



Training Availability

4th Quarter 2019

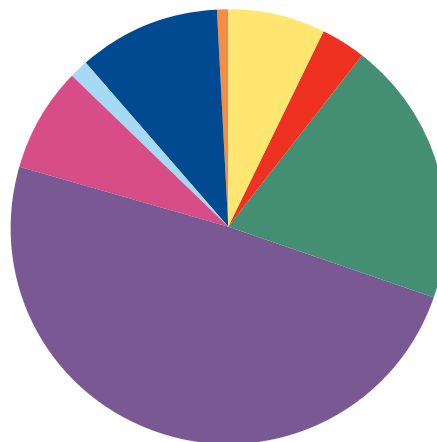
The Growing Futures Registry is contracted by the North Dakota Department of Human Services to approve all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

Training is approved as either Level 1 Basic Licensing (applies to minimal licensing training requirements only) and Level 2 Professional Training (applies to licensing and to participation in Bright & Early ND, toward professional credentialing, and other professional pursuits).

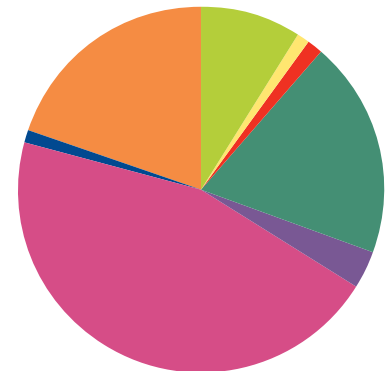
The Registry is not a training sponsor. All training delivered for the Early Childhood workforce in North Dakota is provided by other organizations and agencies. These organizations provide training voluntarily and set their own policies for the training they deliver (e.g. fees, registration policies, and so on). While training must meet the Growing Futures standards, the organizations that deliver training are free to deliver the topics they wish, in the areas of the state they chose. For this reason, training availability in the state is somewhat sporadic and inconsistent.

Competency Areas

- Assessment & Planning for Individual Needs
- Child Growth & Development
- Families & Communities
- Health, Safety & Nutrition
- Interactions with Children
- Learning Environment & Curriculum
- Principles of Child Development
- Professional Development & Leadership
- Program Planning & Evaluation



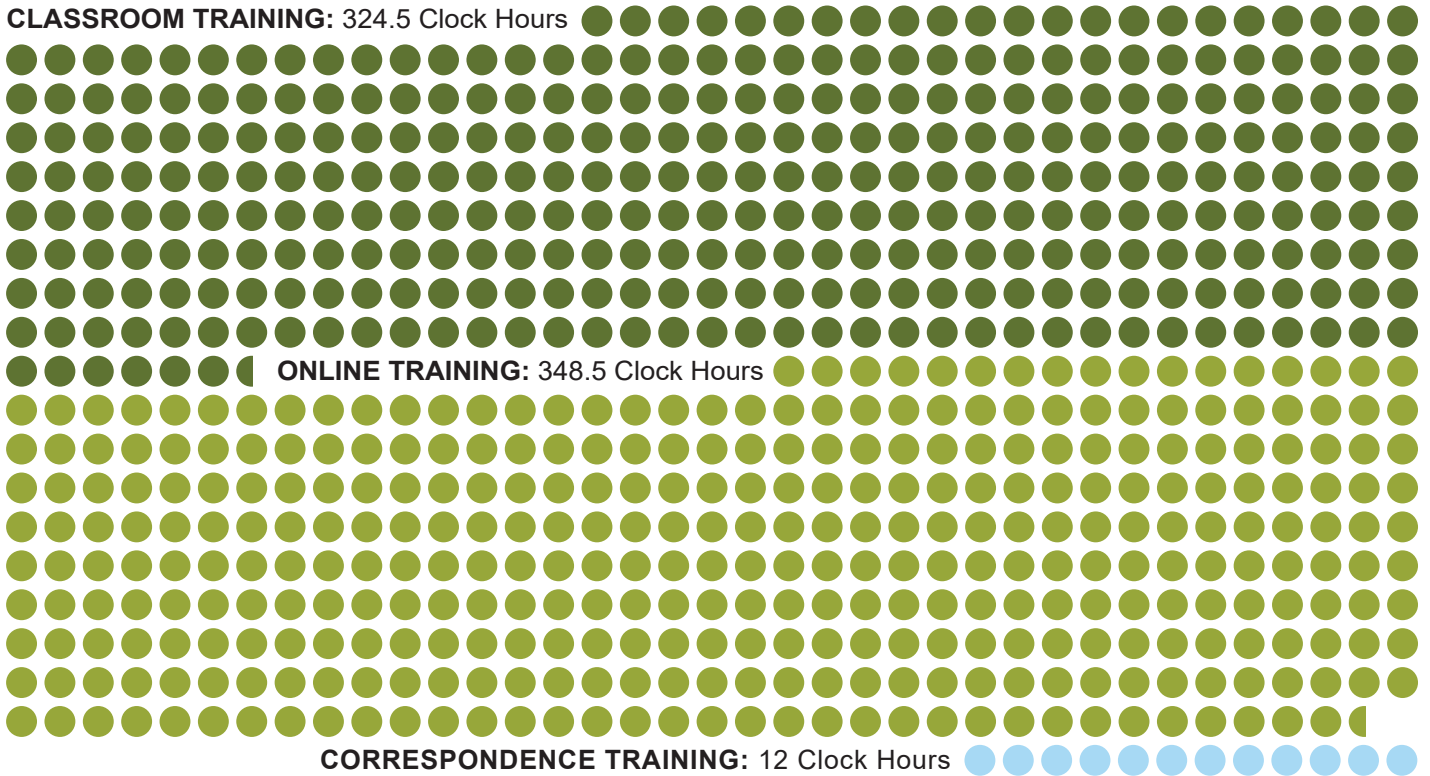
Level 1: Basic Licensing



Level 2: Professional Training

| ND COMPETENCY AREAS | Level 1 Basic Licensing Clock Hours | Level 2 Professional Training Clock Hours | TOTAL |
|--|---|---|------------|
| Assessment And Planning For Individual Needs | | 26 | 26 |
| Child Growth And Development | 29.5 | 3 | 32.5 |
| Families And Communities | 13.5 | 4 | 17.5 |
| Health, Safety, and Nutrition | 78.5 | 54 | 132.5 |
| Interactions With Children | 198 | 10 | 208 |
| Learning Environments And Curriculum | 30.5 | 128 | 158.5 |
| Principles of Child Development | 6 | | 6 |
| Professional Development And Leadership | 42 | 3 | 45 |
| Program Planning And Evaluation | 3 | 56 | 59 |
| TOTAL | 401 | 284 | 685 |

Training Types



| | CLOCK HOURS |
|--------------------|-------------|
| Classroom Training | 324.5 |
| Online Training | 348.5 |
| Correspondence | 12 |
| TOTAL | 685 |

Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 685 clock hours of training was available during the reporting period. 79.4% of Level 1 training was concentrated in three Core Competency Areas: Health and Safety; Interactions with Children; and Professionalism and Leadership. 83.8% of Level 2 training was concentrated in the Core Competency Areas: Health and Safety; Learning Environments and Curriculum; and Program Planning and Evaluation.