

2nd Quarter 2021

Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 1537.5 clock hours of training was available during the reporting period. 64.8% of the training offered was Level 1 – Basic Licensing while approximately 31.1% was Level 2 – Professional Training. The greatest amount (36.5%) of Level 1 training was in Core Competency Area: Interactions with Children while the greatest amount (27.9%) of Level 2 training was in Core Competency Area: Professional Development and Leadership.

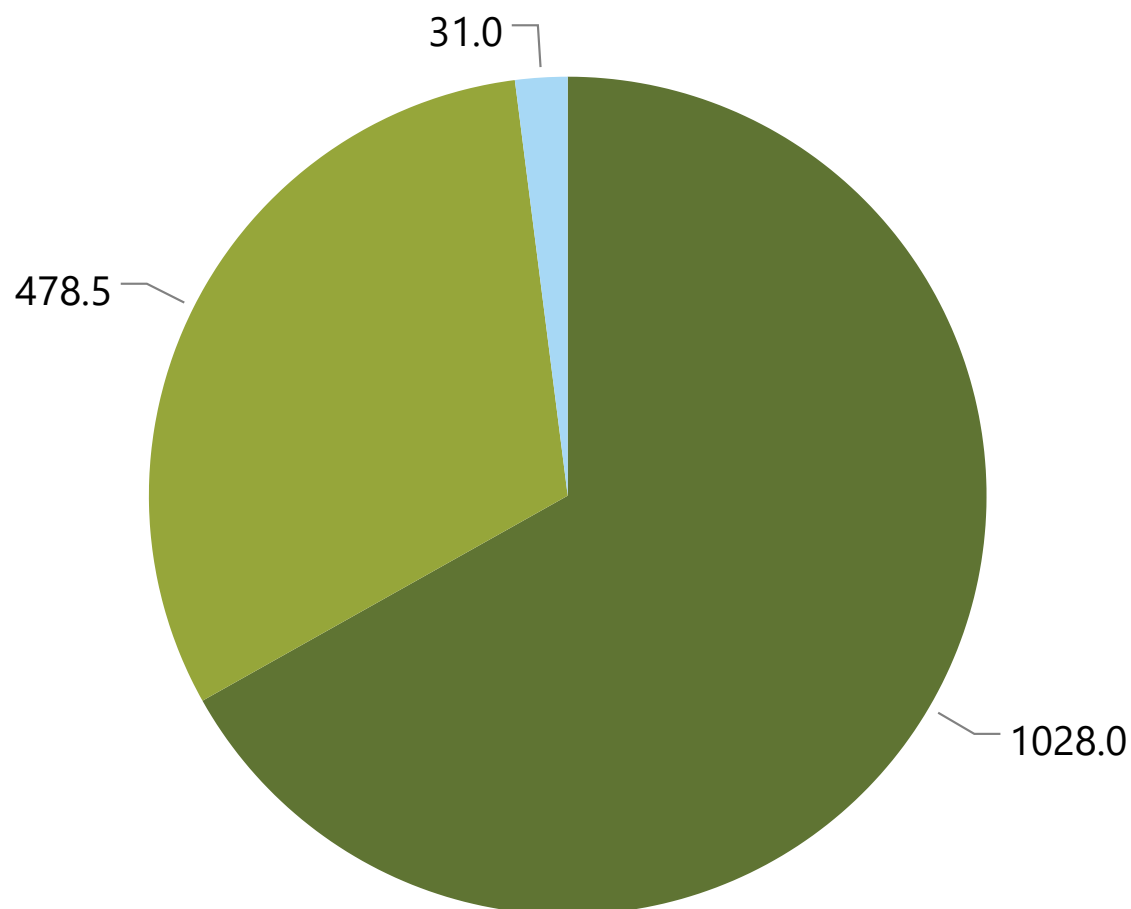
1,537.5

Clock Hours

Training Type	Level 1 Basic Licensing	Level 2 Professional Training	Total
Correspondence	31.0		31.0
Face to Face	478.5		478.5
Online	487.5	540.5	1,028.0
Total Clock Hours	997.0	540.5	1,537.5

Training Types in Clock Hours

Training Type ● Online ● Face to Face ● Correspondence



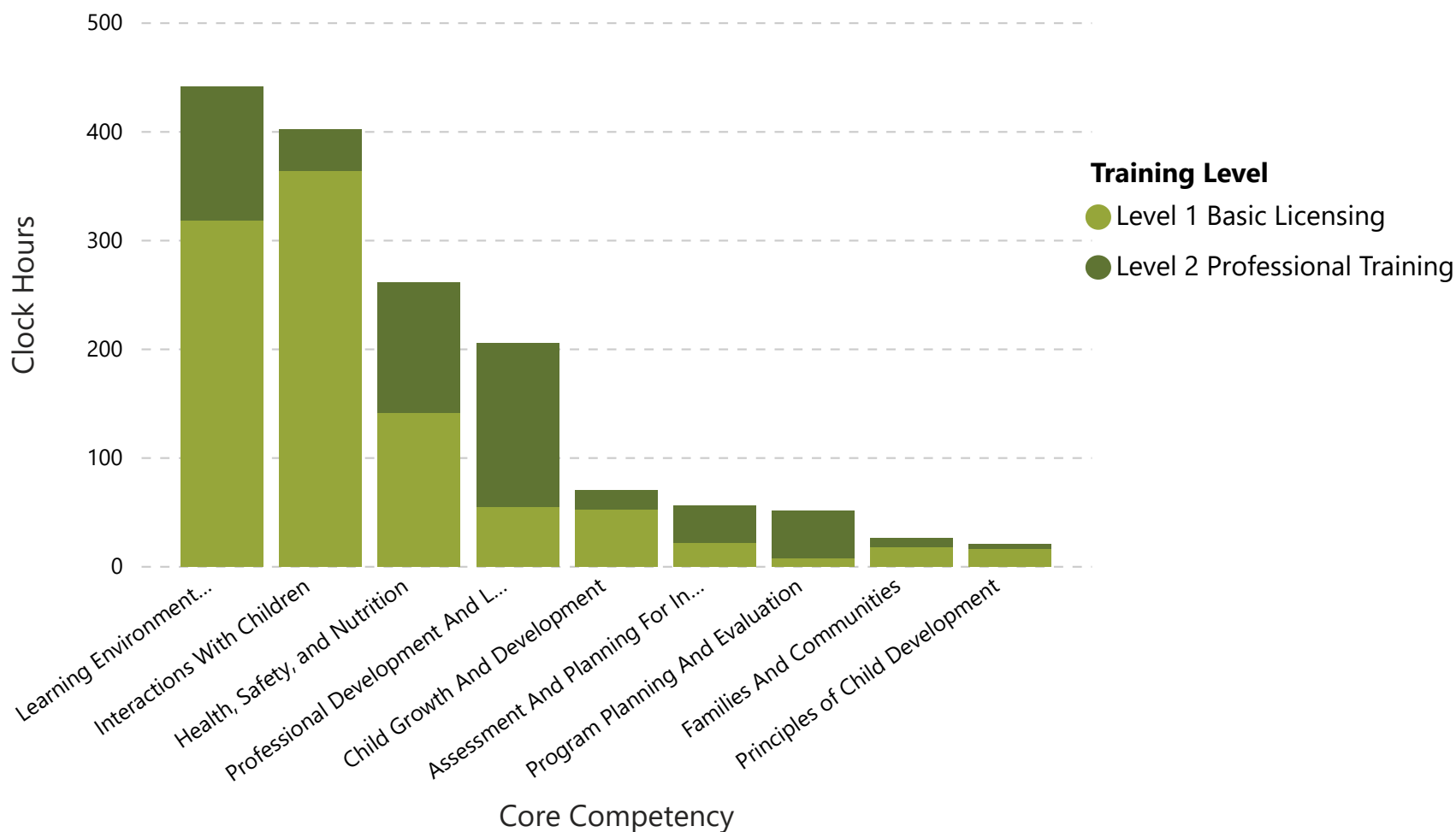
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The Growing Futures Registry is contracted by the North Dakota Department of Human Services to approve all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

Training is approved as either Level 1 Basic Licensing (applies to minimal licensing training requirements only) or Level 2 Professional Training (applies to licensing and to participation in Bright & Early ND, toward professional credentialing, and other professional pursuits).

The Registry is not a training sponsor. All training delivered for the Early Childhood workforce in North Dakota is provided by other organizations and agencies. These organizations provide training voluntarily and set their own policies for the training they deliver (e.g. fees, registration policies, and so on). While training must meet the Growing Futures standards, the organizations that deliver training are free to deliver the topics they wish, in the areas of the state they chose.

Core Competency and Training Level in Clock Hours



North Dakota Core Competencies by Training Level and Clock Hours

Core Competency	Level 1 Basic Licensing	Level 2 Professional Training	Total
Assessment And Planning For Individual Needs	22.0	34.0	56.0
Child Growth And Development	53.0	18.0	71.0
Families And Communities	18.0	8.0	26.0
Health, Safety, and Nutrition	141.5	120.0	261.5
Interactions With Children	364.0	38.5	402.5
Learning Environments And Curriculum	318.5	123.0	441.5
Principles of Child Development	17.0	4.0	21.0
Professional Development And Leadership	55.0	151.0	206.0
Program Planning And Evaluation	8.0	44.0	52.0
Total Clock Hours	997.0	540.5	1,537.5