



Training Availability

3rd Quarter 2020

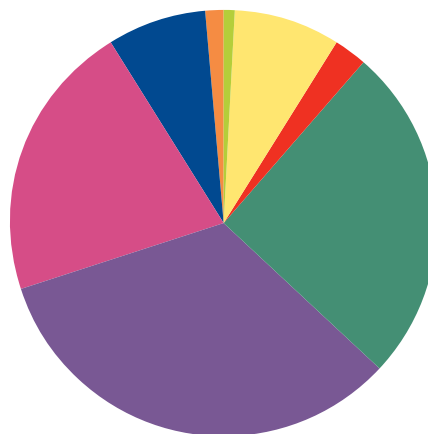
The Growing Futures Registry is contracted by the North Dakota Department of Human Services to approve all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

Training is approved as either Level 1 Basic Licensing (applies to minimal licensing training requirements only) or Level 2 Professional Training (applies to licensing and to participation in Bright & Early ND, toward professional credentialing, and other professional pursuits).

The Registry is not a training sponsor. All training delivered for the Early Childhood workforce in North Dakota is provided by other organizations and agencies. These organizations provide training voluntarily and set their own policies for the training they deliver (e.g. fees, registration policies, and so on). While training must meet the Growing Futures standards, the organizations that deliver training are free to deliver the topics they wish, in the areas of the state they chose.

Competency Areas

- Assessment & Planning for Individual Needs
- Child Growth & Development
- Families & Communities
- Health, Safety & Nutrition
- Interactions with Children
- Learning Environment & Curriculum
- Principles of Child Development
- Professional Development & Leadership
- Program Planning & Evaluation



Level 1: Basic Licensing

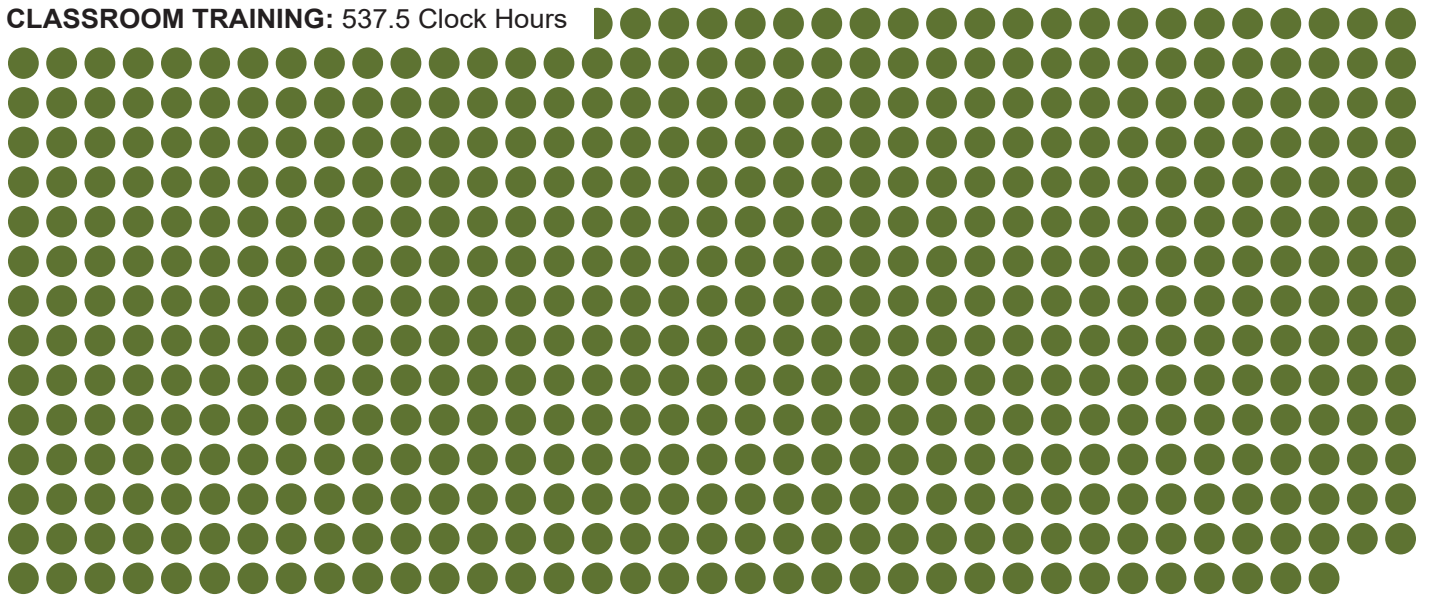


Level 2: Professional Training

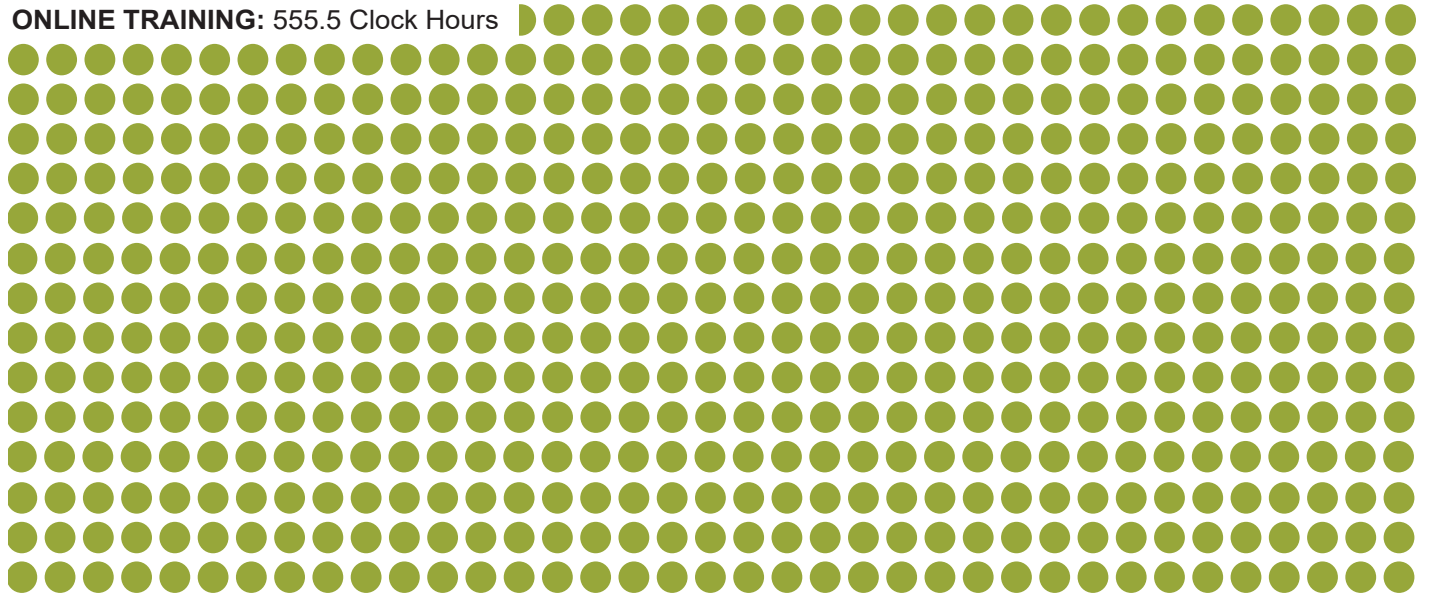
ND COMPETENCY AREAS	Level 1 Basic Licensing Clock Hours	Level 2 Professional Training Clock Hours	TOTAL
Assessment And Planning For Individual Needs	2	88	90
Child Growth And Development	38	102	140
Families And Communities	18	4	22
Health, Safety, and Nutrition	108	70	178
Interactions With Children	181.5	88.5	270
Learning Environments And Curriculum	126	202	328
Principles of Child Development	7.5	2	9.5
Professional Development And Leadership	42.5	4	46.5
Program Planning And Evaluation	6	32	38
TOTAL	529.5	592.5	1122

Training Types

CLASSROOM TRAINING: 537.5 Clock Hours



ONLINE TRAINING: 555.5 Clock Hours



CORRESPONDENCE TRAINING: 29 Clock Hours



	CLOCK HOURS
Classroom Training	537.5
Online Training	555.5
Correspondence	29
TOTAL	1122

Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 1122 clock hours of training was available during the reporting period. 27.4 % of Level 1 training was concentrated in two Core Competency Areas: Interactions with Children and Learning Environments. An additional 9.6% of Level 1 training was offered in the Core Competency Area: Health and Safety. 18% of Level 2 training was concentrated in Core Competency Area: Learning Environments and Curriculum and an additional 9% in Core Competency Area: Assessment and Planning for Children.