



Training Availability

1st Quarter 2020

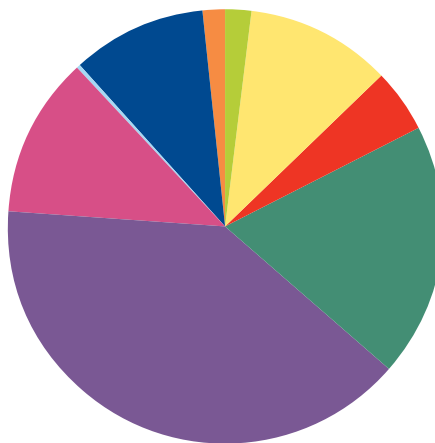
The Growing Futures Registry is contracted by the North Dakota Department of Human Services to approve all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

Training is approved as either Level 1 Basic Licensing (applies to minimal licensing training requirements only) or Level 2 Professional Training (applies to licensing and to participation in Bright & Early ND, toward professional credentialing, and other professional pursuits).

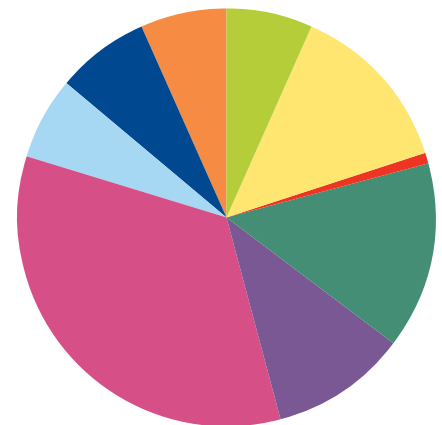
The Registry is not a training sponsor. All training delivered for the Early Childhood workforce in North Dakota is provided by other organizations and agencies. These organizations provide training voluntarily and set their own policies for the training they deliver (e.g. fees, registration policies, and so on). While training must meet the Growing Futures standards, the organizations that deliver training are free to deliver the topics they wish, in the areas of the state they chose.

Competency Areas

- Assessment & Planning for Individual Needs
- Child Growth & Development
- Families & Communities
- Health, Safety & Nutrition
- Interactions with Children
- Learning Environment & Curriculum
- Principles of Child Development
- Professional Development & Leadership
- Program Planning & Evaluation



Level 1: Basic Licensing

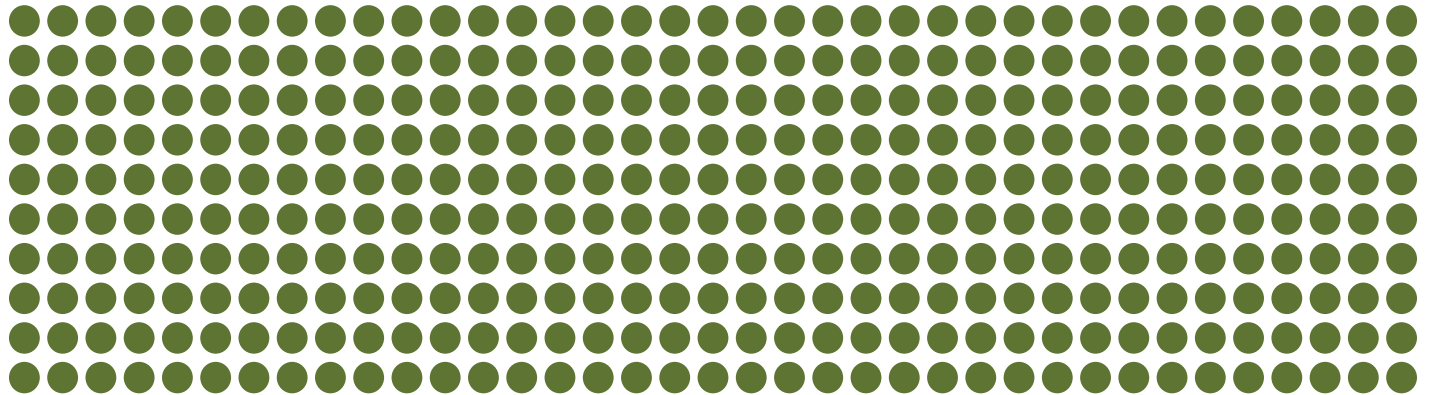


Level 2: Professional Training

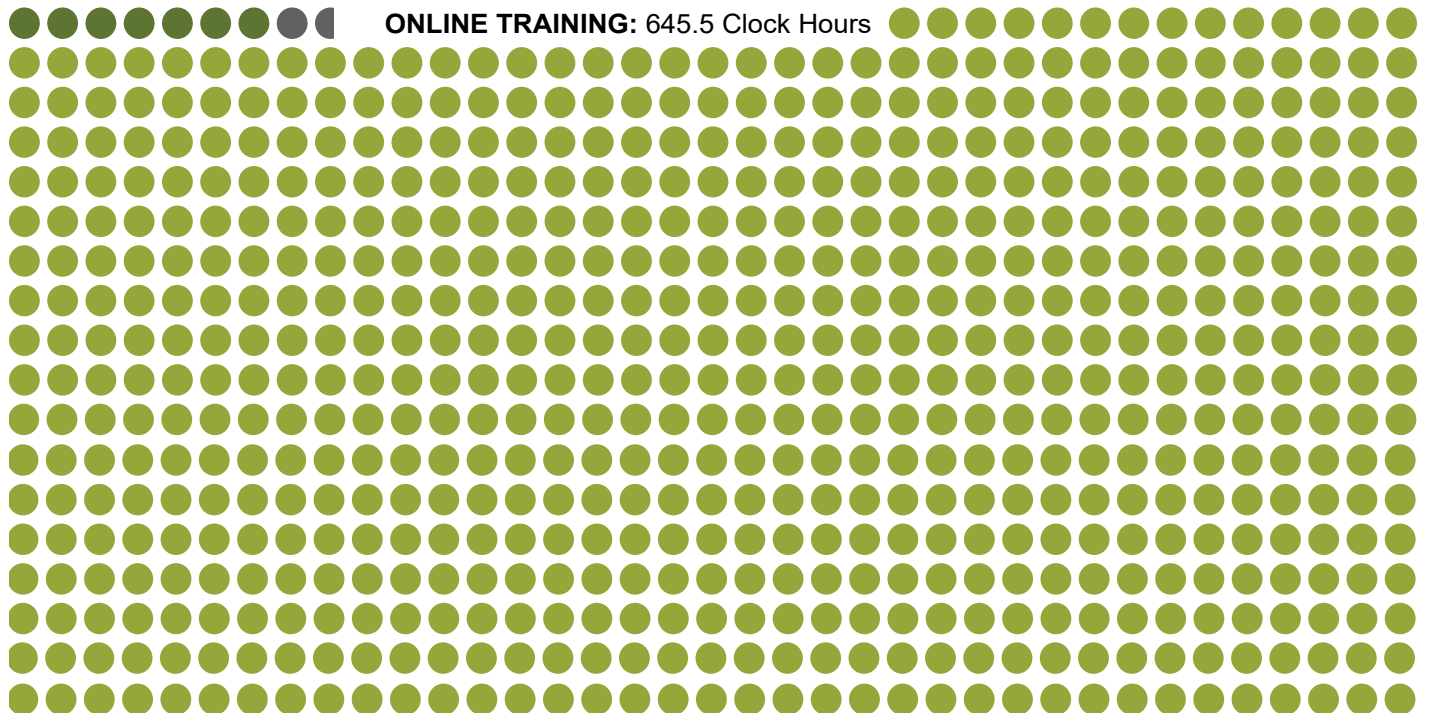
| ND COMPETENCY AREAS | Level 1 Basic Licensing Clock Hours | Level 2 Professional Training Clock Hours | TOTAL |
|--|---|---|-------------|
| Assessment And Planning For Individual Needs | 11.5 | 34 | 45.5 |
| Child Growth And Development | 57.5 | 66 | 123.5 |
| Families And Communities | 25.5 | 4 | 29.5 |
| Health, Safety, and Nutrition | 102 | 72 | 174 |
| Interactions With Children | 214 | 52.5 | 266.5 |
| Learning Environments And Curriculum | 64 | 170 | 234 |
| Principles of Child Development | 2 | 32 | 34 |
| Professional Development And Leadership | 54 | 36 | 90 |
| Program Planning And Evaluation | 8 | 32 | 40 |
| TOTAL | 538.5 | 498.5 | 1037 |

Training Types

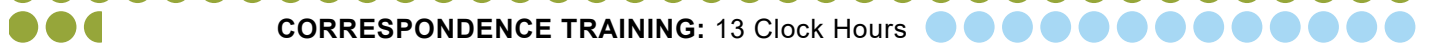
CLASSROOM TRAINING: 378.5 Clock Hours



ONLINE TRAINING: 645.5 Clock Hours



CORRESPONDENCE TRAINING: 13 Clock Hours



| | CLOCK HOURS |
|--------------------|-------------|
| Classroom Training | 378.5 |
| Online Training | 645.5 |
| Correspondence | 13 |
| TOTAL | 1037 |

Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 1037 clock hours of training was available during the reporting period. 58.6% of Level 1 training was concentrated in two Core Competency Areas: Health and Safety; and Interactions with Children. 34% of Level 2 training was concentrated in the Core Competency Area: Learning Environments and Curriculum. An additional 27.6% of Level 2 training was delivered in two Competency Areas: Health and Safety; and Child Growth and Development.