



Training Availability

2nd Quarter 2020

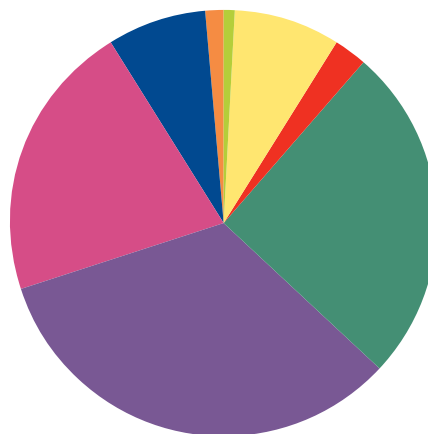
The Growing Futures Registry is contracted by the North Dakota Department of Human Services to approve all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

Training is approved as either Level 1 Basic Licensing (applies to minimal licensing training requirements only) or Level 2 Professional Training (applies to licensing and to participation in Bright & Early ND, toward professional credentialing, and other professional pursuits).

The Registry is not a training sponsor. All training delivered for the Early Childhood workforce in North Dakota is provided by other organizations and agencies. These organizations provide training voluntarily and set their own policies for the training they deliver (e.g. fees, registration policies, and so on). While training must meet the Growing Futures standards, the organizations that deliver training are free to deliver the topics they wish, in the areas of the state they chose.

Competency Areas

- Assessment & Planning for Individual Needs
- Child Growth & Development
- Families & Communities
- Health, Safety & Nutrition
- Interactions with Children
- Learning Environment & Curriculum
- Principles of Child Development
- Professional Development & Leadership
- Program Planning & Evaluation



Level 1: Basic Licensing



Level 2: Professional Training

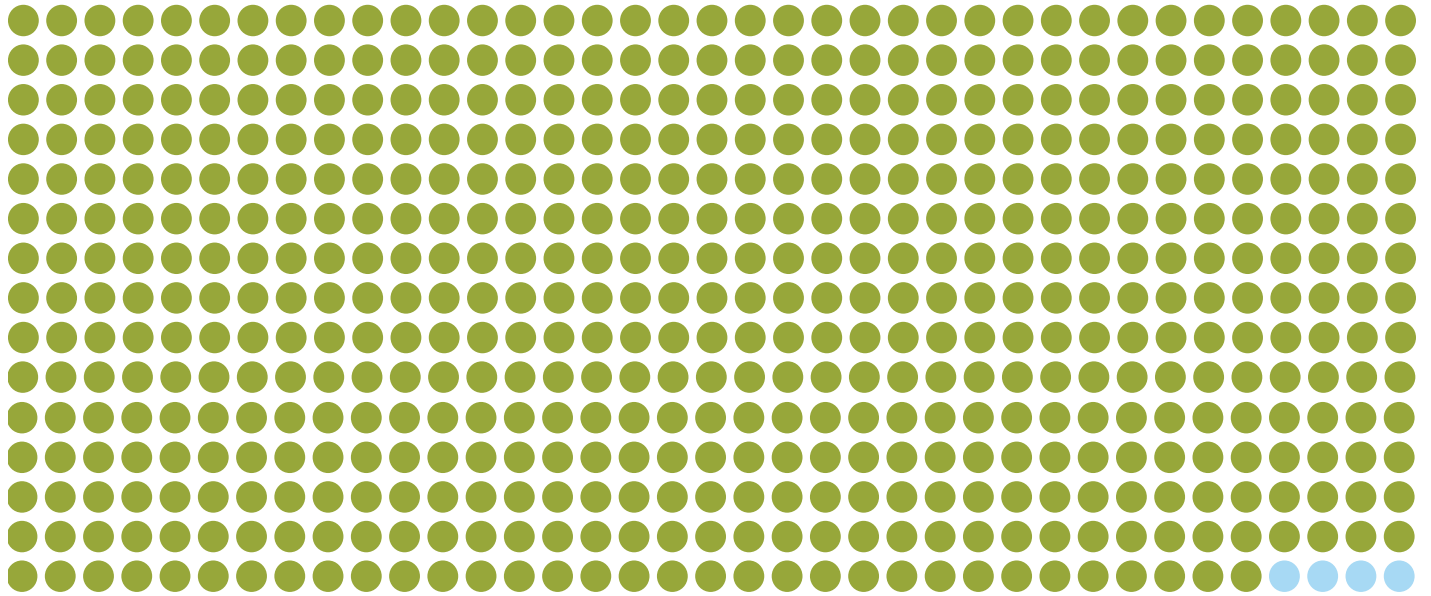
ND COMPETENCY AREAS	Level 1 Basic Licensing Clock Hours	Level 2 Professional Training Clock Hours	TOTAL
Assessment And Planning For Individual Needs	4	28	32
Child Growth And Development	30	18	48
Families And Communities	8.5	4	12.5
Health, Safety, and Nutrition	95.5	72	167.5
Interactions With Children	122	40.5	162.5
Learning Environments And Curriculum	79	142	221
Principles of Child Development	0	32	32
Professional Development And Leadership	27	4	31
Program Planning And Evaluation	5	32	37
TOTAL	371	372.5	743.5

Training Types

CLASSROOM TRAINING: 160.5 Clock Hours



ONLINE TRAINING: 559 Clock Hours



CORRESPONDENCE TRAINING: 24 Clock Hours



	CLOCK HOURS
Classroom Training	160.5
Online Training	559
Correspondence	24
TOTAL	743.5

Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 743.5 clock hours of training was available during the reporting period. 58.6% of Level 1 training was concentrated in two Core Competency Areas: Health and Safety; and Interactions with Children. 57.4% of Level 2 training was concentrated in Core Competency Areas: Health and Safety; and Learning Environments and Curriculum.