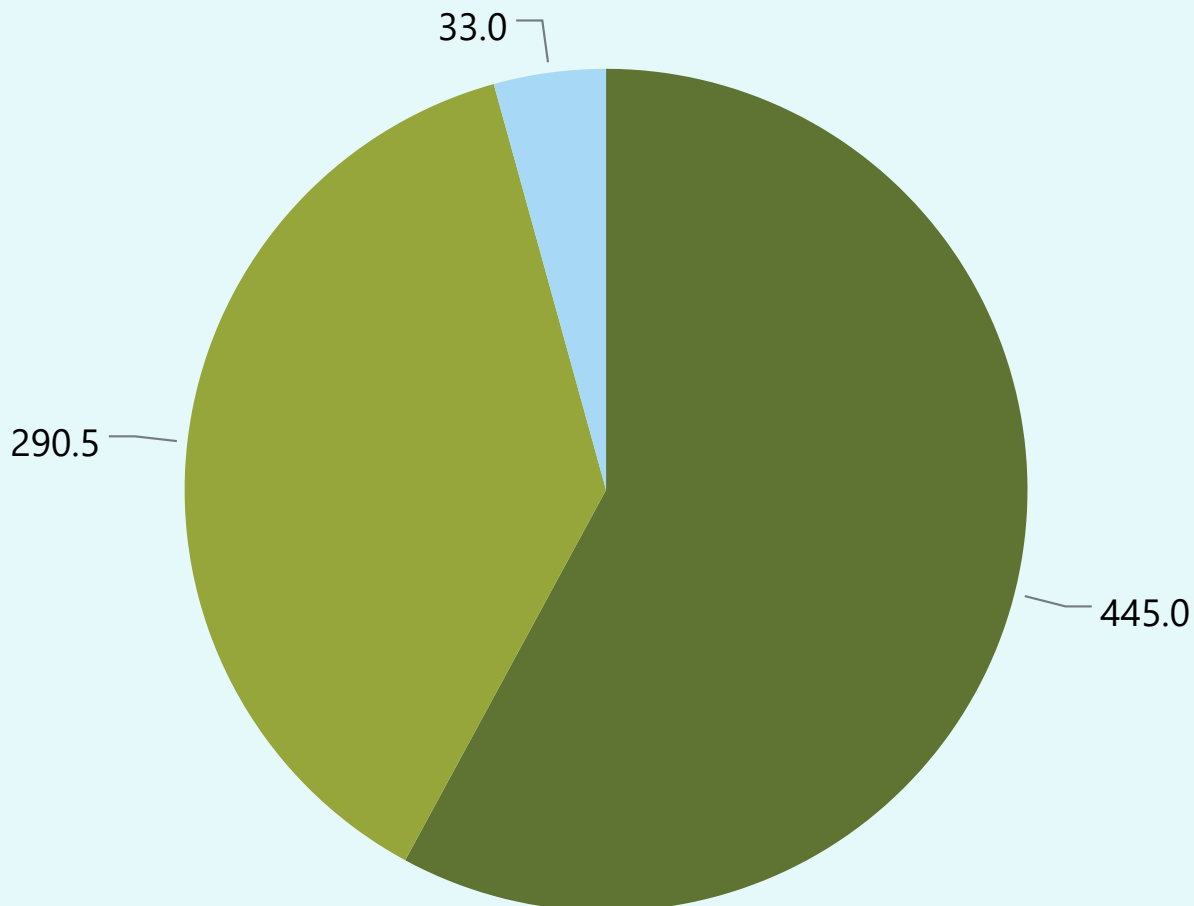
In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 768.5 clock hours of training was available during the reporting period. 59% of the training offered was Level 1 – Basic Licensing while approximately 41% was Level 2 – Professional Training. The greatest amount (53%) of Level 1 training was in Core Competency Area: Interactions with Children while the greatest amount (46.7%) of Level 2 training was in Core Competency Area: Professional Development and Leadership.

**768.5**  
Clock Hours

Training Type	Level 1 Basic Licensing	Level 2 Professional Training	Clock Hours
Classroom	290.5		<b>290.5</b>
Correspondence	33.0		<b>33.0</b>
Online	130.5	314.5	<b>445.0</b>
<b>Total Clock Hours</b>	<b>454.0</b>	<b>314.5</b>	<b>768.5</b>

**Training Types in Clock Hours**

Training Type ● Online ● Classroom ● Correspondence



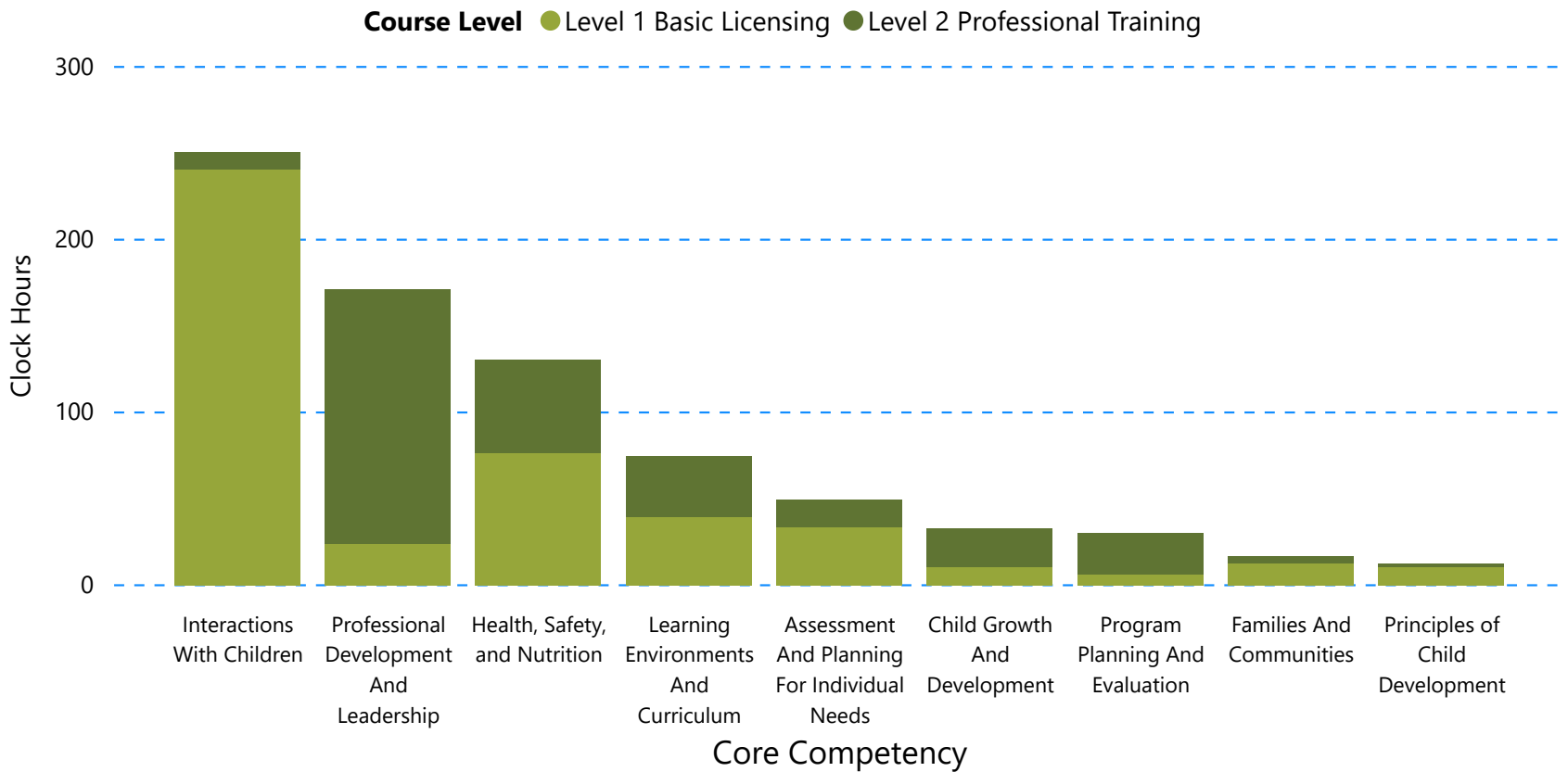
## 2nd Quarter 2022

The Growing Futures Registry, under the North Dakota Department of Human Services, Early Childhood Division, approves all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

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### Core Competency and Training Level in Clock Hours



### Core Competencies by Training Level and Clock Hours

Core Competency	Level 1 Basic Licensing	Level 2 Professional Training	Clock Hours
Assessment And Planning For Individual Needs	33.5	16.0	<b>49.5</b>
Child Growth And Development	10.5	22.5	<b>33.0</b>
Families And Communities	13.0	4.0	<b>17.0</b>
Health, Safety, and Nutrition	76.5	54.0	<b>130.5</b>
Interactions With Children	240.5	10.0	<b>250.5</b>
Learning Environments And Curriculum	39.5	35.0	<b>74.5</b>
Principles of Child Development	10.5	2.0	<b>12.5</b>
Professional Development And Leadership	24.0	147.0	<b>171.0</b>
Program Planning And Evaluation	6.0	24.0	<b>30.0</b>
<b>Total Clock Hours</b>	<b>454.0</b>	<b>314.5</b>	<b>768.5</b>

**Key Findings**

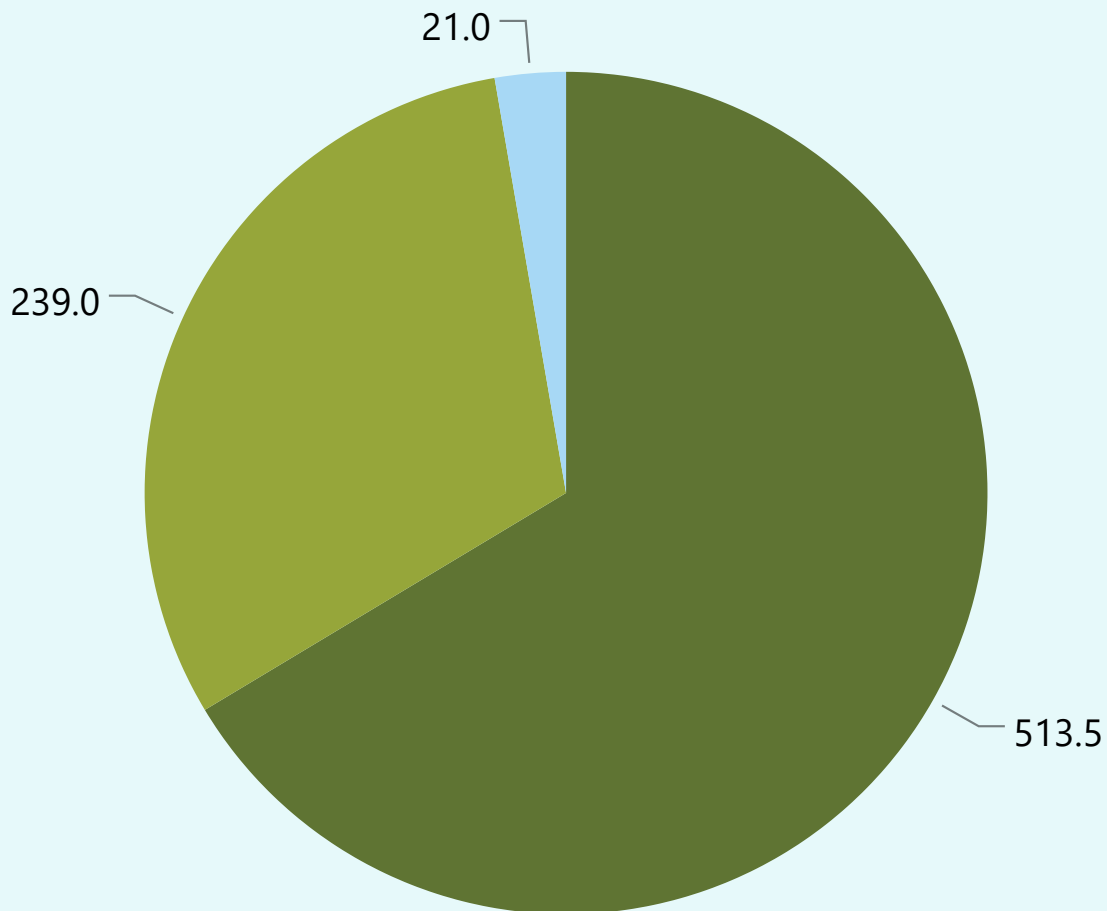
In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 773.5 clock hours of training was available during the reporting period. 50.3% of the training offered was Level 1 – Basic Licensing while approximately 49.7% was Level 2 – Professional Training. The greatest amount (42.8%) of Level 1 training was in Core Competency Area: Interactions with Children while the greatest amount (38.2%) of Level 2 training was in Core Competency Area: Professional Development and Leadership.

**773.5**  
Clock Hours

Training Type	Level 1 Basic Licensing	Level 2 Professional Training	Clock Hours
Classroom	225.00	14.00	<b>239.00</b>
Correspondence	21.00		<b>21.00</b>
Online	143.00	370.50	<b>513.50</b>
<b>Total Clock Hours</b>	<b>389.00</b>	<b>384.50</b>	<b>773.50</b>

**Training Types in Clock Hours**

Training Type ● Online ● Classroom ● Correspondence



### 3rd Quarter 2022

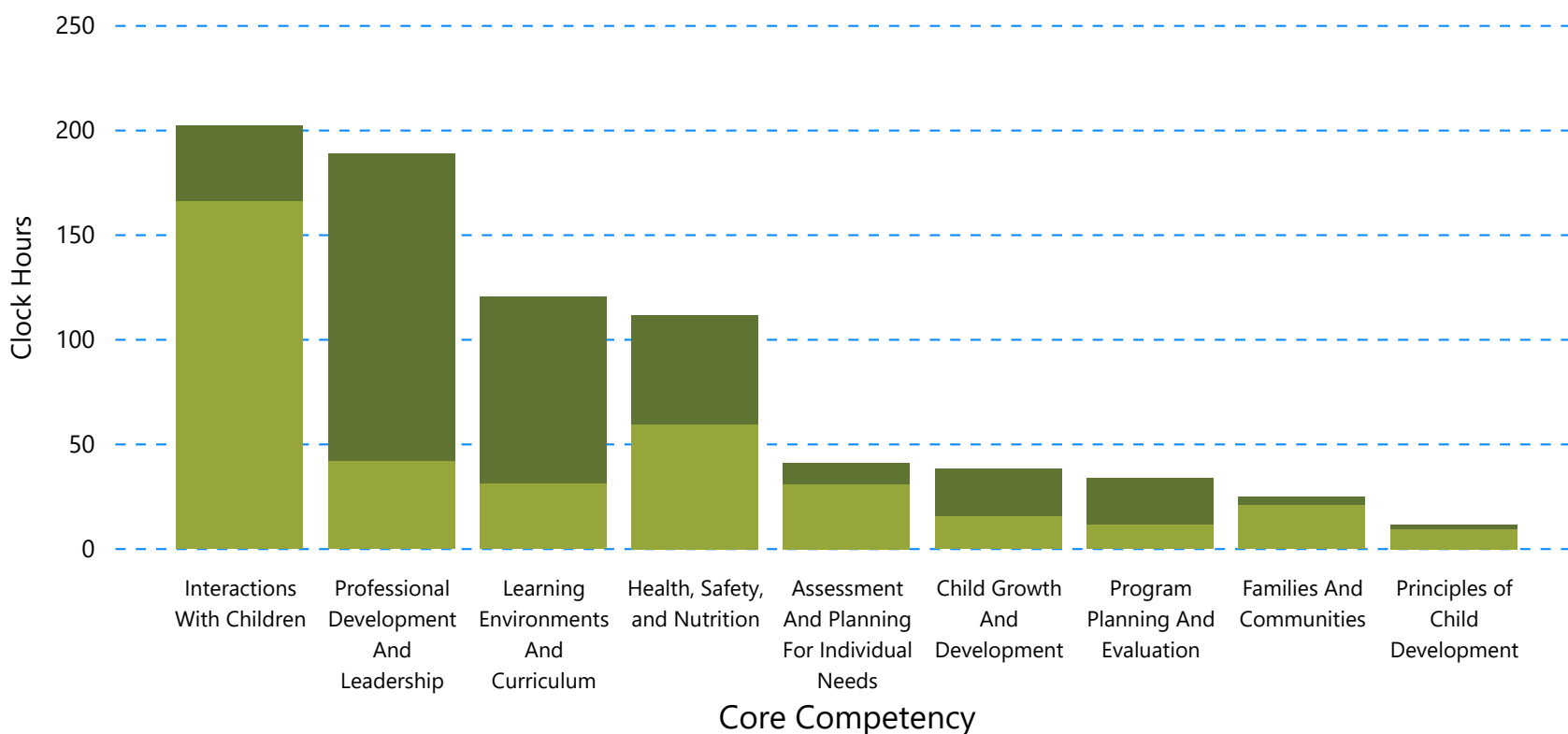
The Growing Futures Registry, under the North Dakota Department of Human Services, Early Childhood Division, approves all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

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### Core Competency and Training Level in Clock Hours

Course Level ● Level 1 Basic Licensing ● Level 2 Professional Training



### Core Competencies by Training Level and Clock Hours

Core Competency	Level 1 Basic Licensing	Level 2 Professional Training	Clock Hours
Assessment And Planning For Individual Needs	31.00	10.00	<b>41.00</b>
Child Growth And Development	16.00	22.50	<b>38.50</b>
Families And Communities	21.00	4.00	<b>25.00</b>
Health, Safety, and Nutrition	59.50	52.00	<b>111.50</b>
Interactions With Children	166.50	36.00	<b>202.50</b>
Learning Environments And Curriculum	31.50	89.00	<b>120.50</b>
Principles of Child Development	9.50	2.00	<b>11.50</b>
Professional Development And Leadership	42.00	147.00	<b>189.00</b>
Program Planning And Evaluation	12.00	22.00	<b>34.00</b>
<b>Total Clock Hours</b>	<b>389.00</b>	<b>384.50</b>	<b>773.50</b>

**Key Findings**

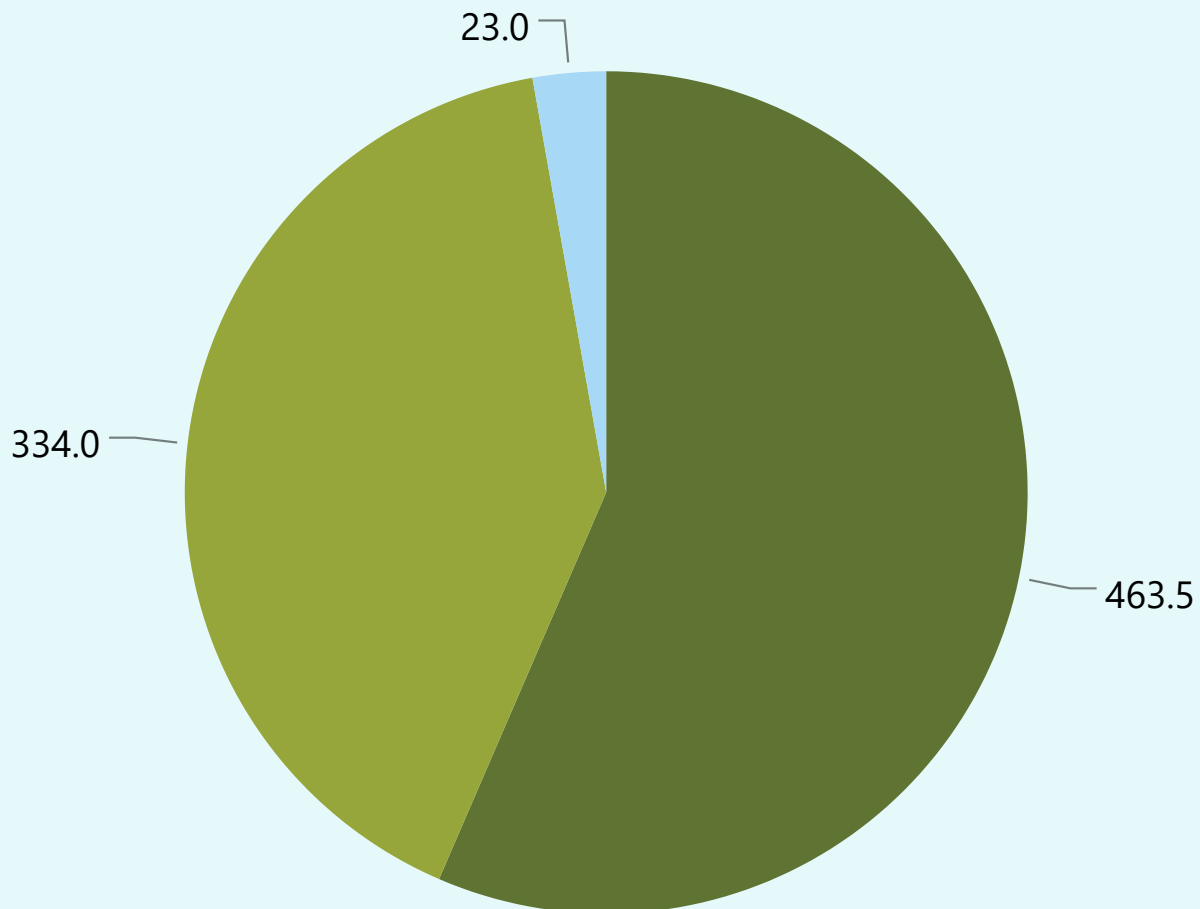
In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 820.5 clock hours of training was available during the reporting period. 57% of the training offered was Level 1 – Basic Licensing while approximately 43% was Level 2 – Professional Training. The greatest amount (42.4%) of Level 1 training was in Core Competency Area: Interactions with Children while the greatest amount (41.7%) of Level 2 training was in Core Competency Area: Professional Development and Leadership.

**820.5**  
Clock Hours

Training Type	Level 1 Basic Licensing	Level 2 Professional Training	Clock Hours
Classroom	334.00		<b>334.00</b>
Correspondence	23.00		<b>23.00</b>
Online	111.00	352.50	<b>463.50</b>
<b>Total Clock Hours</b>	<b>468.00</b>	<b>352.50</b>	<b>820.50</b>

**Training Types in Clock Hours**

Training Type ● Online ● Classroom ● Correspondence



## 4th Quarter 2022

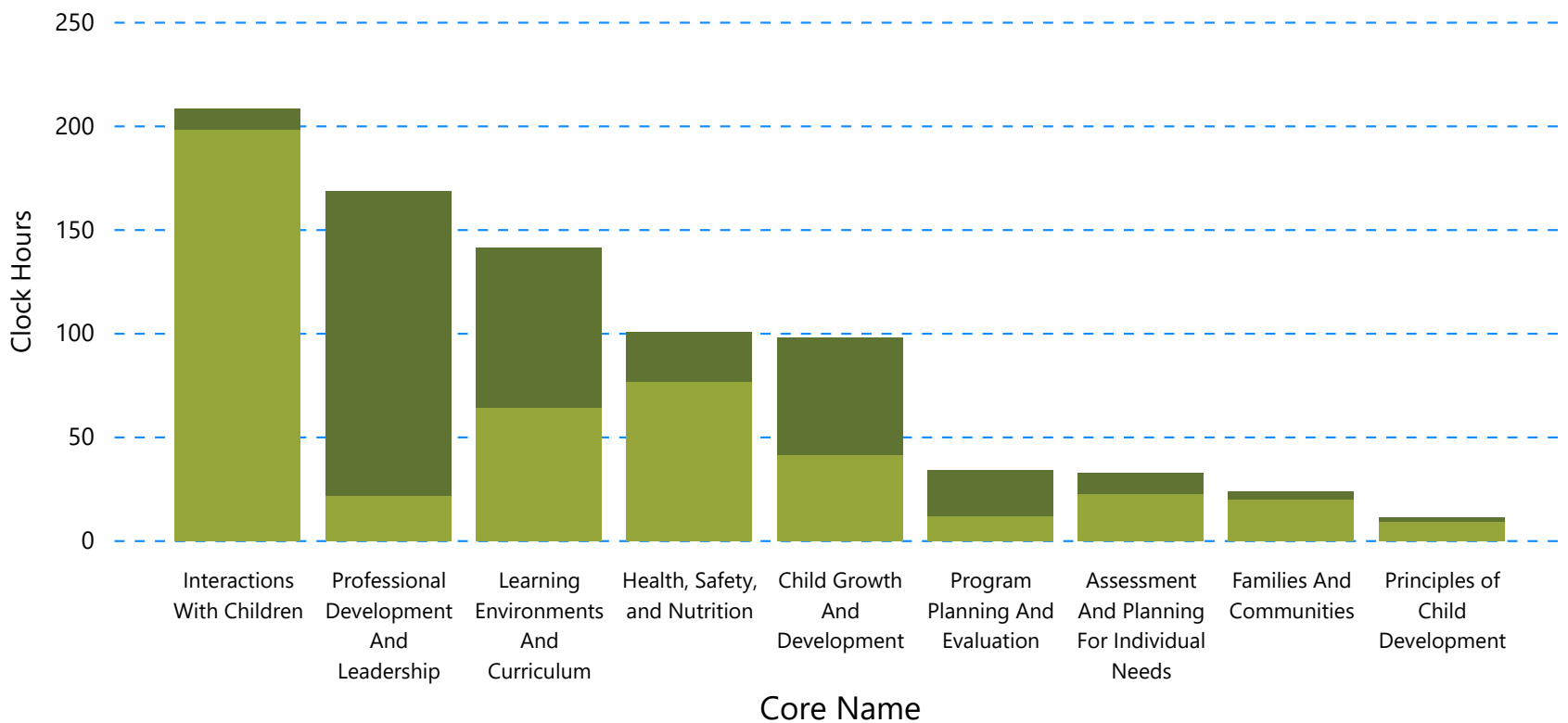
The Growing Futures Registry, under the North Dakota Department of Health and Human Services, Early Childhood Division, approves all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

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## Core Competency and Training Level in Clock Hours

Course Level ● Level 1 Basic Licensing ● Level 2 Professional Training



## Core Competencies by Training Level and Clock Hours

Core Name	Level 1 Basic Licensing	Level 2 Professional Training	Clock Hours
Assessment And Planning For Individual Needs	23.00	10.00	<b>33.00</b>
Child Growth And Development	41.50	56.50	<b>98.00</b>
Families And Communities	20.00	4.00	<b>24.00</b>
Health, Safety, and Nutrition	77.00	24.00	<b>101.00</b>
Interactions With Children	198.50	10.00	<b>208.50</b>
Learning Environments And Curriculum	64.50	77.00	<b>141.50</b>
Principles of Child Development	9.50	2.00	<b>11.50</b>
Professional Development And Leadership	22.00	147.00	<b>169.00</b>
Program Planning And Evaluation	12.00	22.00	<b>34.00</b>
<b>Total Clock Hours</b>	<b>468.00</b>	<b>352.50</b>	<b>820.50</b>