



## Training Availability

### 3rd Quarter 2019

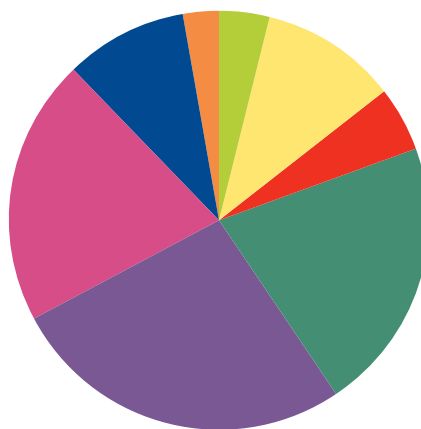
The Growing Futures Registry is contracted by the North Dakota Department of Human Services to approve all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

Training is approved as either Level 1 Basic Licensing (applies to minimal licensing training requirements only) and Level 2 Professional Training (applies to licensing and to participation in Bright & Early ND, toward professional credentialing, and other professional pursuits).

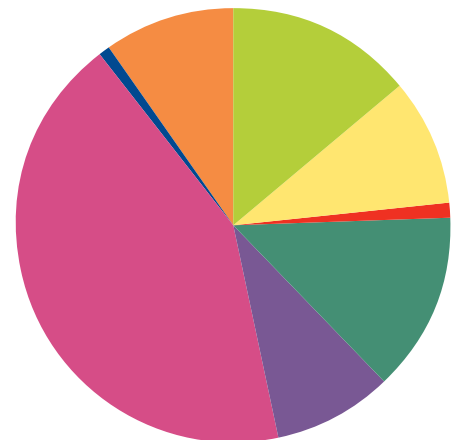
The Registry is not a training sponsor. All training delivered for the Early Childhood workforce in North Dakota is provided by other organizations and agencies. These organizations provide training voluntarily and set their own policies for the training they deliver (e.g. fees, registration policies, and so on). While training must meet the Growing Futures standards, the organizations that deliver training are free to deliver the topics they wish, in the areas of the state they chose. For this reason, training availability in the state is somewhat sporadic and inconsistent.

## Competency Areas

- Child Growth & Development
- Learning Environment & Curriculum
- Assessment & Planning for Individual Needs
- Interactions with Children
- Families & Communities
- Health, Safety & Nutrition
- Program Planning & Evaluation
- Professional Development & Leadership



Level 1: Basic Licensing

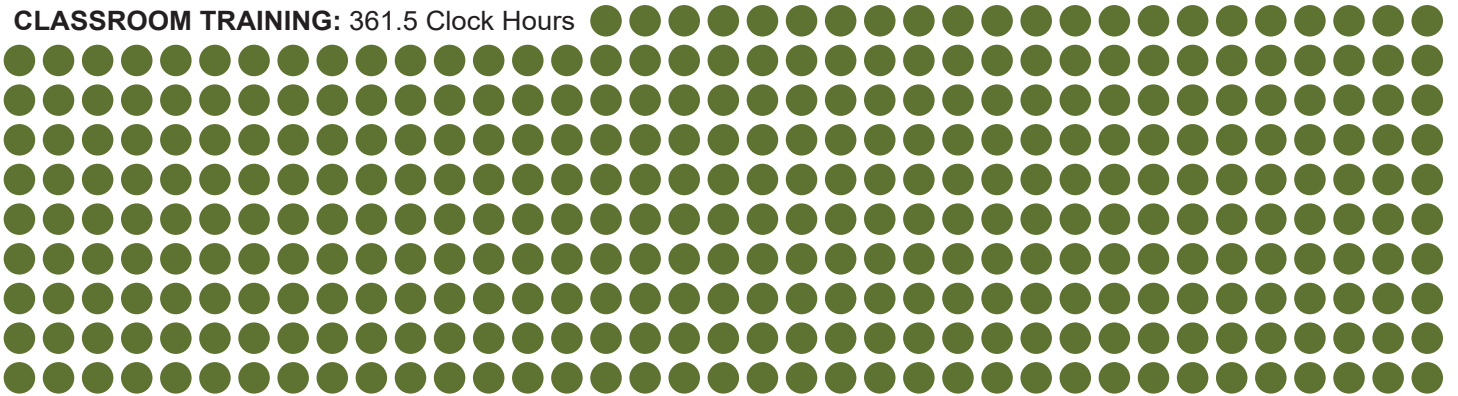


Level 2: Professional Training

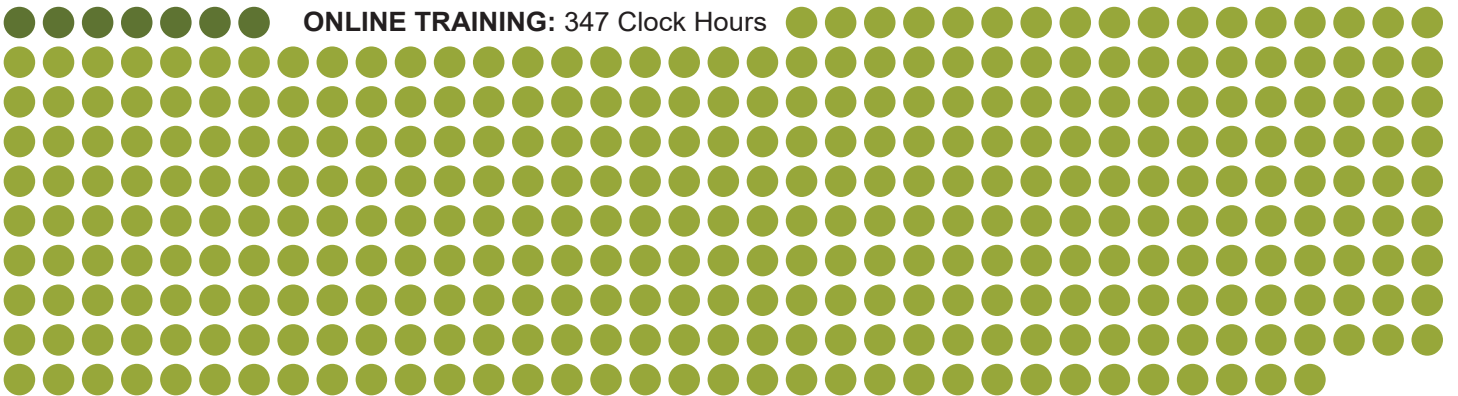
ND COMPETENCY AREAS	Level 1 Basic Licensing	Level 2 Professional Training	TOTAL
Assessment And Planning For Individual Needs	14	52	66
Child Growth And Development	36	34	70
Families And Communities	17	4	21
Health, Safety, and Nutrition	72	50	122
Interactions With Children	91.5	32	123.5
Learning Environments And Curriculum	70.5	158	228.5
Professional Development And Leadership	32	3	35
Program Planning And Evaluation	9.5	35	44.5
<b>TOTAL</b>	<b>342.5</b>	<b>368</b>	<b>710.5</b>

## Training Types

**CLASSROOM TRAINING:** 361.5 Clock Hours



**ONLINE TRAINING:** 347 Clock Hours



**CORRESPONDENCE TRAINING:** 2 Clock Hours



	CLOCK HOURS
Classroom Training	361.5
Online Training	347
Correspondence	2
<b>TOTAL</b>	<b>710.5</b>

### Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 710.5 clock hours of training was available during the reporting period. Training hours were almost equally split between Level 1 and Level 2 training. Most available training (68% of Level 1 and 65% of Level 2) was concentrated in three ND Core Competency Areas: Health and Safety; Learning Environments and Curriculum; Interactions with Children. And additional 32.8% of Level 2 training was focused on Core Competency Areas: Assessment and Planning for Individual Needs; Child Growth and Development; Program Planning and Evaluation. These competency areas at Level 2 are required for individuals participating in the state quality rating system Bright & Early ND.