

Key Findings

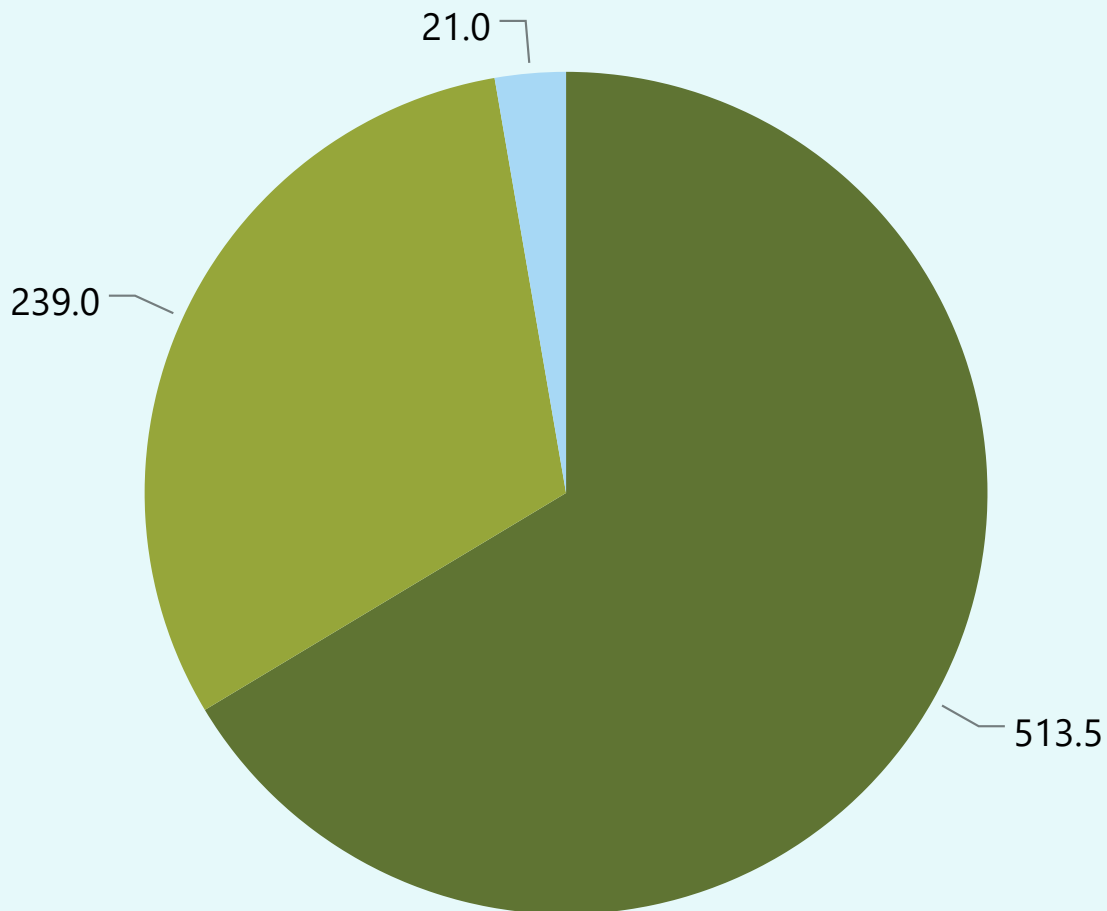
In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 773.5 clock hours of training was available during the reporting period. 50.3% of the training offered was Level 1 – Basic Licensing while approximately 49.7% was Level 2 – Professional Training. The greatest amount (42.8%) of Level 1 training was in Core Competency Area: Interactions with Children while the greatest amount (38.2%) of Level 2 training was in Core Competency Area: Professional Development and Leadership.

773.5
Clock Hours

Training Type	Level 1 Basic Licensing	Level 2 Professional Training	Clock Hours
Classroom	225.00	14.00	239.00
Correspondence	21.00		21.00
Online	143.00	370.50	513.50
Total Clock Hours	389.00	384.50	773.50

Training Types in Clock Hours

Training Type ● Online ● Classroom ● Correspondence



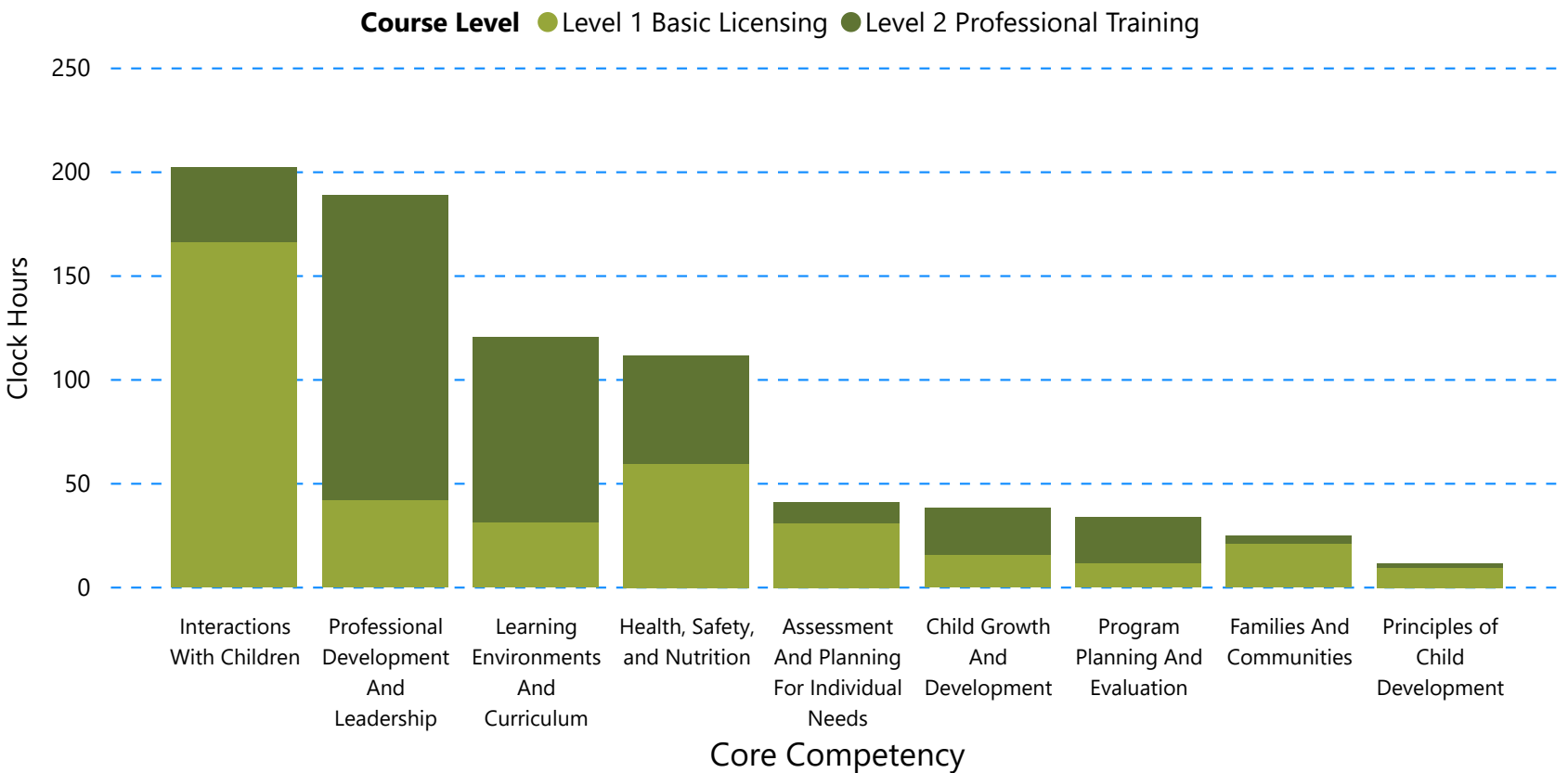
3rd Quarter 2022

The Growing Futures Registry, under the North Dakota Department of Human Services, Early Childhood Division, approves all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

Training is approved as either Level 1 Basic Licensing (applies to minimal licensing training requirements only) or Level 2 Professional Training (applies to licensing and to participation in Bright & Early ND, toward professional credentialing, and other professional pursuits).

The Registry is not a training sponsor. All training delivered for the Early Childhood workforce in North Dakota is provided by other organizations and agencies. These organizations provide training voluntarily and set their own policies for the training they deliver (e.g. fees, registration policies, and so on). While training must meet the Growing Futures standards, the organizations that deliver training are free to deliver the topics they wish, in the areas of the state they chose.

Core Competency and Training Level in Clock Hours



Core Competencies by Training Level and Clock Hours

Core Competency	Level 1 Basic Licensing	Level 2 Professional Training	Clock Hours
Assessment And Planning For Individual Needs	31.00	10.00	41.00
Child Growth And Development	16.00	22.50	38.50
Families And Communities	21.00	4.00	25.00
Health, Safety, and Nutrition	59.50	52.00	111.50
Interactions With Children	166.50	36.00	202.50
Learning Environments And Curriculum	31.50	89.00	120.50
Principles of Child Development	9.50	2.00	11.50
Professional Development And Leadership	42.00	147.00	189.00
Program Planning And Evaluation	12.00	22.00	34.00
Total Clock Hours	389.00	384.50	773.50