



## Training Availability

### 4th Quarter 2020

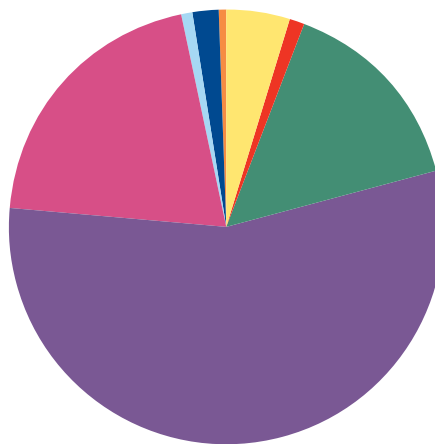
The Growing Futures Registry is contracted by the North Dakota Department of Human Services to approve all informal training accepted toward child care licensing training requirements. The Registry sets the standards for training approval, including both training and trainers. Organizations that wish to sponsor training for the Early Childhood workforce are also approved by the Registry. All approved training is tracked, verified, and reported for licensing and professional development purposes in the Registry system. Individuals who attend approved training have a permanent, verified Training Record at the Registry that includes all training completed since 1-1-12.

Training is approved as either Level 1 Basic Licensing (applies to minimal licensing training requirements only) or Level 2 Professional Training (applies to licensing and to participation in Bright & Early ND, toward professional credentialing, and other professional pursuits).

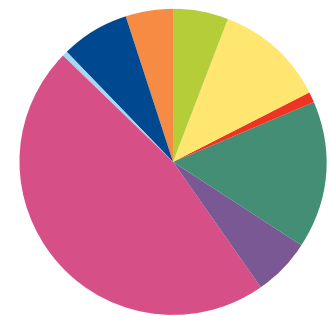
The Registry is not a training sponsor. All training delivered for the Early Childhood workforce in North Dakota is provided by other organizations and agencies. These organizations provide training voluntarily and set their own policies for the training they deliver (e.g. fees, registration policies, and so on). While training must meet the Growing Futures standards, the organizations that deliver training are free to deliver the topics they wish, in the areas of the state they chose.

## Competency Areas

- Assessment & Planning for Individual Needs
- Child Growth & Development
- Families & Communities
- Health, Safety & Nutrition
- Interactions with Children
- Learning Environment & Curriculum
- Principles of Child Development
- Professional Development & Leadership
- Program Planning & Evaluation



Level 1: Basic Licensing



Level 2: Professional Training

ND COMPETENCY AREAS	Level 1 Basic Licensing Clock Hours	Level 2 Professional Training Clock Hours	TOTAL
Assessment And Planning For Individual Needs		28	28
Child Growth And Development	44	54	98
Families And Communities	11	4	15
Health, Safety, and Nutrition	141.5	72	213.5
Interactions With Children	516	28.5	544.5
Learning Environments And Curriculum	189.5	217	406.5
Principles of Child Development	7.5	2	9.5
Professional Development And Leadership	18.5	34	52.5
Program Planning And Evaluation	3	22	25
<b>TOTAL</b>	<b>931</b>	<b>461.5</b>	<b>1392.5</b>

## Training Types



	CLOCK HOURS
Face to Face	672.5
Online Training	703
Correspondence	17
<b>TOTAL</b>	<b>1392.5</b>

### Key Findings

In the reporting quarter, training was available to the workforce in both face-to-face and online formats. A total of 1392.5 clock hours of training was available during the reporting period. 66.8% of the training offered was Level 1 – Basic Licensing while approximately 33% was Level 2 – Professional Training. More than half (55.4%) of Level 1 training was in Core Competency Area: Interactions with Children. Almost half (47%) of Level 2 training was in Core Competency Area: Learning Environments and Curriculum.